

UNIVERSITY OF PENNSYLVANIA – SCHOOL OF NURSING  
Curriculum Vitae

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**DALMACIO DENNIS FLORES, PhD, ACRN, FAAN**

**BUSINESS ADDRESS**

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**EDUCATION**

2012 - 2016 **Doctor of Philosophy in Nursing**, Duke University, Durham, NC.  
2011 - 2012 **Master of Science in Public Health Nursing Leadership**, Emory University  
Nell Hodgson Woodruff School of Nursing, Atlanta, GA.  
2004 - 2006 **Bachelor of Science in Nursing**, Kennesaw State University, Kennesaw, GA.  
1996 - 2001 **Bachelor of Arts in the Social Sciences** (double major in Psychology & Sociology),  
University of the Philippines, College Baguio.

**POSTGRADUATE TRAINING & FELLOWSHIP APPOINTMENTS**

2017 – 2019 **Postdoctoral Research Fellow**, Research Education Institute for Diverse Scholars  
(R25MH087217), Yale University, School of Public Health. New Haven, CT.  
2016 – 2018 **Postdoctoral Research Fellow**, Research on Vulnerable Women, Children, and Families  
(T32NR007100). University of Pennsylvania, School of Nursing. Philadelphia, PA.

**ACADEMIC POSITIONS**

2018 – present **Assistant Professor** (Tenure Track), Department of Family and Community Health.  
University of Pennsylvania School of Nursing, Philadelphia, PA.

**ACADEMIC APPOINTMENTS**

2022 – present **Affiliated Scientist**, The Center for Infectious Disease and Nursing Innovation,  
Johns Hopkins School of Nursing, Baltimore, MD.  
2022 – present **Faculty**, Leadership Education in Adolescent Health (LEAH) Program.  
Children’s Hospital of Philadelphia/ University of Pennsylvania. Philadelphia, PA.  
2019 – present **Senior Fellow**, Leonard Davis Institute of Health Economics,  
University of Pennsylvania, Philadelphia, PA.  
2018 – present **Affiliated Faculty**, The Gender, Sexuality, and Women’s Studies Program – The Center  
for Research in Feminist, Queer, and Transgender Studies. University of Pennsylvania,  
Philadelphia, PA.  
2018 – present **Visiting Faculty Fellow**, Center for Interdisciplinary Research on AIDS  
(P30MH062294), Yale University, School of Public Health. New Haven, CT.

**CLINICAL & ADMINISTRATIVE POSITIONS**

2011 - 2012 **Charge Nurse**, 9-A Immunology and Infectious Diseases. Grady Health System,  
Atlanta, GA.  
2010 - 2011 **Nurse Clinician**, Atlanta Clinical and Translational Science Institute, Clinical Research  
Unit. Emory University Hospital, Atlanta, GA.  
2008 - 2010 **Staff Nurse**, 71- Medical Intensive Care Unit. Emory University Hospital Midtown,  
Atlanta, GA.  
2007 - 2008 **Staff Nurse**, 9-A Immunology and Infectious Diseases. Grady Memorial Hospital,  
Atlanta, GA.

2001 - 2006 **Case Worker**, Child Support Enforcement Services. Georgia Department of Human Resources, Dallas, GA.

## CERTIFICATION/LICENSURE

### **Specialty Certification**

2008 - current AIDS Certified Registered Nurse. License # RN 2110111

### **Licensure**

2018 – current Registered Nurse in Pennsylvania. License # RN 705321

2008 - current Registered Nurse in Georgia. License # RN 189222

## HONORS/AWARDS/MEMBERSHIPS IN HONORARY SOCIETIES

2023 **Awardee**, Dean’s Award for Distinguished Teaching. University of Pennsylvania School of Nursing. Philadelphia, PA.  
**Awardee**, Journal of Pediatric Health Care's Ellen Rudy Clore Excellence in Scholarly Writing. National Association of Pediatric Nurse Practitioners’ 44<sup>th</sup> Annual Conference on Pediatric Health Care. Orlando, FL.

2022, 2023 **Elected Faculty Pinner**, Baccalaureate Graduating Students. University of Pennsylvania School of Nursing Commencement Programs. Philadelphia, PA.

2022 **Fellow**, American Academy of Nursing. Washington, D.C.  
**Awardee**, Barbara J. Lowery Faculty Award, Doctoral Student Organization. University of Pennsylvania School of Nursing. Philadelphia, PA.  
**Awardee**, Dean’s Award for Undergraduate Scholarly Mentorship. University of Pennsylvania School of Nursing. Philadelphia, PA.

2021 **Awardee**, Trustees’ Council of Penn Women Award for Undergraduate Advising. University of Pennsylvania. Philadelphia, PA.  
**Awardee**, Department Award for Exemplary Teaching. University of Pennsylvania, Department of Family and Community Health. Philadelphia, PA

2020 **Awardee**, 2020 Recent Alumni Award, Emory University Nell Hodgson Woodruff School of Nursing. Atlanta, GA

2019 **Awardee**, Lucy Bradley-Springer Excellence in HIV Prevention, 2019 Association of Nurses in AIDS Care National Conference. Portland, OR  
**Invited Participant**, 2019 Duck-Hee Kang Memorial Early Career Mentored Workshop, Council for the Advancement of Nursing Science. Washington, DC  
**Invited Participant**, 2019 Science Symposium and Early-Stage Investigators’ Mentoring Workshop, National CFAR Meeting. University of North Carolina, Chapel Hill, NC

2018 **40 Under 40 Leaders in Minority Health**, The 2018 National Minority Quality Forum, Congressional Black Caucus and Spring Health Braintrust. Washington, DC  
**Awardee**, The Adolescent Medicine Trials Network for HIV/AIDS Interventions (ATN) Diversity Scholar’s Program in Youth-Focused HIV Research, NIH Eunice Kennedy Shriver National Institute of Child Health and Human Development  
**Invited Participant**, Sex and Gender Health Education Summit. University of Utah Health, Salt Lake City, UT

2017 **Inductee**, International Academy of Sex Research  
**Invited Participant**, Social and Behavioral Sciences Research Network, 11<sup>th</sup> National NIH Centers for AIDS Research Conference, University of California San Francisco. San Francisco CA  
**Emerging Nurse Scholar**, Bloomberg School of Nursing, University of Toronto

2016 **Forever Duke Student Leadership Awardee**, Duke University Alumni Association  
**Co-Awardee**, President’s Award, Association of Nurses in AIDS Care 2016 National Conference, Chicago, IL

- 2013 **Awardee**, Beverly C. Flynn Public Health Nursing Mentoring Program, Public Health Nursing Section, American Public Health Association  
**Awardee**, Dean's Award for Excellence in Mentoring, Duke University Graduate School  
**Best Conference Poster**, National Conference, Association of Nurses in AIDS Care, Atlanta, GA
- 2012 **Awardee**, 50 Most Outstanding Individuals, Fenuxe Magazine, Atlanta, GA  
**Student Marshall**, Nell Hodgson Woodruff School of Nursing Commencement Exercises, Emory University, Atlanta, GA  
**Nurse of the Year, 2nd place**, Grady Health System, Atlanta, GA
- 2010 **Conference Scholar**, Association of Nurses in AIDS Care Conference, Reno, NV  
**Honorable Mention**, Global Health Institute 3rd Annual Student Photography Contest, Rollins School of Public Health, Emory University, Atlanta, GA  
**Conference Scholar**, IAS XVIII International AIDS Conference, Vienna, Austria
- 2007 **Inductee**, Sigma Theta Tau Honor Society of Nursing
- 2006 **Cum laude in cursu honorum**, HONORS Program, Kennesaw State University  
**Awardee**, Community Leadership Award, Kennesaw State University, Kennesaw, GA  
**Student Marshall**, Kennesaw State University President's Investiture, Wellstar College of Health and Human Services, Kennesaw, GA  
**Awardee**, Outstanding Volunteer Service, Jerusalem House, Atlanta, GA
- 2005 **Recipient**, SafeSpace Endowment Scholarship, Kennesaw State University, Kennesaw, GA
- 2004 **Recipient**, Wellstar Foundation Scholarship, Wellstar Health System, Marietta, GA

## RESEARCH

### **Past/Present Funded Research Grants**

- 2023 – present **Principal Investigator**. *The G.I.S.T. (Gender-Inclusive Sexuality Talks) Program: An Intervention Adaptation for the HIV Prevention Needs of Transgender and Gender Expansive Adolescents*. Center for Global Women's Health Endowed Research Fund. Transgender and gender expansive (TGE) youth who do not receive health messages that affirm their gender and sexual identities will often avoid seeking healthcare once they are adults. Through an emergent HIV prevention intervention to be called The G.I.S.T. Program, TGE youth can learn from caregivers about factual HIV prevention and sexual health information that is tailored and personalized to their unique needs based on their gender identities and sexuality. By longitudinally engaging TGE youth at home through inclusive sexual health discussions, we hypothesize that the G.I.S.T. intervention can relay essential information and life skills that will mitigate their HIV and sexual health risks as they come of age.
- 2021 – present **Principal Investigator**. *SHIFTs (Sexual Health Inclusivity during Family Talks for Lesbian, Bisexual and Queer Girls)*. Penn Nursing Office of Nursing Research. This proposed study will collect qualitative data from parents and their cisgender lesbian, bisexual, or queer-identifying female adolescents (henceforth LBQ adolescents) to uncover how parent-child sex communication at home may be leveraged to minimize negative health outcomes. Through interviews, focus groups, and card-sorts, sexual health issues pertinent to LBQ adolescents' emerging attractions, behaviors, and identities will be identified to inform the development of an intervention targeting this youth population.
- 2020 – 2023 **Principal Investigator**. *Defining Gender-Inclusive Sex Talks*, The Adolescent Medicine Trials Network for HIV/AIDS Interventions (ATN) Concept Capsule, (U24HD089880),

NIH Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD).. With transgender and gender nonbinary adolescents living at home, parents are optimal HIV/STI prevention educators because they are able to reach youth early to provide sequential and time-sensitive information that is responsive to the child's questions and anticipated needs. Because more children are disclosing to their parents of being transgender at younger ages and there is growing parental acceptance of transgender children, it is important to explore the potential of transgender-focused parent-child sex communication. The main study aims include describing the experiences of transgender adolescents and parents regarding parent-child sex communication, including identifying HIV and sex-related topics for which dyads feel they need to discuss and not discuss with one another and soliciting from parent-child dyads their ideas for an emergent, transgender-focused parent-child sex communication intervention.

2020 – 2022

**Co-Investigator.** *Reducing HIV vulnerability through a multilevel life skills intervention for adolescent men (U01MD011274, PIs: Bauermeister, Sullivan & Stephenson).* We propose to deliver and test a life skills intervention targeting the key domains that fuel HIV disparities among adolescent MSM in the United States. This RCT will yield important information regarding the delivery of a developmentally appropriate HIV prevention program that reaches racial/ethnic and socioeconomically diverse sample of AMSM across four regions in the United States.

