



**Penn Nursing**  
UNIVERSITY of PENNSYLVANIA



**University of Pennsylvania**  
*School of Nursing*

**COMMENCEMENT**

**2024**



# WELCOME

**Monday, May 20, 2024**  
**3PM**

**Kimmel Cultural Campus**  
**Kimmel Center for the Performing Arts**  
**Verizon Hall**  
*Live Streaming*

As final action cannot always be taken by the time this program goes to press, these lists of degree and award recipients are tentative only. The appearance of a name in this program should not be construed as an indication that the person has received a degree from the University of Pennsylvania. Conversely, the absence of a student's name herein does not necessarily mean that the person has not been awarded a Penn degree. The student's transcript is the official record of the University.

**Processional**

Faculty and Graduates  
(Music by Timberdale Brass and Bagpipes FAO)

**Faculty Marshal**

G. Adriana Perez, PhD, CRNP, ANP-BC, FAAN, FGSA  
Anthony Buividas Term Chair in Gerontology  
Associate Professor of Nursing  
Senior Fellow, Leonard Davis Institute of Health Economics

**Student Marshals**

BSN: Alicia Kachmar, PhD, RN  
MSN: Deborah Becker, PhD, RN, ACNP, BC, CHSE, FAAN  
MSNS: Charlene Compher, PhD, RD, LDN, FASPEN  
DNP: Dawn Bent, DNP, CRNA, FAANA  
PhD: Eileen Lake, PhD, RN, FAAN

**Master of Ceremonies**

G. Adriana Perez, PhD, CRNP, ANP-BC, FAAN, FGSA  
Anthony Buividas Term Chair in Gerontology  
Associate Professor of Nursing  
Senior Fellow, Leonard Davis Institute of Health Economics

**Welcoming Remarks**

Antonia M. Villarruel, PhD, RN, FAAN  
Professor and Margaret Bond Simon Dean of Nursing

**Introduction of Speaker**

Antonia M. Villarruel, PhD, RN, FAAN  
Professor and Margaret Bond Simon Dean of Nursing

**Graduation Address**

Stephanie Ferguson, PhD, RN, FAAN  
Director, Harvard Global Nursing Leadership Program  
Professor of the Practice of Health Policy and Management  
Harvard T.H. Chan School of Public Health

**Presentation of Student Awards**

University and Student Awards

G. Adriana Perez, PhD, CRNP, ANP-BC, FAAN, FGSA  
Anthony Buividas Term Chair in Gerontology  
Associate Professor of Nursing  
Senior Fellow, Leonard Davis Institute of Health Economics

**BSN Student Address**

Megan Laubacher, Nu'24

**Presentation of BSN Candidates for Degrees**

Bachelor of Science in Nursing

Julie Sochalski, PhD, RN, FAAN  
Associate Dean for Academic Programs

Pinning of BSN Students

Dalmacio Dennis Flores, PhD, ACRN, FAAN  
Assistant Professor of Nursing  
Connie B. Scanga, PhD  
Practice Professor in Integrated Anatomy/  
Physiology and Physical Assessment

## Presentation of MSN Candidates for Degrees

Master of Science in Nursing

Julie A. Sochalski, PhD, RN, FAAN  
Associate Dean for Academic Programs

## Presentation of MSNS Candidates for Degrees

Master of Science in Nutrition Science

Julie A. Sochalski, PhD, RN, FAAN  
Associate Dean for Academic Programs

## DNP Student Address

Nora Lueth, GR'24

## Presentation and Hooding of DNP Candidates for Degrees

Doctor of Nursing Practice

Julie A. Sochalski, PhD, FAAN, RN  
Associate Dean for Academic Programs

## PhD Student Address

Anessa Foxwell, Nu'24

## Presentation and Hooding of PhD Candidates for Degrees

Doctor of Philosophy

Peggy Compton, PhD, RN, FAAN  
van Ameringen Chair in Psychiatric and Mental Health  
Nursing Chair, Graduate Group in Nursing

Presentation of Alumni Certificates

Jodi Feinberg, Nu'15, MS, AGACNP- BC  
President, Penn Nursing Alumni Board

## Congratulations of Graduates

Antonia M. Villarruel, PhD, RN, FAAN  
Professor and Margaret Bond Simon Dean of Nursing

## Closing Remarks

G. Adriana Perez, PhD, CRNP, ANP-BC, FAAN, FGSA  
Anthony Buividas Term Chair in Gerontology  
Associate Professor of Nursing  
Senior Fellow, Leonard Davis Institute of Health Economics