2018, 2020, 2021

**Principal Investigator,** NIH Loan Repayment Program. *The Role of Family Communication in the Sexual Socialization of Young Men Who have Sex with Men, (L60MD013063, National Institute on Minority Health and Health Disparities [NIMHD]).*

2019 – 2021

**Principal Investigator.** *Intervention Adaptation for Cuidalos into Parents Advancing Supportive and Sexuality Inclusive Sex Talks.* University Research Foundation. University of Pennsylvania Office of the Vice Provost for Research. Using the ADAPT-ITT Model, this intervention adaptation study transformed *Cuidalos* into a video-based sex communication intervention for parents of GBQ youth, tentatively named Parents ASSIST (Parents Advancing Supportive and Sexuality-Inclusive Sex Talks). The specific aims (SA) of the study were to conduct a systematic intervention adaptation to transform *Cuidalos* into Parents ASSIST using the ADAPT-ITT Framework and to determine the feasibility and acceptability of Parents ASSIST as a parent-centered GBQ-focused sex communication intervention.

2018, 2021, 2022

**Principal Investigator.** *Family-Based Sexual Health Programming for Sexual and Gender Diverse Youth.* Penn Undergraduate Research Mentorship (PURM) Summer Awards. Center for Undergraduate Research and Fellowships and University of Pennsylvania Office of the Vice Provost for Research. These 10-week summer research awards are for one-on-one mentorship of underrepresented undergraduate students to conduct engaged work on the health of LGBTQ individuals. Research opportunities for successful applicants include data collection and clean-up, analyses, literature reviews and manuscript preparation.

2017 – 2020

**Pilot Investigator.** *Parents as HIV/STI Prevention Agents for Gay, Bisexual, and Queer Adolescents through Comprehensive Parent-Child Sex Communication. (R25MH087217, PI: Kershaw, National Institute of Mental Health [NIMH]).* From a national sample of parents whose male adolescent sons self-identify as GBQ, participants who either have or

have not had any conversations about sex with their sons were recruited for focus groups, in-depth interviews, card sorts, and theater testing. This strategy that focuses on parents' perceptions about sex communication informed the refinement of a GBQ-specific conceptual model about parent-child sex communication and the ecological systems that they and GBQ males navigate.

- 2017 – 2019      **Principal Investigator.** *Parents ASSIST (Parents Advancing Sexuality-Sensitive and Inclusive Sex Talks)*. Alex and Rita Hillman Family Foundation Emergent Innovation Grant. This pilot intervention sought to disrupt gay, bisexual, and queer (GBQ) adolescents' vulnerability to HIV/STI infection by equipping the parents of GBQ teenagers with skills needed to engage their children in affirming and supportive sexuality-inclusive talks. We built on evidence-based strategies and other sources to create an online program featuring a series of 16 theoretically informed videos that taught and modelled for 30 parents from diverse backgrounds how they can communicate about sex with their GBQ teens through supportive and inclusive discussions.
- 2016 – 2018      **Postdoctoral Research Fellow.** Research on Vulnerable Women, Children, and Families (*T32NR007100, PI: Medoff-Cooper*; National Institute of Nursing Research [NINR]). University of Pennsylvania, School of Nursing. Philadelphia, PA.
- 2014 – 2016      **Principal Investigator.** *Parents as Sexuality Educators: Implications for HIV Prevention*. Ruth L. Kirschstein National Research Service Award (*F31NR015013*; National Institute of Nursing Research [NINR]).
- 2015 – 2016      **Principal Investigator.** Surgeon General C. Everett Koop Dissertation Research Grant. *"Parents and HIV Prevention in the Home for Gay, Bisexual and Queer Sons."* Indiana University School of Public Health.
- 2014 – 2014      **Summer Research Fellowship.** Duke University Graduate School.

#### **Past/Present Funded Program Grants (Educational or Practice)**

- 2012 – 2014      Jonas Center Nurse Leader Scholar, Cohort II. Duke University School of Nursing.
- 2010 – 2012      Robert W. Woodruff Fellow for Master of Science in Nursing, Nell Hodgson Woodruff School of Nursing, Emory University.
- 2009              Professional Development Fund, Emory President's Commission on Sexuality, Gender Diversity, and Queer Equality, Emory University.

#### **Doctoral Dissertation**

*"The Perspectives of Gay, Bisexual, and Queer Adolescent Males with Parent-Child Sex Communication."* (July 21, 2016) Supervisor: Dr. Julie Barroso. This study explored gay, bisexual, and queer (GBQ) adolescent males' perceptions of sex communication in the home. The specific aims of this study were to describe the perceptions of GBQ adolescent males regarding parent-child sex communication; to identify the sex-related topics for which GBQ adolescent males feel they need parental guidance; and to elicit suggestions from gay adolescent males on how parents might initiate and sustain parent-child sex communication. The study provides the foundation for interventions to help parents effectively inform their GBQ sons about how to reduce their chances of becoming infected with HIV and STIs. ProQuest ID: 13634.

**PUBLICATIONS** (\* indicates data-based, # denotes student/community partner involvement)

***Journal Articles: Research, Peer Reviewed***

1. #Comulada, WC, Rezai, R., Sumstine, S., **Flores, D.D.**, Kerin, T., Ocasio, M., Swendeman, D., Fernández, M., & the Adolescent Trials Network (ATN) CARES Team. A necessary conversation to develop chatbots for HIV studies: Qualitative findings from research staff, community advisory board members, and study participants. *AIDS & Behavior*. <https://doi.org/10.1080/09540121.2023.2216926>
2. \*Boyd, D., Abu-Ba'are, G., Edem, Z., & **Flores, D.D.** Family Support, Open Communication, and Black Gay and Bisexual Young Men's Attitudes and Stigma Around PrEP. *Sexually Transmitted Diseases*. DOI: 10.1097/OLQ.0000000000001832
3. \*#Aponte, R., French, R., **Flores, D.D.**, Matura, L., Lipman, T., & Brooks-Carthon, M. Perspectives and Corrective Processes: Incorporating Social Justice in a Nursing PhD Program. *Nursing Outlook*. (in press).
4. #Restar, A., Quilantang, MA, Wickersham, J., Adia, A, Guigayoma, J., Bermudez, A., Galárraga, O., **Flores, D.D.**, Cu-Uvin, S., Nazareno, J., Operario, D., & Sison, O. High interest in Long-Acting Injectable PrEP among Filipina Transfeminine Adults. *Journal of the International AIDS Society*. (in press).
5. \***Flores, D.D.**, Kornides, M. & Meanley, S. (2023). Inclusive and Age-Appropriate Timing of Sexual Health Discussions at Home According to Gay, Bisexual and Queer Adolescent Males. *Journal of Adolescent Health*, 72(5). <https://doi.org/10.1016/j.jadohealth.2022.12.015>
6. Abboud, S. & **Flores, D.D.** (2023). A Developmental Model of the Sexual Minority Closet: Implications for Arab Immigrant Sexual Minorities and Parent-LGBTQ Child Sex Communication. *Archives of Sexual Behavior*. <https://doi.org/10.1007/s10508-022-02522-1>.
7. \*#Bergman, A., McNabb, C., Mlandu, K., Akumbom, A., & **Flores, D.D.** (2023). Identity Management in the Face of HIV and Intersecting Stigmas: A Metasynthesis of Qualitative Reports from sub-Saharan Africa. *PLOS Global Public Health*, 3(2). <https://doi.org/10.1371/journal.pgph.0000706>
8. Day, J., Snyder, M. & **Flores, D.D.** Addressing the Health and Wellness of LGBTQI+ Individuals in Nursing School Curricula. *Journal of Nursing Education*. (in press).
9. \*#**Flores, D.D.**, Allen, L., & Bannon, J.(2022). Do Say Gay: Inclusive Sexuality Discussions for Out, Closeted, Questioning and Straight Youth. *Journal of Pediatric Health Care*, 36(6). <https://doi.org/10.1016/j.pedhc.2022.07.007>
10. \*#Bond, K., Mansour, M., & **Flores, D.D.** (2022). "Whenever you're ready to talk about it": Prompts and barriers to inclusive family sex communication with gay, bisexual and queer sons. *American Journal of Sex Education*. <https://doi.org/10.1080/15546128.2022.2141935>
11. Byrd, J., Daniels, C., **Flores, D.D.**, Kayle, M., Lewinski, A., Smith, J., Xu, H., Tanabe, P. (2022). Establishing a Research Racial Justice Taskforce to Improve Diversity, Equity, and Inclusion in Nursing Research. *Nursing Outlook*, 70(5). <https://doi.org/10.1016/j.outlook.2022.06.004>

12. **#Flores, D.D.**, Hennessy, K., Rosario, A., Chung, J., Wood, S., Kershaw, T., Villarruel, A., & Bauermeister, J. (2021). Parents ASSIST: Acceptability and Feasibility of a Video-Based Educational Series for Sexuality-Inclusive Communication between Parents and Gay, Bisexual, and Queer Sons *International Journal of Environmental Research and Public Health*, 19, 379. <https://doi.org/10.3390/ijerph19010379>
13. **#Meanley, S., Flores, D.D.**, Listerud, L., Chang, C., Feinstein, B., & Watson, R. (2021). The interplay of familial warmth and LGBTQ+ specific family rejection on LGBTQ+ adolescents' self-esteem. *Journal of Adolescence*, (93) 40-52. <https://doi.org/10.1016/j.adolescence.2021.10.002>
14. **#Flores, D.D.**, Greene, M., & Taggart, T. (2021). Parent-Child Sex Communication Prompts, Approaches, Reactions, and Functions According to Gay, Bisexual, and Queer Sons. *International Journal of Environmental Research and Public Health*, 19(1), 74. DOI: <https://doi.org/10.3390/ijerph19010074>
15. **#Abboud, S., Flores, D.D.**, Bond, K., Chebli, P., Brawner, B., & Sommers, M. Family Sex Communication Among Arab American Young Adults: A Mixed-Methods Study. *Journal of Family Nursing*, 28(2). DOI: <https://doi.org/10.1177%2F10748407211053931>
16. **#Porat-Dahlerbruch, J., Arnold, O., Lamoureux, J., Flores, D.D.**, & Hodgson, N. A Nursing PhD Constellation Mentorship Model: Implementation, Evaluation and Recommendations. *Nursing Outlook*, 69, 1090-1100. DOI:<https://doi.org/10.1016/j.outlook.2021.05.013>
17. **#Chang, C. J., Feinstein, B. A., Meanley, S., Flores, D. D.**, & Watson, R. J. (2021). The role of LGBTQ identity pride in the associations among discrimination, social support, and depression in a sample of LGBTQ adolescents. *Annals of LGBTQ Public and Population Health*, 2(3), 203-219. <http://dx.doi.org/10.1891/LGBTQ-2021-0020>
18. **#Teitelman, A., Van Tieu, H., Flores, D.D.**, Bannon, J., Brawner, B., Davis, An., Gugerty, P., & Koblin, B. Individual, social and structural factors influencing PrEP uptake among cisgender women in the US: A theory-informed elicitation study. *AIDS Care*, 34(3). DOI: <https://doi.org/10.1080/09540121.2021.1894319>
19. **#Jackson, G., Caroline, K. Darlington, C., Tieu, H., Brawner, B., Flores, D. D.**, Bannon, J., Davis, A., Frye, V., Chittamuru, D., Gugerty, P., Koblin, B., Teitelman, A. Women's Views on Communication with Health Care Providers about Pre-Exposure Prophylaxis (PrEP) for HIV Prevention. *Culture, Health and Sexuality*, 24(5). <https://doi.org/10.1080/13691058.2021.1877824>
20. **#Guilamo-Ramos, V., Flores, D.D.**, Randolph, S., & Etogito, E. (2021). Nursing Contributions to Ending the Global Adolescent and Young Adult HIV Pandemic. *Journal of the Association of Nurses in AIDS Care*, 32 (3), 264-282. DOI: <https://doi: 10.1097/JNC.0000000000000227>
21. **#Flores, D.D.**, Bocage, C., Devlin, S., Miller, M., Savarino, A., & Lipman, T. (2021). When Community Immersion Becomes Distance Learning: Lessons Learned from a Disrupted Semester. *Pedagogy in Health Promotion*, 7(1), 46-50. DOI: <https://doi.org/10.1177/2373379920963596>

22. \*#Meanley, S., Connochie, D., Choi, S., Bonett, S., **Flores, D.D.** & Bauermeister, J. Assessing the role of gay community attachment, stigma, and PrEP stereotypes on young men who have sex with men's PrEP use. *AIDS and Behavior*, 25, 1761-1776. DOI:<https://doi.org/10.1007/s10461-020-03106-7>
23. #Menkin, D., Tice, D., & **Flores, D.D.** Implementing Inclusive Strategies to Deliver High Quality LGBTQ+ Care in Health Care Systems. *Journal of Nursing Management*, 30(5). <https://doi.org/10.1111/jonm.13142>
24. \***Flores, D.D.**, Meanley, S., Wood, S., & Bauermeister, J. (2020). Family Characteristics in Sex Communication and Social Support: Implications for Emerging Adult Men who have Sex with Men's PrEP Engagement. *Archives of Sexual Behavior*, 49 (6), 2145-2153. <https://doi.org/10.1007/s10508-020-01648-4>
25. \*Abboud, S., **Flores, D.D.**, Redmond, L., Brawner, B., & Sommers, M. (2020). Sexual Attitudes and Behaviors among Arab Youth in the United States. *Culture, Health and Sexuality*, 23(12), 1591-1607. <https://doi.org/10.1080/13691058.2020.1788163>
26. \*Meanley, S., Chandler, S., Jaiswal, J., **Flores, D.D.**, Connochie, D. & Bauermeister. (2020). "Are sexual minority stressors associated with young men who have sex with men's (YMSM) level of engagement in PrEP?" *Behavioral Medicine*, 47(3), 225-235. <https://doi.org/10.1080/08964289.2020.1731675>
27. \***Flores, D.D.**, Meanley, S., Bond, K., Agenor, M., Relf, M., & Barroso, J. (2020). Topic Recollections and Recommendations for Inclusive Parent-Child Sex Communication by Gay, Bisexual, and Queer Adolescent Males. *Behavioral Medicine*, 47(3), 175-184. <https://doi.org/10.1080/08964289.2019.1700481>.
28. \*#**Flores, D.D.**, Rosario, A., Bond, K., Villarruel, A., & Bauermeister, J. (2020). Parents ASSIST (Advancing Supportive and Sexuality-Inclusive Sex Talks): Iterative Development of a Sex Communication Video Series for Parents of Gay, Bisexual, and Queer Male Adolescents. *Journal of Family Nursing*, 26(2), 90-101. <https://doi.org/10.1177/1074840719897905>.
29. \*#Meanley, S., Connochie, D., Bonett, S., **Flores, D.D.**, & Bauermeister, J. (2019). Awareness and perceived accuracy of Undetectable = Untransmittable: A cross-sectional analysis with implications for treatment as prevention among emerging adult men who have sex with men. *Sexually Transmitted Diseases*. 46(11); 733-736. <https://doi.org/10.1097/OLQ.0000000000001048>
30. \***Flores, D.D.**, Abboud, S., & Barroso, J. (2019). Hegemonic Masculinity during Parent-Child Sex Communication with Sexual Minority Male Adolescents. *American Journal of Sexuality Education*, 14(4), 417-439. <http://dx.doi.org/10.1080/15546128.2019.1626312>
31. #Menkin, D. & **Flores, D.D.** (2018). Transgender Students – Advocacy, Care, and Support Opportunities for School Nurses. National Association of School Nurses: School Nurse. doi: <https://doi.org/10.1177/1942602X18801938>. PMID: 30270733



32. \*Bauermeister, J.A., Muessig, K., LeGrand, S., **Flores, D.D.**, Choi, S.K., Dong, W., Sallabank, G., & Hightow-Weidman, L. (2018). HIV and sexuality stigma reduction through engagement in online forums: Results from the HealthMPowerment intervention. *AIDS & Behavior*, 23(3), 742-752. <https://doi.org/10.1007/s10461-018-2256-5>
33. \***Flores, D.D.**, Docherty, S. L., Relf, M. V., McKinney, R. E., & Barroso, J. V. (2019). “It’s Almost Like Gay Sex Doesn’t Exist”: Parent-Child Sex Communication According to Gay, Bisexual, and Queer Male Adolescents. *Journal of Adolescent Research*, 34(5), 528-562. Doi:10.1177/0743558418757464
34. \*Bauermeister, J. A., Muessig, K. E., **Flores, D. D.**, LeGrand, S., Choi, S., Dong, W., ... & Hightow-Weidman, L. B. (2018). Stigma Diminishes the Protective Effect of Social Support on Psychological Distress Among Young Black Men Who Have Sex with Men. *AIDS Education and Prevention*, 30(5), 406-418. Doi: 10.1521/aeap.2018.30.5.406.
35. \***Flores, D.D.**, McKinney, R., Arscott, J., & Barroso, J. (2018). Obtaining Waivers of Parental Consent: A Strategy Endorsed by Gay, Bisexual, and Queer Adolescent Males for HIV Prevention Research. *Nursing Outlook*, 66(2), 138-148. Doi:10.1016/j.outlook.2017.09.001.
36. \*#Washio, Y., Novack, E., **Flores, D.D.**, Davis-Vogel, A., Chittams, J., Anagnostopulos, C., Kilby, L., & Teitelman, A. (2017). Perspectives on HIV Testing among WIC- Enrolled Postpartum Women: Implications for Intervention Development. *AIDS Education and Prevention*. 29 (5): 457-474. Doi: 10.1521/aeap.2017.29.5.457.
37. \*#Sexton, P., **Flores, D.D.**, & Bauermeister, J. (2017). Young Sexual Minority Women’s Definition of Community: Towards Addressing Health Disparities in the LGBTQ Community. *Journal of Community Psychology*. Vol.46(1), p.133-145. Doi: 10.1002/jcop.21929
38. \*Lewinski, A., Mann, T., **Flores, D.D.**, Vance, A., Prvu Bettger, J. & Hirschey, R. (2017). Partnership for Development: A Peer Mentorship Model for PhD Students. *Journal of Professional Nursing*. Doi: 10.1016/j.profnurs.2017.03.004.
39. \***Flores, D.D.**, Blake, B.J., & Sowell, R. (2011) ‘Get them while they’re young’: Reflections of young gay men recently diagnosed with HIV. *Journal of the Association of Nurses in AIDS Care*. 22 (5): 376-387. <https://doi:10.1016/j.jana.2011.01.001>.

**Journal Articles: Research, Peer Reviewed Reviews**

40. #Yu, H., **Flores, D.D.**, Bonett, S., & Bauermeister, J.A. LGBTQ+ Cultural Competency Training for Health Professionals: A Systematic Review. *BMC Medical Education*. (in press).
41. Ahmed, C., Doyle, R., ...Flores, D., Lowenthal, E., Brawner, B., & Buttenheim, A. A systematic review of peer support interventions for adolescents living with HIV in sub-Saharan Africa. *AIDS Patient Care and STDs*. (in press)
42. #Yu, H., Bauermeister, J., & **Flores, D.D.** LGBTQ+ Health Education Interventions for Nursing Students: A Systematic Review. *Nurse Education Today*. <https://doi.org/10.1016/j.nedt.2022.105661>

43. #Meanley, S., Sexton-Topper, P., Listerud, L., Bonnett, S., Watson, D., Choi, S., Da Silva, D., **Flores, D.D.**, James, R. & Bauermeister, J. (2022). Leveraging assets and resources to enhance resilience in sexual minority men: A scoping review of HIV behavioral interventions implemented in high-income countries. *Annual Review of Sex Research*. <https://doi/full/10.1080/00224499.2021.2024789>
44. **Flores, D.D.** & Barroso, J. (2017). 21st Century Parent-Child Sex Communication in the U.S.: A Process Review. *Annual Journal of Sex Research*. (54):532-548. Doi: 10.1080/00224499.2016.1267693. PMID: 28059568.
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46. **Flores, D.D.**, Leblanc, N. & Barroso, J. (2016). Enrolling and Retaining Human Immunodeficiency Virus (HIV) Patients in their Care: A Metasynthesis of Qualitative Studies. *International Journal of Nursing Studies*. (62): 126-36. Doi: 10.1016/j.ijnurstu.2016.07.016. PMID: 27494428.
47. Leblanc, N., **Flores, D.D.** & Barroso, J. (2016). Facilitators and Barriers to HIV screening: A Qualitative Metasynthesis. *Qualitative Health Research*. 26 (3): 294-306. Doi: 10.1177/1049732315616624. PMID: 26631679.

#### ***Journal Articles: Non-Peer Reviewed Research/Other***

48. Caiola, C. & **Flores, D.D.** (2015). Deconstructing HIV-related Stigma: A Dialogue with a Multidisciplinary Group of Experts. *Journal of the Association of Nurses in AIDS Care*. Vol.26, No. 1, 4-11. doi: 10.1016/j.jana.2014.10.001. PMID: 25527125.

#### ***Under Review***

1. #**Flores, D.D.**, Oulette, L., Coleman, D., Harbison, H., Lopez, M., Gu, H., Lagua, A., Bauermeister, J., & Santa Maria, D. SHIFTS: Sexual Health Inclusivity During Family Talks According to Lesbian, Bisexual and Queer Adolescents and Young Women. *Perspectives on Sexual and Reproductive Health*. (under review).
2. Harmon-Still, C., **Flores, D.D.**, Brooks, J. & Santa Maria, D. Advancing Health Equity Through Research. *Nursing Outlook*. (under review).

#### ***Under Development***

1. #Bergman, A., McNabb, K., Akumbom, A., Mlandua, K. & **Flores, D.D.** An interrogation of methods exploring intersectional infectious disease stigma: A Metasynthesis of Qualitative Reports from sub-Saharan Africa.
2. #**Flores, D.D.**, Lagua, A., Arias, A., & Grovas-Acosta, T. Nursing Considerations for Gender Identity and Sexual Orientation Issues in Caribbean and Latin American Countries: A Technical Paper. Penn Nursing World Health Organization Collaborating Center (WHOCC) for Nursing and Midwifery Leadership.