## “The Red and the Blue”

Faculty, Graduates, and Guests  
Ana Seo, Nu'24 and Alexa Sherr, Nu'24

## Recessional

Faculty, Graduates, and Guests  
(Music by Timberdale Brass and Bagpipes FAO)

# SPEAKER

## **Stephanie Ferguson, PhD, RN, FAAN**

*Director, Harvard Global Nursing Leadership Program  
Professor of the Practice of Health Policy and Management  
Harvard T.H. Chan School of Public Health*



Dr. Ferguson is a global health care leader who has worked in more than 100 nations as a technical advisor, consultant, and facilitator for organizations including the World Health Organization (WHO), the Pan American Health Organization (PAHO), the International Council of Nurses (ICN), and the National Council of State Boards of Nursing (NCSBN).

For more than 20 years at WHO's headquarters, regional offices, and PAHO, Ferguson developed strategic plans and initiatives to strengthen and evaluate health care delivery systems, human resources for health and regulations, population health outcomes, and nursing and other health professional education, leadership programs and services. During her ten-plus years at ICN, she directed the ICN Leadership for Change Program, the ICN-Burdett Global Nursing Leadership Institute, and served as an ICN Consultant for Nursing and Health Policy.

Ferguson is an elected member of the National Academy of Medicine (NAM) and served on the NAM Nominating Committee. She was an appointed member on NAM's recent Consensus Study on Global Health and the Future Role of the USA. She is an elected Fellow of the American Academy of Nursing (AAN) and chaired the AAN's International Task Force. She is a former chair of the Advisory Council for the AAN's Institute for Nursing Leadership. Ferguson is a Distinguished Practitioner and Fellow in the National Academies of Practice and was a White House Fellow in 1996-97 in President Clinton's Administration and served at the US Department of Health and Human Services in the Office of the Secretary.

Her many board appointments, honors, and awards include the 2014 HRH Princess Muna Al Hussein Award from the American Nurses Credentialing Center, which recognized her significant contributions to health care across borders and exceptional dedication to nursing. She is also the recipient of the American Academy of Nursing's 2020 Civitas Award for her extraordinary dedication to excellence in promoting quality care in nursing worldwide.

Dr. Ferguson received her PhD in 1996 and her BSN in 1985 from the University of Virginia in Charlottesville, VA. Her MS/Nursing degree in 1987 is from the Virginia Commonwealth University, Medical College of Virginia, in Richmond, VA.

### **Alumni Spirit Award for Graduating Students**

*For outstanding contributions to the achievement of Penn Nursing Alumni goals, including fostering loyalty to the School and the University and advancing social and professional bonds among classmates and alumni during their student experiences.*

**Annie Ni**, Nu'24, is graduating with a Bachelor of Science in Nursing with a minor in Global Health as well as a minor in Health Services Management. As a first-generation, low-income college student, she is committed to fostering sustainable change in her community and honing her leadership skills. With extensive involvement in the Asian Pacific American Nursing Student Organization (APANSA), Annie has held roles ranging from marketing chair, programming chair, and president, demonstrating her dedication to advancing healthcare inclusivity and advocacy. She thrives in challenging healthcare environments, seeking innovative solutions and pushing beyond conventional boundaries. Annie's post-graduation aspirations include a career in critical care, as demonstrated by her enrollment in Penn Nursing's Pediatric Acute Care Nurse Practitioner program with a critical care concentration.

### **Ann Wolbert Burgess Endowed Student Award**

*Awarded to a graduating PhD student for demonstrating excellence and leadership in nursing as evidenced by a completed doctoral dissertation that holds significant promise as a contribution to nursing knowledge. This award is named for Dr. Burgess, who is Professor Emerita of Nursing after serving seventeen years (1983-2000) as a member of the standing faculty.*

**Helena Addison** is recognized as an exceptional scholar and thought leader. Her faculty nominators are impressed by her dedication to novel areas of psychiatric and mental health nursing; her intelligence, drive, compassion, and capacity; and her superlative efforts as an educator. It is Helena's work to change the way the health care community understands and responds to the individual and public health consequences of over-incarceration and consequent mental health needs of Black men living in the United States that has driven her Penn Nursing journey. She has excelled, receiving multiple prestigious fellowships and grant funding to support her training and research while simultaneously taking leadership roles in the Doctoral Student Organization and the Black Graduate and Professional Student Assembly and working as a psychiatric nurse in a community-based psychiatric care setting. She is tireless in her work with a community organization that serves formerly incarcerated people as well—and is one of the youngest Master's-prepared PhD students ever admitted to the Penn Nursing doctoral program.