### **Chapters in Books**

1. Lee, L., **Flores, D.D.**, Gakumo, A., Tucker, K., & Dawson, M. Chapter 3. Health Equity in Nursing. In Hassmiller, Darcy-Mahoney & Beard (eds) *The Future of Nursing 2020-2030: Global Applications to Advance Health Equity*. (under review).
2. **Flores, D.D.**, Magland, E., Hennessy, K., Martinez, I., Agudo, F., & Abboud, S. (2023). Fighting Oppressive Masculinity at Home: Sex Talks with Gay, Bisexual and Queer Sons. In Taverner, W. (ed). *Sex Education Research: A Look Between the Sheets*. Routledge Media Press. ISBN 9781032039282
3. **Flores, D.D.** & Barroso, J. (2021). "Chapter 6: Qualitative Research: Principles and Utility." In LoBiondo-Wood, G., & Haber, J. (Eds). *Nursing Research: Methods and Critical Appraisal for Evidence-Based Practice, 10<sup>th</sup> edition*. Elsevier Health Sciences. ISBN: 9780323829601
4. **Flores, D.D.** & Barroso, J. (2021). "Chapter 7: Qualitative Approaches to Research." In LoBiondo-Wood, G., & Haber, J. (Eds). *Nursing Research: Methods and Critical Appraisal for Evidence-Based Practice, 10<sup>th</sup> edition*. Elsevier Health Sciences. ISBN: 978-0323829601
5. **Flores, D.D.**, Rosario, A., & Meanley, S. (2020). "Chapter 6: Epidemiology for Evidence-Based Practice." In Howlett, B. (Ed.) *Evidence-Based Practice for Health Professionals, 2nd edition*. Sudbury, MA: Bartlett and Jones Publishers. ISBN: 978-1284165647
6. **Flores, D.D.**, Abboud, S., Bond, K., Guthrie, B., and Kershaw, T. (2020). "Chapter 6: Investing in Early Career Minority Researchers for HIV Research: An Exemplar for Moving Beyond Tokenism." In Veronica P.S. Njie-Carr, Yolanda Flores Niemann, & Phyllis Sharps (Eds.), *Disparities in the Academy: Accounting for the Elephant*. Pittsburgh, PA: Dorrance Publishing Co.
7. **Flores, D.D.**, Sanchez, M., & Bauermeister, J. (2018). "Chapter 16: Effective Communication Between Men Who Have Sex with Men and Their Providers" In Quallich, S., Mitchell, K., & Lajiness, M. (Eds.) *Manual for Men's Health: Primary Care Guidelines for Advanced Practice Registered Nurses and Physician Assistants*." New York, NY: Springer Publishing Company. ISBN: 978-0826191137
8. **Flores, D.** "The family's role as a proximal sexuality and mental health resource for adolescents who identify as LGBTQ+" In Jill Hamilton (Ed), *Social Determinants of Health: Strategies for Community Engagement and Practice*. Routledge Press (under development)

### **Guest Editorials and Others**

1. **Flores, D.D.** (2022). Classroom Inclusivity: Lessons learned and Strategies moving forward. Talk About Teaching and Learning, Penn Almanac, Vol. 68, Issue 20. <https://almanac.upenn.edu/volume-68-number-20#classroom-inclusivity-lessons-learned-and-strategies-moving-forward>
2. **Flores, D.D.** (2020). Not your parents sex talks: Addressing HIV and STIs with LGBTQ Adolescents at the dinner table. *HIV Specialist*, December 2020 issue. [http://aahivm.org/wpcontent/uploads/2019/12/HIVspecialist\\_2019\\_12\\_v4.pdf?fbclid=IwAR2fjEd2GNIDk3Dj00ruyQJKGjswErbW012e4S7oMiWzw2eZL66yrouAuc](http://aahivm.org/wpcontent/uploads/2019/12/HIVspecialist_2019_12_v4.pdf?fbclid=IwAR2fjEd2GNIDk3Dj00ruyQJKGjswErbW012e4S7oMiWzw2eZL66yrouAuc)
3. Relf, M., Biederman, D., & **Flores, D.D.** (2015). Ending HIV-related stigma: Nursing's opportunity to lead. *Journal of the Association of Nurses in AIDS Care*. 26 (1): 1-3. doi: 10.1016/j.jana.2014.10.002. PMID: 25527124.

4. **Flores, D.D.** Trends in HIV research and AIDS care: A peer-to-peer interaction. Capstone Thesis, Kennesaw State University's HONORS Program. December 2006.

### ***Monographs***

1. "2012-2015 State of Georgia Statewide Comprehensive HIV Services Plan." Georgia Department of Public Health, Division of Health Protection HIV Office, Ryan White Part B. Retrieved from [https://dph.georgia.gov/sites/dph.georgia.gov/files/related\\_files/site\\_page/Georgia%20Comprehensive%20Plan%20and%20%20SCSN%202012-2015.pdf](https://dph.georgia.gov/sites/dph.georgia.gov/files/related_files/site_page/Georgia%20Comprehensive%20Plan%20and%20%20SCSN%202012-2015.pdf)

### ***Non-Refereed Articles***

1. **Flores, D.D.** Nurse finds more than ocean between Midtown, Africa. EMORY Report. June 22, 2009, Vol. 61, No. 33.
2. **Flores, D.D.** Trends in HIV research and AIDS care: A peer-to-peer interaction. Capstone Thesis, Kennesaw State University's HONORS Program. December, 2006.
3. **Flores, D.D.** and Zamora, J.I. Defining urban ethnicity: Ethnic identity formation among second-generation upland and lowland migrants in Baguio City. Undergraduate thesis for Department of Sociology, University of the Philippines. May, 2001.

### ***Conference Abstracts*** (\*indicates data-based, ∞ indicates peer reviewed)

#### International

\*∞ Vance, A., **Flores, D.D.** Brysiewicz, P., Moriarty, H., & Giambra, B. (2023). Best Practices for Engaging Families across the Lifespan in Research: Lessons Learned from International Experts. *2023 International Family Nursing Conference*. Symposium. (June 20, 2023).

\*∞ Bergman, A., McNabb, C., Mlandu, K., Akumbom, A., & **Flores, D.D.** Identity Management in the Face of Intersecting Stigmas: A Metasynthesis of Qualitative Reports from sub-Saharan Africa. *International AIDS Society*. Montreal, Canada. Poster Presentation. (July 29-August 2, 2022).

\*∞ **Flores, D.D.**, Villarruel, A., Bond, K., Rosario, A., Meanley, S.P., and Bauermeister, J.A. (2019). Parents ASSIST: Iterative Development and Preliminary Findings of a Sex Communication Video Series for Parents of Gay, Bisexual, and Queer Adolescent Males. *2019 International Family Nursing Conference*. Washington, DC. Oral Presentation. (August 15, 2019).

\*∞ **Flores, D.D.**, Meanley, S.P., and Bauermeister, J.A. (2019). Family Characteristics in Sex Communication and Social Support: Implications for Emerging Adult Men who have Sex with Men's PrEP Engagement. *2019 International AIDS Society*. Mexico City, Mexico. Poster Presentation. (July 21-24, 2019).

\*∞ Bauermeister, J.A., **Flores, D.D.**, Albritton, T., Connochie, D. and Stephenson, R. (2019). Parent support matters in young men who have sex with men and transgender women's HIV testing behavior. *AIDS Impact 2019 Conference*. London, U.K. Poster Presentation. (July 29-30, 2019).

\*∞ **Flores, D.D.**, Bond, K., Meanley, S., Agenor, M., Relf, M., and Barroso, J. (2019). Topic and timing considerations for targeted parent-child sex communication and HIV/STI risk reduction: Recommendations from sexual minority adolescent males. *AIDS Impact 2019 Conference*. London, U.K. Poster Presentation. (July 29-30, 2019).

\* ∞ **Flores, D.D.**, Docherty, S., McKinney, R., & Barroso, J. Sex Communication at Home: Parents and Health Providers As Conduits of Sexuality-Inclusive HIV Information for Gay, Bisexual, and Queer Adolescent Males. *IX International AIDS Society Conference on HIV Science*. Paris, France. July 23-26, 2017 (Poster Presentation).

\* ∞ **Flores, D.D.**, Docherty, S., McKinney, R., & Barroso, J. "It's Almost Like Gay Sex Doesn't Exist:" The Nature of Sex Communication According to Sexual Minority Adolescent Males. *IX International AIDS Society Conference on HIV Science*. Paris, France. July 23-26, 2017 (Poster Presentation).

\* ∞ **Flores, D.D.** and Barroso, J. Trends in Parent-Child Sex Communication: A Systematic Review, 2003-2013. *2015 International Family Nursing Association Conference*, Odense, Denmark. August 18-21, 2015 (Podium Presentation).

\* ∞ **Flores, D.D.** and Barroso, J. Waiving Parental Consent: An Alternative Strategy for Protecting LGBTQ Youth in Nursing Research. *2015 Sigma Theta Tau International Conference*, San Juan, Puerto Rico. July 24-27, 2015 (Podium Presentation).

\* ∞ **Flores, D.D.**, Blake, B. J., & Sowell, R. Becoming Sexually Active as a Young Man of Color in the Southern United States. *XVIII International AIDS Conference*. Vienna, Austria, July 18 – 23, 2010 (Poster Presentation)

\* ∞ **Flores, D.D.**, Blake, B. J., & Sowell, R. Get Them While They're Young: Newly Diagnosed YMSM's Perspective on HIV Prevention. *XVIII International AIDS Conference*. Vienna, Austria, July 18 – 23, 2010 (Podium Presentation)

## National

\*∞ Daniels, C., Albrecht, T., Byrd, J., Crego, N., Douglas, T., **Flores, D.**, Ibemere, S., Janek, S., Kayle, M., Koppel, P., Lewinski, A., Xu, H, Tanabe, P. Introducing the INFUSE Tool: A checklist designed to help researchers embed an equity lens throughout the research lifecycle. Conference presentation: 15th Annual Conference of the National Organization of Research Development Professionals, Arlington, VA May 2023

\*∞ **Flores, D.D.** (March, 2022). Anticipating Teenage Sexuality After Social Isolation and Quarantine: Caregivers and Providers Addressing Sex and Health with LGBTQ Youth. *2022 Society for Adolescent Health and Medicine Virtual Conference*. Hot Topic Presentation.

\*∞ Chang, C. J., Feinstein, B. A., Meanley, S., **Flores, D. D.**, & Watson, R. J. (November, 2021). The role of LGBTQ identity pride in the associations among discrimination, social support, and depression in a sample of LGBTQ adolescents. In Chang, C. & Cardona, N. (Co-Chairs), From minority stress to minority strengths: The role of identity pride, community, and social support on LGBTQ+ mental health. Symposium presented at the annual *Association for Behavioral and Cognitive Therapies Conference*, New Orleans, LA.

\*∞ Mansour, M., Bond, K., & **Flores, D.D.** (2021). "Whenever you're ready to talk about it": Prompts and barriers to inclusive family sex communication with gay, bisexual and queer sons. 4th Annual Advancing Diversity in Aging Research. November 10, 2021, Berkeley, CA.

\*∞ Mansour, M., Bond, K., & **Flores, D.D.** (2020). Parents as HIV/STI prevention agents for gay, bisexual, queer adolescent sons: Exploring the facilitators and barriers to parent-child sex

communication. American Public Health Association, Annual Meeting. October 27, 2020. Virtual conference.

\*∞ Jackson, G., Darlington, CK., Tieu, HV., Davis, A., Bannon, JA., Brawner, B., Chittamuru, D., Frye, V., Gugerty P., Ferrel, V., Matthei, J. **Flores, D.**, Koblin, B., Teitelman, AM. Women's Perspective on the Barriers and Facilitators of Effective Patient-Provider Communication about Pre-Exposure Prophylaxis (PrEP). (accepted refereed oral presentation). 2020 Adherence 15<sup>th</sup> International Conference on HIV Treatment and Prevention Adherence June 7-10, 2020, Orlando, FL

\*∞ Bond, K., **Flores, D.D.**, Williams, P., Ingram, L., Abboud, S., & Leonard, N. (2019). Young Black Women's Sexual Socialization in the Home: Implications for Sexual Health and Comprehensive Sex Education for PrEP Utilization among Youth. *2019 American Public Health Association Conference*. Philadelphia, PA. Oral abstract presentation. (November, 2019).

\*∞ Stevens, R., Cedarbaum, J., & **Flores, D.D.** When Problems Arise: Aspects of parent-Child Communication that Contribute to Positive Sexual Communication. *2018 American Public Health Association Conference*. San Diego, CA. November 10-15, 2018 (Poster Presentation).

\* ∞ **Flores, D.D.** & Bauermeister, J. Parents ASSIST: Advancing Supportive and Sexuality-Inclusive Sex Talks. *2018 Society for Adolescent Health and Medicine*. Seattle, WA. March 14-17, 2018 (Works in Progress Symposium).

\* ∞ **Flores, D.D.**, McKinney, R., Arscott, J., & Barroso, J. Obtaining Waivers of Parental Consent: A Strategy Endorsed by Gay, Bisexual, and Queer Adolescent Males for HIV Prevention Research. *The 2016 American Public Health Association Conference*. Denver, CO. October 29-November 2, 2016 (Podium Presentation).

\* ∞ **Flores, D.D.**, Docherty, S., Relf, M., McKinney, R., & Barroso, J. Parent-Child Sex Communication According to Gay, Bisexual, and Queer Adolescent Sons. *The 29th Annual Association of Nurses in AIDS Care Annual Conference*, Atlanta, GA, November 2-5, 2016 (Podium Presentation).

\* ∞ **Flores, D.D.**, Leblanc, N. & Barroso, J. A Qualitative Metasynthesis on HIV linkage and retention in care. *The 28th Annual Association of Nurses in AIDS Care Annual Conference*, Chicago, IL, October 28-30, 2015 (Symposium).

\* ∞ **Flores, D.D.** Arscott, J., and Barroso, J. Waiving Parental Consent: Panacea for Gaps in Adolescent LGBT HIV Prevention Research? *2014 Society for the Scientific Study of Sexuality National Conference*, Omaha, Nebraska. November 6-9, 2014 (Podium Presentation).

\* ∞ **Flores, D.D.** Bailey, C. and Barroso, J. Exploring Sexuality-Specific Sex Communication in the Home. *The 2014 Council for the Advancement of Nursing Science State of the Science Conference*. Washington, DC. September 18-20, 2014 (Podium Presentation).

\* ∞ **Flores, D.D.** Blake, B.J., Bailey, C. Barroso, J. Targeted Sex Communication by Parents with Gay Adolescent Sons. *2014 U.S. Public Health Service Scientific and Training Symposium*, Raleigh, NC, June 10-12, 2014 (Poster Presentation)

\* ∞ **Flores, D.D.** Blake, B.J. Parents' Coming of Age When Their Son is Gay: Implications of Sex Communication in HIV Prevention. *The 26th Annual Association of Nurses in AIDS Care Annual Conference*, Atlanta, GA, November 21 – 23, 2013 (Poster Presentation).

\* ∞ **Flores, D.D.**, Blake, B. J., & Sowell, R. Targeted Sex Education for Young MSMs. Recommitting, Reaching, & Reforming: Implications for the Future of HIV Nursing. *The 23rd Annual Association of Nurses in AIDS Care Annual Conference*, Reno, NV, November 18 – 20, 2010 (Podium Presentation)

#### Regional

\* ∞ **Flores, D.D.**, Oulette, L., Coleman, D., Harbison, H., Lopez, M., Gu, H., Lagua, A., Bauermeister, J., & Santa Maria. A Fighting Chance to be Healthy: Addressing Sexual Health Inclusivity During Family Talks with Lesbian, Bisexual, and Queer Female Adolescents. *Eastern Nursing Research Society Annual Conference*. Philadelphia, PA. March 23, 2023 (Podium Presentation)

\* ∞ Janek, S., Albrecht, T., Byrd, J., Daniels, C., Douglas, T., **Flores, D.**, Ibemere, S., Kayle, M., Koppel, P., Lewinski, A., Tanabe, P., Xu, H., Crego, N. The INFUSE Tool: An Evidence-Based Checklist to Promote Equity throughout the Research Lifecycle. *37th Annual Southern Nursing Research Society*, Orlando, FL March 2023 (Poster Presentation)

\* ∞ **Flores, D.D.** Blake, B.J. Bailey, C. Barroso, J. Parents Communicating About Sex with their Gay Adolescents: Implications for HIV Prevention. *9th Annual Duke University Center for AIDS Research Fall Scientific Retreat*, Durham, NC, September 19, 2013 (Poster Presentation)

#### *Alternative Media (Selected)*

1. When It Doesn't Feel Right (April 30, 2023). *The New York Times*. Sunday Magazine for Kids. Available from <https://www.instagram.com/p/Cri1oBoM1Xa/>
2. Episode 80: Why Isn't It Easier for Parents to Talk with their Children About Puberty and Sex? and Episode 81: Creating Communication "Bridges" for Honest Sex Ed Talks (Including Puberty Talks) Between Parents/Caregivers and Children (January 26, 2023). *The Puberty Prof Podcast*. Retrieved from <https://omny.fm/shows/the-puberty-prof/playlists/podcast>
3. 6 Things To Say When Your Son Comes Out (November 9, 2022). *Fatherly*. Retrieved from <https://www.fatherly.com/parenting/things-say-when-son-comes-out-lgbtq>
4. Let's Talk About Sex (and Gender) Identity (December 6, 2022). *Vital News Podcast*. Retrieved from [https://vitalviews.transistor.fm/episodes/lets-talk-about-sex-and-gender-identity-with-dr-dalmacio-dennis-flores?fbclid=IwAR2oZoPBZkQLhbEj7ze0H-l694RQOUGb0ePP-ldL4\\_Fj971njxYTj0R8KPO](https://vitalviews.transistor.fm/episodes/lets-talk-about-sex-and-gender-identity-with-dr-dalmacio-dennis-flores?fbclid=IwAR2oZoPBZkQLhbEj7ze0H-l694RQOUGb0ePP-ldL4_Fj971njxYTj0R8KPO)
5. LGBTQ+ Youth Sexuality: Inclusive Parent-Child Conversations (October 12, 2022). *Pediatric Meltdown Podcast*. Retrieved from <https://podcasts.apple.com/us/podcast/110-lgbtq-youth-sexuality-inclusive-parent-child-conversations/id1529656785?i=1000582380516>
6. Engaging the Community, One Mask at a Time (May 25, 2021). *Penn Today*. Retrieved from <https://penntoday.upenn.edu/news/engaging-community-one-mask-time>
7. Something to Talk About (October 15, 2021). *Straight for Equality/PFLAG Nationals*. Retrieved from <https://www.youtube.com/watch?v=n6xy446HkcA>

8. Meet Dr. Dennis Flores (June, 2020). *PopHealth Week: BlogTalk Radio Podcast*. Retrieved from <https://www.blogtalkradio.com/pophealth-week/2020/07/15/meet-dr-dennis-flores-dfloresrn-assistant-professor-pennnursing>
9. LGBTQ data added to the state’s COVID-19 testing by Dee Patel (June, 2020). *Penn Today*. Retrieved from <https://penntoday.upenn.edu/news/experts-weigh-pa-decision-add-lgbtq-data-collection-covid-19-testing>.
10. What influences how parents and their gay adolescent sons discuss sexual health at home? *OUTRage*. Retrieved from <https://outragemag.com/what-influences-how-parents-and-their-gay-adolescent-sons-discuss-sexual-health-at-home/>
11. Navigating Your Family’s Reactions to Your LGBTQ Identity (March, 2019). *Option B*. Retrieved from [https://optionb.org/articles/navigating-your-familys-reaction-to-your-lgbtq-identity?fbclid=IwAR1wYKx\\_C5oYMHw5lZeljdfVOpCmr2ikqMCkaM3uGt5IK4E0Xs6sNU68qEI](https://optionb.org/articles/navigating-your-familys-reaction-to-your-lgbtq-identity?fbclid=IwAR1wYKx_C5oYMHw5lZeljdfVOpCmr2ikqMCkaM3uGt5IK4E0Xs6sNU68qEI)
12. New Study says Parents Are Slacking on Having “The Talk” with Gay Teens by Devin Randall (February, 2018). *Instinct Magazine*. Retrieved from <http://instinctmagazine.com/post/new-study-says-parents-are-slacking-having-talk-gay-teens>
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14. Romantic Relationships Help LGBTQ Teens Deal with Bullying and Emotional Distress, According to a New Study by Ayana Lage (February, 2018). *Bustle*. Retrieved from <https://www.bustle.com/p/romantic-relationships-help-lgbtq-teens-deal-with-bullying-emotional-distress-according-to-a-new-study-8275090>
15. Gay Parent-Teen Sex Talk Lacking: Study (February, 2018). *Washington Blade*. Retrieved from <http://www.washingtonblade.com/2018/02/23/gay-parent-teen-sex-talk-lacking-study/>
16. Pharma Funds Planned Parenthood HIV Program by Nancy Melville (2017, November). *Medscape: News and Perspectives*. Retrieved from <https://www.medscape.com/viewarticle/888046>
17. Why Inclusive Sex Ed Is So Important by Jennifer Fink (2017, July). *We Are Teachers*. Retrieved from <https://www.weareteachers.com/inclusive-sex-ed-important/>
18. Parents Still Suck at Talking to Their Kids About Sex by Mark Hay (2017, February). *VICE News*. Retrieved from [https://www.vice.com/en\\_us/article/vvabb3/parents-still-suck-at-talking-to-their-kids-about-sex](https://www.vice.com/en_us/article/vvabb3/parents-still-suck-at-talking-to-their-kids-about-sex)
19. Are Parents Having the Sex Talk with Their Kids? By Allison Carter (2017, January). *Huffington Post*. Retrieved from [http://www.huffingtonpost.ca/allison-carter/parents-sex-talk\\_b\\_14092106.html](http://www.huffingtonpost.ca/allison-carter/parents-sex-talk_b_14092106.html)
20. Nurses Can Help Parents Talk to Their Teens About HIV Risk by Heather Boerner (2016, November). *Medscape: News and Perspective*. Retrieved from <http://www.medscape.com/viewarticle/871829>



21. Feature: Dalmacio Dennis Flores, 2016 Dean's Award Winner (2016, March). Duke University Graduate School. Retrieved from <https://gradschool.duke.edu/about/news/dalmacio-dennis-flores-2016-dean-s-award-winner>. Videos retrieved from [https://www.youtube.com/watch?v=5\\_E\\_3Ur7EEo](https://www.youtube.com/watch?v=5_E_3Ur7EEo) and <https://www.youtube.com/watch?v=741hQK1eT1E>
22. The Take Pride Campaign: Introducing Our Winners! (2013, March). *Minority Nurse Magazine*. Retrieved from <http://minoritynurse.com/the-take-pride-campaign-introducing-our-winners/>
23. Emory nursing student encourages others to be 'Greater Than AIDS' by Pam Auchmutey (2012, July). **Emory News Center**. Retrieved from [http://news.emory.edu/stories/2012/07/hsmag\\_greater\\_than\\_aids/campus.html](http://news.emory.edu/stories/2012/07/hsmag_greater_than_aids/campus.html). Video clip retrieved from [https://www.youtube.com/watch?v=eT5fj\\_IHZ0](https://www.youtube.com/watch?v=eT5fj_IHZ0)
24. Get them while they're young to stop HIV (2012, Spring). *Woodruff Health Sciences Center*. Retrieved from <http://whsc.emory.edu/home/publications/nursing/emory-nursing/spring2012/get-them-while-theyre-young.html>
25. Why the Porn Industry's HIV Problem Is Our Problem, Too by Kellee Terrell (2010, October). *The BODY*. Retrieved from <http://www.thebody.com/content/art59146.html>
26. Prevention Is Failing to Target MSM When They're Young Enough by David Evans (2010, July). *POZ Magazine*. Retrieved from <https://www.poz.com/article/hiv-young-gay-18855-4022>
27. First Person: Nurse finds more than ocean between Midtown, Africa. *EMORY Report*. June 22, 2009, Vol. 61, No. 33. Retrieved from [https://www.emory.edu/EMORY\\_REPORT/pdf/ER\\_June.22.09\\_web.pdf](https://www.emory.edu/EMORY_REPORT/pdf/ER_June.22.09_web.pdf)

## **LECTURES BY INVITATION, SPEECHES & WORKSHOPS**

### International

**Flores, D.D.** Qualitative Metasynthesis Workshop for HIV Stigma Intervention Development. Fudan University School of Nursing, Shanghai, China. July 10-13, 2023.