### **Dean's Student Award**

*Awarded to a graduating doctoral, master's, or undergraduate student who epitomizes the philosophy of the School of Nursing.*

**Megan Laubacher**, a graduating BSN student, is the epitome of student leadership and citizenship. Megan was pivotal in significantly increasing membership in Student Nurses at Penn, a testament to her strategic vision and effective leadership skills as President of the organization; her tenure culminated in the prestigious National Student Nurses' Association Stellar Chapter Award. Megan has also displayed a passion for the Penn Nursing community by serving as a peer advisor for the last three years, as well as a deep-rooted commitment to the University of Pennsylvania as a Kite & Key tour guide. She has been recognized for her leadership, including inductions to the Sphinx Senior Honor Society and Sigma Theta Tau International Honor Society for nursing, and she has served on the boards of a variety of campus clubs. She is committed to making a positive impact on the world, embodying the Penn Nursing ethos.

**Claire M. Fagin Award**

*Awarded to a graduating doctoral, master's, or undergraduate student who has demonstrated a high level of leadership and creativity at the School of Nursing or within the larger Penn community. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Claire M. Fagin, the School's third Dean (1977-1991) and Interim President of the University of Pennsylvania (1993-1994).*

**Dana Shulman** graduates with her BSN, noted for her commitment to the Penn Nursing community. She has consistently demonstrated initiative, vision, and a strong sense of responsibility in the various leadership roles she has undertaken both on and off campus, including with the Student Nurses at Penn board, Penn's Medical Emergency Response Team, the Sigma Delta Tau sorority, and as a tutor for pathophysiology and pharmacology and a summer camp counselor. She has maintained this level of involvement while demonstrating a noteworthy bedside manner and work ethic in clinical settings and maintaining a high-caliber academic performance.

**Marion R. Gregory Award**

*Awarded to the PhD student whose completed dissertation promises significant contribution to nursing knowledge. This award was established by Dr. Florence Downs, the School's first Associate Dean for Graduate Studies (1977-1994), in honor of her mother.*

**Nina Juntereal's** outstanding dissertation, *Antenatal Milk Expression and Milk Supply in Mothers of Infants* (that includes her published integrative review and two empirical papers) addresses multiple shortcomings of earlier research projects, establishing a standard for the field in antenatal milk expression; she was awarded several grants for research and training purposes, such as a very prestigious fellowship with the *American Journal of Maternal Child Nursing*. Nina also bears the distinction of being the first person in the world to accurately collect milk samples during both pregnancy when subjects performed Antenatal Milk Expression and after birth for the first fourteen days while also collecting lactation biomarkers. Nina, a Hillman Scholar of Nursing Innovation, received the Teaching Assistant Award from Penn Nursing in May 2023 and is the recipient of the Sigma Theta Tau International Honor Society, Xi Chapter Doctoral Student Leadership Award in May 2024.

**Jeanne Frances Hopkins Award**

*Awarded to a nursing undergraduate or graduate student who has achieved academic excellence while embarking on a uniquely Penn curricular opportunity. This award was established by Dr. Diane O. McGivern, the School's first Associate Dean and Director of Undergraduate Studies (1977-1985), in honor of her mother-in-law who was a nurse.*

**Uchechi Asika** and **Lucy Jiménez**, both graduating from the BSN program, are recognized for their academic excellence while undertaking a uniquely Penn curricular opportunity.

Lucy Jiménez is completing the BSN program, along with an art minor, allowing her to marry her innate creativity with nursing. As a summer volunteer at a nursing home and senior center, she designed and implemented a successful arts and crafts program for residents, often leading the sessions herself to support mental stimulation and wellbeing and provide companionship. Additionally, Lucy introduced arts and crafts to her work as a volunteer with Penn Hospice in Rittenhouse, a position she took up through the Student Hospice Organization at Penn. She credits the support and encouragement of Penn staff with being able to fit in fine arts courses with the rigorous Penn Nursing curriculum.