**Flores, D.D.** COVID Response in the Philippines: Voices from Global Nurses and Healthcare Workers. Association of Nurses in AIDS Care Global Webinar. June 23, 2021.

**Flores, D. D.** Conducting Qualitative Metasynthesis: Insights from a New Investigator. Cordillera Regional Health Research and Development Consortium, University of the Philippines Baguio, Philippines. December 9, 2017.

**Flores, D.D.** Global Perspectives in HIV Care: Where Are We Now? Infectious Diseases Nursing Continuing Education Program, Baguio General Hospital, Philippines. December 8, 2017.

**Flores, D.D.** HIV Infection among Filipino Men Who have Sex with Men: A Challenge to Filipino Nurses. St. Louis University, Baguio City Philippines. June, 2015.

**Flores, D.D.** Addressing HIV/AIDS within Faith Communities. Lighten the Burden IV, United Methodist Church International AIDS Conference. Tampa, FL. April 23, 2012.

**Flores, D.D.** AIDS and the Church. Lighten the Burden III, United Methodist Church International AIDS Conference. Dallas, TX. April, 2011.

National

**Flores, D.D.** Plenary Speaker. National sex Education Conference. Atlantic City, NJ. December, 2023.

**Flores, D.D.** Keynote Speaker. Association of Nurses in AIDS Care Annual Conference. New Orleans, LA. October, 2023.

**Flores, D.D.** Considerations in Research with LGBTQ Youth and Families. Psychology Internship Program, Medical University of South Carolina. Online lecture. February 23, 2023. Faculty: Tatiana Davidson.

**Flores, D.D.** Translating Qualitative Findings into HIV/STI Prevention Intervention for Family-Based Sexual Health Promotion. PHP 2061 (Qualitative Data Analysis in Public Health Research), Brown University School of Public Health. Online lecture. December 7, 2022. Faculty: Madina Agenor.

**Flores, D.D.** Back to Basics: Family-Based HIV/STI Prevention for LGTBQ Adolescents and Young Adults. The Center for Infectious Disease and Nursing Innovation World AIDS Day Commemoration. Johns Hopkins University School of Nursing. Baltimore, Maryland. November 29, 2022.

**Flores, D.D.** Allyship Through Family-Based Practice and Research: Addressing Sexual and Gender Diverse Adolescents' Developmental Needs. Distinguished Research Scholar Speaker Series. University of Nevada Las Vegas School of Nursing. Las Vegas, NV. November 9, 2022.

**Flores, D.D.** & Chulani, V. Beyond Parentectomies: Promoting Family-Centered Care in Adolescent LGBTQ+ and Sexual Health. 8<sup>th</sup> Annual Conference on Adolescent Health. Adolescent Health Initiative, University of Michigan School of Medicine. Ypsilanti, Michican. August 11-12, 2022.

**Flores, D.D.** Engaged Scholarship with LGBTQ Youth and Their Families: Considerations for a Respectful and Sustained Research Partnership. Department of Psychology, Medical University of South Carolina School of Medicine. Online lecture. May 19, 2022.

**Flores, D.D.** State of the Science: Family-Centered HIV and STI Prevention for Sexual and Gender Diverse Adolescents. Expert Speaker Session, Association of Nurses in AIDS Care Annual Conference. Washington, DC. November 13, 2021.

**Flores, D.D.** Silence Around LGBTQ Sexual Health Within Filipino-American Families. Asian Pacific American Medical Students Association. Online webinar. October 28, 2021.

**Flores, D.D.** Fortfying the Sexual health of LGBTQ Youth: Parents as Proximal Sexuality Educators. Resilient Youth Next Generation Initiative, Georgia State University. October 22, 2021. Faculty: Gabriel Kuperminc.

**Flores, D.D.** Working with Parent-Child Dyads to Support the Safe and Inclusive Sexual Socialization of Today's LGBTQ Teens. Psychology Department, Georgia State University. October 22, 2021. Faculty: Sierra Carter.

**Flores, D.D.** Hidden No More: Families Meeting the Demand for Equitable Health Outcomes for LGBTQ Youth. Office of Research, Kennesaw State University. October 21, 2021. Faculty: Evelina Sterling.

**Flores, D.D.** Achieving Equity in the Sexual and Gender Socialization of LGBTQ+ Teens. (NURS 3325) Conceptual Approaches to Health Equity. PhD Program, New York University School of Nursing. October 14, 2021. Faculty: Maya Clark-Cutaia.

**Flores, D.D.** Addressing the Future of Nursing: Success in PhD Training Through Peer Mentorship. PhD Program Webinar, University of Alabama Birmingham School of Nursing. September 7, 2021. Faculty: Sigrid Ladores.

**Flores, D.D.** LGBTQ Health in Nursing Research. (N METH103) Introduction to Research in Nursing. University of Washington, Seattle. Online webinar. April 28, 2021. Faculty: Jonika Hash.

**Flores, D.D.** Nurses Addressing the Health Concerns of LGBTQ Individuals: Leaving No One Behind. (N110) Transitional Concepts in Nursing. California State University, Fresno. April 7, 2021. Faculty: Talar Terzian.

**Flores, D.D.** The Sexual Socialization of Young Men Who Have Sex with Men: Parent-Child Communication Inclusivity for Mental and Sexual Health. Tufts University. Online guest lecture. November 24, 2020. Faculty: Madina Agenor.

**Flores, D.D.** LGBTQ Issues in the Philippine Context. PFLAG' National's Straight for Equality: Something to Talk About. Webinar Series. Panelist. October 10, 2020.

**Flores, D.D.** Addressing Health Inequities at Home: Parent-Child Sexuality Discussions with LGBTQ adolescents. University of Illinois Chicago. Online guest lecture. October 7, 2020. Faculty: Sarah Abboud.

**Flores, D.D.** Asian Pacific Medical Student Association 2020 East Coast Virtual Conference. Sexual and Gender Minority Health Disparities and AAPI Medical Students: Opportunities for Making a Difference. Online regional conference. September 19, 2020.

**Flores, D.D.** and Abboud, Sarah. Hegemonic Masculinity during Parent-Child Sex Communication with Sexual Minority Male Adolescents. 2020 Sex Education Lecture Series. Journal of American Sex Education. May 20, 2020.

**Flores, D.D.** Multicultural Mondays, Southeast AIDS Education and Training Center. Beyond the Model Minority Myth: HIV/AIDS and Asian American Men Who Have Sex with Men. Online webinar. May 11, 2020

**Flores, D.D.** Family Roundtable Cluster, University of Rochester Committee for Interdisciplinary Studies. Going Beyond Reactive Care for LGBTQ Adolescents: Family-Centered HIV and STI Prevention Strategies. University of Rochester, Rochester NY. April 14, 2020. (COVID-19 Cancellation)

**Flores, D.D.** Institute for the Family, University of Rochester Department of Psychiatry. Gay, Closeted, Questioning or Straight: Parenting and Inclusivity in the Midst of Sexual Identity Formation. University of Rochester Medical Center. April 14, 2020. (COVID-19 Cancellation)

**Flores, D.D.** Center for the Interdisciplinary Research on AIDS. Interdisciplinary Research Methods Core, Qualitative Research Discussion Group. *Parents' Perspective on Sexuality-Focused Sex Communication with Gay, Bisexual and Queer Adolescent Sons: Implications for HIV/STI Prevention*. Yale University, School of Public Health. New Haven CT. January 16, 2020.

**Flores, D.D.** Yale School of Nursing Office of Research Seminar Series. *Sex Talks at the Dinner Table with LGBTQ Adolescents: Parent/Child Sex Communication for HIV/STI Prevention*. Yale University, New Haven CT. January 16, 2020.

Regional/Local

**Flores, D.D.** Parents and their LGBTQ Adolescents' Health and Wellness: Addressing Heteronormativity at Home. 2023 Faith, Hope and Love. New Jersey Synod Evangelical Lutheran Church in America. Ewing, NJ. April 22, 2023.

**Flores, D.D.** Asian American Immigrants, Sexuality and Racial Identity Formation. ASAM 0115: American Race: A Philadelphia Story. University of Pennsylvania, SNF Paideia Program. Philadelphia, PA. April 10, 2023. Faculty: Fariha Khan and Fernando Chang-Muy.

**Flores, D.D.** Nursing and the Fortification of Adolescent LGBTQ Health. New York University Meyers College of Nursing, Online lecture. February 22, 2023. Faculty: Jeffrey Day.

**Flores, D.D.** LGBTQ Youth and Parent-Tenn Communication. PUBH 570 (Evidence-Based Strategies to Improve Adolescent and Young Adult Health), Perlman School of Medicine. Philadelphia, PA. February 27, 2023. Faculty: Carol Ford and Nellie Lazar.

**Flores, D.D.** Intentional Engagement with Sexual and Gender Diverse Youth and their Parents. Penn National Clinician Scholars Program, Perlman School of Medicine. Philadelphia, PA. March 28, 2023. Faculty: Katherine Yun.

**Flores, D.D.** "Key to Success:" Building Academic Partnership with Faculty. Penn First Plus, CURF and Weingarten Center Fall Panel. University of Pennsylvania. Philadelphia, PA. September 13, 2022.

**Flores, D.D.** Addressing Disparities in the Sexual and Gender Socialization of LGBTQ Teens (GSWS 002). Gender, Sexuality and Women's Studies Program. September 16, 2021. Faculty: Maria Murphy.

**Flores, D.D.** Inclusivity in Family Conversations about the Birds and the Bees: What about the Unicorn? Haddon Township Pride Week. Haddon TWP NJ. June 11, 2021.

**Flores, D.D.** The Great Believers. Penn Nursing Alumni Book Club Webinar. Panelist. June 10, 2021. Organizer: Monica Salvia.

**Flores, D.D.** The Health of LGBTQ Individuals. (EPI 584) Health Disparities Research. University of Pennsylvania School of Medicine. Online webinar. June 8, 2021. Faculty: Junko Takeshita and James Guevara.

**Flores, D.D.** LGBTQ Asian American and Pacific Islander's Assets and Resiliences. University of Pennsylvania ASAM Fellows Spring 2021 Symposium: The Foreign Body. Panelist. April 2, 2021. Faculty: Fariha Khan.

**Flores, D.D.** Addressing the HIV/STI Prevention Needs of LGBTQ Adolescents. (PUB570) Evidence-Based Strategies to Improve Adolescent and Young Adult Health. Online guest lecture. March 1, 2021. University of Pennsylvania School of Medicine. Faculty: Carol Ford and Nellie Lazar.

**Flores, D.D.** A Good Provider is One Who Leaves. Penn Nursing Alumni Book Club Webinar. Panelist. February 25, 2021. Organizer: Monica Salvia.

**Flores, D.D.** Intellectual Curiosity Initiative: Sexual Socialization: From Loud Silences to Too Much Information. University of Pennsylvania Professor Spotlight Online Lecture Series. February 25, 2021. Organizer: Charlotte Cecarelli.

**Flores, D. D.** Marginalized Identities and HIV. UNAIDS at Penn. Panelist. November 20, 2021. Organizer: Kelsey Stanton.

**Flores, D.D.** Faculty Dinner Speaker. Student Nurses at Penn. November 16, 2020. Organizer: Lindsey Krott.

**Flores, D.D.** Ask Me Anything. University of Pennsylvania Center for Undergraduate Research and Fellowships. October 7, 2020. Faculty: Ann Vernon-Grey

**Flores, D.D.** "From Bedside to Research" A Nurse's Journey". Penn Nursing Office of Diversity and Inclusivity: Pre-Freshman First-Gen Series. September 25, 2020. Faculty: Lisa Lewis.

**Flores, D.D.** PFLAG Princeton Monthly Educational Meeting. Inclusive Parent-Child Sexuality Discussions with LGBTQ adolescents. Online webinar. August 10, 2020.

**Flores, D.D.** Penn's Rising Senior Summer Academy. Getting Ready for Disasters in Philadelphia. University of Pennsylvania, Provost's Office. August 30, 2020. Faculty: Patricia D'Antonio.

**Flores, D.D.** "Because I said So": Parents' Regrets and Recommendations when Addressing Health with Adolescent MSM. Innovations in Penn Nursing PRIDE Research. June 26, 2020. Penn Nursing Alumni Office.

**Flores, D.D.** The Health of LGBTQ Individuals. (EPI 584) Health Disparities Research. University of Pennsylvania School of Medicine. Online webinar. June 11, 2020. Faculty: Junko Takeshita and James Guevara.

**Flores, D.D.** Parents and their LGBTQ Adolescents' Health and Wellness: Addressing Heteronormativity at Home. Faith, Hope and Love: Building Safer and More Welcoming Congregations for LGBTQ+ Youth, Evangelical Lutheran Church in America, New Jersey Synod. March 21, 2020. (COVID-19 Cancellation)

**Flores, D.D.** Penn Center for AIDS Research Grand Rounds. Parent-Child Sex Communication: Implications for HIV/STI Prevention and Care. University of Pennsylvania, Philadelphia PA. May 30, 2019.

**Flores, D.D.** Qualitative Research Designs, Data Analysis & Interpretation. (PUBH 529) Public Health Perspectives on Reproductive Health. University of Pennsylvania School of Nursing. October 15, 2018. Faculty: Dawn Durain.

**Flores, D.D.** Parent-Child Sex Communication and HIV Prevention in the Home. 2017 Penn Center for AIDS Research Symposium, HIV Biobehavioral Prevention and Cure, University of Pennsylvania. Philadelphia, PA. June 26, 2017.

**Flores, D.D.** Update on the Tools in the HIV Prevention Toolkit. HIV/AIDS Colloquium, Baccalaureate Program. University of Pennsylvania School of Nursing. Philadelphia, PA. February 22, 2017

**Flores, D.D.** Healthy Peer Relationships Among LGBTQ Youth, PFLAG Triangle Raleigh. Raleigh, NC. February 15, 2016.

**Flores, D.D.** Pre-Exposure Prophylaxis: Considerations for the Nurse Practitioner. MSN Program On-Campus Intensive, Duke University School of Nursing. Durham, NC. February 3, 2016.

**Flores, D.D.** A Qualitative Metasynthesis on Linkage and Retention Issues Associated with HIV Care. PhD Student and Postdoctoral Research Conference Series, Duke University School of Nursing. Durham, NC. November 24, 2015.

**Flores, D.D.** Research with Sexual Minority Youth and the Challenges with Informed Consent. T32 Center: Preventing and Managing Chronic Illness, University of North Carolina - Chapel Hill, School of Nursing. Chapel Hill, NC. November 24, 2015.

**Flores, D.D.** Going Beyond the BSN. Health Equity Academy Seminar. Duke University, Durham, NC. July, 2014 and 2015.

**Flores, D.D.** The Bridges Program and Regionally Increasing Baccalaureate Nurses in North Carolina: A Leadership Project. Jonas Center for Nursing Excellence Annual Summit. Washington, DC. October 27-29, 2013.

**Flores, D.D.** Informing Our Nursing Practice: From Inspiration to Publication. Nursing Grand Rounds, Grady Health System. Atlanta, GA, February 8, 2012.

**Flores, D.D.** 30 Years of HIV/AIDS Stigma and Discrimination: Implications for the Emory Nurse. World AIDS Day Observation, Nell Hodgson Woodruff School of Nursing. Emory University, Atlanta, GA, December, 2011.

**Flores, D.D.** Integrating Research into Novice Nursing Practice. Wellstar College of Health and Human Services, School of Nursing. Kennesaw State University, Kennesaw, GA (Fall and Spring Semesters, 2009-2011).

**Flores, D.D.** The Novice Nurse: Building Practice Competency Fresh Out of Nursing School. Georgia Nurses Association, Atlanta, GA, April, 2010.

**Flores, D.D.** The 'Travel' Nurse: Expanding Nursing Practice Beyond the Bedside and Combating Burn-Out Among RNs. International Medical Volunteerism Conference, Emory University, Atlanta, GA, April, 2010.

**Flores, D.D.** When the Midtown Nurse Went to Africa: Integrating Bedside Interventions into the Community. Nursing Grand Rounds, Emory Crawford Long Hospital. Atlanta, GA, June, 2009.

## **TEACHING EXPERIENCES and TRAINING**

### **Teaching**

University of Pennsylvania School of Nursing:

Spring, 2023	<b>Course Faculty</b> , (NURS5470). Scientific Inquiry for Evidence-Based Practice
	<b>Course Director</b> , (NURS3420/5420) LGBT Health
Fall, 2022	<b>Course Director</b> , (NURS3030/5030) Contemporary Issues in Human Sexuality & Health
	<b>Course Faculty</b> , (NURS5470). Scientific Inquiry for Evidence-Based Practice
Spring, 2022	<b>Course Director</b> , (NURS342/542) LGBT Health
Fall, 2021	<b>Course Director</b> , (NURS303/503) Contemporary Issues in Human Sexuality and Health
	<b>Seminar Leader</b> , (NURS103) Psychological and Social Diversity in Health & Wellness

Spring, 2021 **Course Director**, (NURS354) Case Study - Addressing the Social Determinants of Health: Community Engagement Immersion

Fall, 2020 **Seminar Leader**, (NURS103) Psychological and Social Diversity in Health & Wellness

Spring, 2020 **Course Director**, (NURS354) Case Study - Addressing the Social Determinants of Health: Community Engagement Immersion

2019 - 2020 **Seminar Leader**, (NURS159) Pathways to Practice

Spring, 2019 **Course Director**, (NURS354) Case Study - Addressing the Social Determinants of Health: Community Engagement Immersion

Fall, 2018 **Seminar Leader**, (NURS103) Psychological and Social Diversity in Health and Wellness

Duke University School of Nursing:

Fall, 2015 **Graduate Teaching Assistant**, (NURS472) HIV Concepts and Management for Nurse Practitioners. Duke University School of Nursing, Durham, NC.

### **Pedagogical Training**

2020 – 2021 **Participant**, S.A.I.L.(*Structured, Active, In-Person Learning*) Seminar. Center for Teaching and Learning, University of Pennsylvania

Summer, 2020 **Participant**, Online Seminars (*Communicating Expectations and Keeping Students on Track, Technology Tools for Running Synchronous Class Time, Technology Tools for Asynchronous Interaction, Creating Community in Your Online Course, Asynchronous and Synchronous Components in Your Course, and Facilitating Asynchronous Engagement*). Center for Teaching and Learning, University of Pennsylvania

2019 - 2021 **Participant**, Penn Faculty Pathways Program: Cohort 7. Perelman School of Medicine. University of Pennsylvania

2019 - 2020 **Participant**, Inclusive Teaching Seminar. Center for Teaching and Learning, University of Pennsylvania

2015 - 2016 **Fellow, Preparing Future Faculty**, Duke University Graduate School

2015 - 2016 **Certificate in College Teaching**, Duke University Graduate School

### **MEETING/CONFERENCE ORGANIZING ROLES**

2022 **Workshop Facilitator**, “Starting the Conversation: Sex and Sexuality” and “Discussing Sexuality and Gender with Your Children.” Women's Outreach and Advocacy Center. Community College of Philadelphia. Philadelphia, PA.

2022 **Workshop Convenor**, Sex Ed for Parents of LGBTQ Youth. PFLAG NYC. New York City, NY.

2014 - 2015 **Workshop Facilitator**, Teen Voices Peer Education Program. Planned Parenthood of Orange and Durham Counties. Durham, NC

2014, 2015 **Workshop Facilitator**, Men2Men Sexual Health Expert Panel, Center for Sexual and Gender Diversity at Duke University. Durham, NC

2013 **Planning Committee Member**, National Conference for the Association of Nurses in AIDS Care. November, 2013. Atlanta, GA

2012 **Planning Committee Member**, Georgia Statewide Comprehensive HIV Services Plan. Georgia Department of Public Health, Division of Health Protection. Atlanta, GA

2011 **Conference Chairperson**, 30 Years of HIV and AIDS: Looking Back and Forging Ahead. Metro Atlanta Chapter of the Association of Nurses in AIDS Care and the Southeast AIDS Education and Training Center. May 21, 2011. Emory University Hospital Midtown, Atlanta, GA

2009 **Planning Committee Member**, Every Nurse is an AIDS Nurse. Workshop provided by the Southeast AIDS Education and Training Center. September 26, 2009, Kennesaw, GA

## **MEMBERSHIPS IN PROFESSIONAL & SCIENTIFIC SOCIETIES & OFFICES HELD**

2022 – present	Eastern Nursing Research Society 2022- <b>Member</b> , Communications Committee
2020 – present	Philippine Nurses Association of America
2019 – present	American Nurses Association
2018 – 2020	International Association of Providers in AIDS Care
2018 - present	Society for Adolescent Health and Medicine
2017 – present	International Academy of Sex Research
2014 - present	International Family Nursing Association
2014 - present	Council for the Advancement of Nursing Science
2014 - 2020	Society for the Scientific Study of Sexuality
2012 - 2014	Future of Nursing: North Carolina Action Coalition
2011 - 2020	American Public Health Association
2010 – 2020	International AIDS Society
2007 – 2020	Sigma Theta Tau International
2006 - present	Association of Nurses in AIDS Care '15 – '18, '22 – '23 <b>Director-At-Large</b> , National Board of Directors 2019 – 2022 <b>Editorial Board Member</b> , Journal of the Association of Nurses in AIDS Care 2018 – present <b>Member</b> , Research Committee, ANAC 2011 <b>Chapter President</b> , Metro Atlanta ANAC 2007-2010 <b>Chairperson</b> , Community Service Committee, Metro Atlanta ANAC Chapter

## **SERVICE ACTIVITIES**

### **School of Nursing Committees/Programs**

2023	<b>Member</b> , Academic Freedom Committee, University of Pennsylvania SON
2022	<b>Member</b> , Student Awards Committee, University of Pennsylvania SON
2021 – 2023	<b>Editorial Boardmember</b> , Penn Nursing Magazine, University of Pennsylvania SON
2020 – present	<b>Member</b> , PhD Curriculum Committee, University of Pennsylvania SON
2020 – present	<b>Member</b> , Faculty Search Committee, University of Pennsylvania SON
2020 – present	<b>Member</b> , PhD Program PODS Mentorship Group, University of Pennsylvania SON
2020 – 2022	<b>Alumni Representative</b> , Center for Nursing Research's Racial Justice, Diversity and Inclusion Taskforce, Duke University SON
2021	<b>Co-Chair</b> , Personnel Committee Composition Taskforce, University of Pennsylvania SON Faculty Senate
2019 – present	<b>Faculty Adviser</b> , Asian Pacific American Nursing Student Association (APANSA)
2019	<b>Member</b> , Social Justice in the PhD Program Taskforce, Graduate Group, University of Pennsylvania SON
2019	<b>Member</b> , Diversity Committee Strategic Working Group
2014 - 2016	<b>Student Mentor</b> , Bridges to the Doctorate, Duke University-Winston Salem University
2014 - 2016	<b>Student Mentor</b> , Health Equity Academy, Duke University School of Nursing
2013	<b>Co-Founder</b> , Duke University School of Nursing SPECTRUM
2013	<b>Student Mentor</b> , Making a Difference in Nursing II, Duke University School of Nursing

### **University Committees/Programs**

2022 – present	<b>School of Nursing Representative</b> . The Faculty Senate Executive Committee and University Council. University of Pennsylvania, Philadelphia, PA
2021 - present	<b>Boardmember</b> , Trans Oral History Archive Project. Center for Research in Feminist, Queer, and Transgender Studies, University of Pennsylvania, Philadelphia, PA



- 2021 **Committee Member**, All CFAR Early Career Investigator Meeting. Penn CFAR, University of Pennsylvania, Philadelphia, PA
- 2019 – 2021 **Assistant Professor Representative**, The Faculty Senate Executive Committee and University Council. University of Pennsylvania, Philadelphia, PA  
**Member**, Academic Advising Taskforce, Penn First PLUS. University of Pennsylvania, Philadelphia, PA  
**Faculty Mentor**, The Center for Undergraduate Research and Fellowships. The Office of the Provost. University of Pennsylvania, Philadelphia, PA  
**Faculty Facilitator**, YES@Penn
- 2018 – 2020 **Member**, Executive Board, The Gender, Sexuality, and Women’s Program – The Alice Paul Center. University of Pennsylvania, Philadelphia, PA
- 2016 - 2019 **Member**, Board of Visitors. Duke University Graduate School, Durham, NC

### Statewide and Regional Committees/Programs

- 2022 **Member**, Eastern Nursing Regional Society (ENRS) Communications Committee
- 2013 - 2016 **Member**, Community Advisory Board, Northern Outreach Clinic, Henderson NC
- 2013 **Member**, Regionally Increasing Baccalaureate Nurses, Foundation for Nursing Excellence, NC
- 2008, 2010, 2012 **Team Coordinator**, Atlanta PRIDE Celebration
- 2007, 2009, 2011 **Team Coordinator**, AIDSWalk Atlanta
- 2007 – 2008 **Voting Member**, Metro Atlanta RYAN WHITE Planning Council
- 2006 - 2009 **Member**, Community Advisory Board, Jerusalem House, Atlanta, GA

### National Committees/Programs

- 2023 – present **Guest Co-Editor**, Nursing Outlook Special Issue: Experiences of Faculty from Underrepresented Groups
- 2022 – present **Content Expert**, Fatherhood, Relationships, and Marriage – Illuminating the Next Generation of Research (FRAMING Research) Project. Mathematica + Administration for Children and Families, U.S. Department of Health and Human Services. Washington, D.C.
- 2022 – present **Faculty Mentor**, REIDS 2022 Cohort (Research and Educational Institute for Diverse Scholars), Yale School of Public Health. New Haven, CT
- 2021 – present **Member**, Program Committee. Council for the Advancement of Nursing Science. Washington, DC
- 2020 **Co-Creator**, Parents Leadership Training Program. Asian Pacific Islander Rainbow Parents PFLAG. New York, NY.
- 2019 – present **Ambassador**, Loan Repayment Program. NIH Division of Loan Repayment. Bethesda, MD
- 2012 - 2013 **Spokesman**, *I Got Tested* National Campaign, The Black AIDS Institute and Kaiser Family Foundation. Menlo Park, CA
- 2011 - 2013 **Spokesman**, *Greater Than AIDS* National Campaign, Centers for Disease Control and Prevention and Kaiser Family Foundation. Menlo Park, CA
- 2012 **Invited Participant**, American Association of Colleges of Nursing, Student Policy Summit. Washington, DC

### International Committees/Programs

- 2023 **Consultant**, HIV Stigma Intervention for Adolescents with HIV. Fudan University School of Nursing, Shanghai, China.
- 2015 **Consultant**. HIV/AIDS Nursing Practice Assessment. Baguio General Hospital. Baguio City, Philippines.

- 2012 **Participant.** Lillian Carter Center for International Nursing, Alternative Winter Break. Missionaries of the Poor, Kingston, Jamaica.
- 2010 **Participant.** ServeHaiti Medical Mission. Sacred Heart Catholic Church. Grand Bois, Haiti.
- 2009 **In-Country Mentor.** Nurses SOAR (Strengthening Our AIDS Response). U.S. President’s Emergency Plan for AIDS Relief, Georgetown University. Durban, KwaZulu-Natal, South Africa.
- 2006 **Keynote Speaker.** “HIV Research and AIDS Care: A First-Hand Account from a Student Nurse”. Three-part lecture series for 450 students at the University of Baguio and Colegio de Dagupan, Philippines.

### **CLINICAL AGENCY ACTIVITIES**

- 2011 **Chairperson-Elect,** Nursing Research Committee, Grady Health System
- 2010 **Coordinator,** Nursing Grand Rounds, Emory Healthcare, Atlanta, GA
- 2008 - 2010 **Unit Practice Council,** Medical ICU, Emory Healthcare, Atlanta, GA
- 2009 **Research Staff,** Consumer Satisfaction and Unmet Needs Among Youth Perinatally Infected with HIV. Program evaluation for the Center for Applied Research and Evaluation Studies, Southeast AIDS Training and Education Center. Emory University, February, 2009, Atlanta, GA

### **AD HOC REVIEWER**

American Journal of Sexuality Education, Accountability in Research: Policies and Quality Assurance, Applied Nursing Research, Journal of Adolescent Health, Journal of Adolescent Research, Journal of the Association of Nurses in AIDS Care, Journal of Child and Family Studies, Journal of Family Psychology, Journal of Homosexuality, Sexuality Research and Social Policy, Research in Nursing and Health and Sex Education.

### **MENTORED PROFESSIONALS**

#### Graduate and Post-Graduate Trainees

- 2022 – present April Ancheta (National Clinician Scholar’s Program, Postdoctoral Fellow)
- 2021 – present Hyunmin David Yu (University of Pennsylvania, PhD Program)
- 2022 Alanna Bergman (Johns Hopkins University, School of Nursing PhD Program)
- 2021 - 2022 Van Sam (University of Pennsylvania MPH Program)
- 2020 – present Andre Rosario (University of Pennsylvania, PhD Program)
- 2018 – 2020 Patrina Sexton-Topper (University of Pennsylvania, Hillman Scholars PhD Program)
- 2014 – 2016 Gabby Harris and Lisa Mansfield (Duke University-Winston Salem State University, Bridge to the Doctorate Program)

#### *Fellows’ Scholarly Oversight Committee Member*

- 2023 – present Windy Grant (Division of Adolescent Medicine, Children’s Hospital of Philadelphia)
- 2022 – present Scott Jelinek (Division of Adolescent Medicine, Children’s Hospital of Philadelphia)
- 2021 – 2023 Gladyne Confident (Division of Adolescent Medicine, Children’s Hospital of Philadelphia, LEAH Fellowship Program)

#### *External Assessor/ Dissertation Committee Member*

- 2023 – 2024 Zhongfang Yang. Perceived stigma among people living with HIV: An intervention study (Fudan University School of Nursing PhD Program. Shanghai, China).
- 2022 - 2023 Jana-Mari Willemse. Parental responses to comprehensive sexuality education with school-age children. (University of Johannesburg, Educational Psychology PhD Program. Johannesburg, South Africa).

*Field Supervisor* Lexi Oulette (Applied Practice Experience, Hubert Department of Global Health,  
2022 - 2023 School of Public Health, Emory University. Atlanta, GA.)

*Dissertation Reader*

2022 Charisse Ahmed, Jesse Wool  
2020 Marta Bruce, Joshua Jayasinghe, Jennifer Morone, William Rosa, Patrina Sexton-Topper

*Candidacy Exam*

2021 Charisse Ahmed  
2019 Jaclynn Elkind, Joshua Jayasinghe Patrina Sexton-Topper

*Qualifying Exams*

2022 Rachel Solomon  
2020 Charisse Ahmed, Kierra Anne Foley

*Teaching Residency Advisor*

2023 Ravenne Aponte, Ellen Munsterman  
2022 Lucy Andersen, Hyunmin David Yu

Undergraduate Students

2023 Adriana Arias, NURS 3890 (Spring semester)  
Steven Chen, (Asian American Studies Paideia Capstone Program)

2022 Morgan Cheek. NURS 3890 (Fall semester).  
Alyssa Laguna, Laura-Joelle Geschwindt (PURM, The Center for Undergraduate  
Research and Fellowships. Penn Office of the Provost.)

2021 Ricarte Atienza (BSN Program, University of North Carolina – Chapel Hill)  
Jamie Chung, Elise Dunlop & Christine Oliva. NURS 389 (Spring semester).  
Mark Melkun & Gloria Mpundu. NURS 389 (Fall semester).  
Melina Lopez ( PURM, The Center for Undergraduate Research and Fellowships.  
Penn Office of the Provost.)

2020 Frances Agudo, Sarah Ball & Clara Cho. NURS 389 (Fall semester).  
Isabel Martinez (PURM, The Center for Undergraduate Research and Fellowships.  
Penn Office of the Provost.)  
Caroline Beurneuf (University of Pennsylvania School of Nursing). NURS 389  
(Spring semester).  
David Yang (University of Pennsylvania School of the Arts [Biochemistry]).  
BCHE 404/CHEM999.

2019 – 2021 Jahi Hamilton (University of Georgia, Department of Psychology).  
2019 Lily Rose Shaffer. NURS 389 (Fall semester).