Uchechi Asika is a Ben Franklin Scholar who has demonstrated a commitment to the Philadelphia community while maintaining academic excellence. In addition to being awarded multiple travel awards related to her interest in oncology and immunology and being named an MD Anderson Cancer Center Summer Research Scholar in 2023, she co-founded Operation Meals Forward at Penn. The club is tasked with feeding persons experiencing homelessness, a passion of Uchechi's even before she matriculated. Working collaboratively, she established a presence with several Philadelphia organizations to repurpose foods into home-cooked meals for some of Philadelphia's unsheltered residents, overseeing delivery of 30-plus meals each month and directing delivery of fresh foods to Philadelphia area shelters. She is also a founding officer of Volunteers Around the world at Penn.

### ***Norma M. Lang Award***

*Awarded to an undergraduate or master's student who has demonstrated excellence in academic and scholarly practice. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Norma M. Lang, the School's fourth Dean (1992-2000).*

**Courtney Williamson**, graduating from the Pediatric Nurse Practitioner program, exemplifies exceptional dedication to academic and scholarly practice, demonstrating a deep desire to understand complex concepts as a means of applying those concepts practically to improve patient care, particularly in the pediatric community. Her faculty nominators speak to her leadership and thoughtful approach to courses and clinical experiences. Additionally, Courtney coordinates a multidisciplinary environment to treat critically ill pediatric patients collaborating with an interdisciplinary team in a PICU to help provide safe evidence-based care. The team that Courtney works within educates parents and families on a range of care beyond that which involves the ICU.

### ***Theresa I. Lynch Award***

*Awarded to a graduating doctoral, master's, or undergraduate student for consistent contributions to the advancement of the School of Nursing. This award is named in honor of Dr. Theresa I. Lynch, the School's first Dean (1950-1965).*

**Andre Rosario**, a graduating PhD student, has consistently demonstrated outstanding leadership, citizenship, and social activism at Penn Nursing and, more broadly, at the University of Pennsylvania. Through a variety of leadership roles in Doctoral Student Organization, Journal of Nursing Doctoral Students Scholarship, the Graduate Asian American Studies Group, and as a Graduate Resident Advisor and mentor, he has displayed a genuine commitment to fostering collaboration and inclusivity among his fellow peers and students—not to mention his hallmarks of compassion, empathy and willingness to go above and beyond for others. His nominators speak of his deep commitment to advocacy, both in the fields of LGBTQ health for young people and in immigration policy related to the local Filipino American community.

### ***Dorothy Mereness Award***

*Awarded to a graduating doctoral, master's, or undergraduate student for excellence in scholarly writing. This award is named in honor of Dr. Dorothy Mereness, the School's second Dean (1965-1977).*

**Katherine Bender** graduates with a DNP in nursing and an exceptional gift for scholarly exposition. She has endeavored to lead a complex practice change within the space of adolescent mental health care. Her nominators speak of her keen understanding of the importance of clear and effective communication in the nursing profession and genuine passion for contributing to nursing knowledge and practice, as evidenced by her DNP project proposal paper describing sensory processing sensitivity as a phenomenon of interest, its prevalence and relevance, and a description of the available evidence on screen for it. Katherine is also generous with advice on scholarly writing, always available to empower others to excel in this area.

### ***JoAnn Nallinger Grant Award***

*Awarded to a nursing undergraduate who is graduating with a minor in Nutrition or a second major in Nutrition Science, and who has demonstrated academic excellence and exemplary achievement in education, service, and/or research. This award was established in honor of Penn Nursing alumna JoAnn Nallinger Grant, HUP'62, Nu'72.*

**Victoria Jawork**, graduating from the BSN program with a Nutrition minor, has demonstrated excellence in academics and service. She has served as a nurse extern in the oncology unit at the Hospital of the University of Pennsylvania during the summer months, and she has served as a compassionate caregiver for a patient with challenging health care needs, demonstrating exemplary achievement. After graduation, Victoria looks forward to integrating the knowledge she has acquired in nutrition as a student into her work as a registered nurse specializing in oncology care.



**Mary D. Naylor Undergraduate Research Award**

*Awarded to a nursing undergraduate student who demonstrates contributions to advancing nursing knowledge through research. This award was funded by Dr. Naylor, who is the Marian S. Ware Professor of Gerontology and Director of the NewCourtland Center for Transitions and Health. Dr. Naylor also served as the School's second Associate Dean and Director of Undergraduate Studies (1986-1998).*

**Samantha Cueto** is an Estelle M. and George Sands Nursing Scholar, commended for passionate contributions to multiple significant NIH-funded research initiatives and project during her undergraduate career at Penn Nursing—something she pursued even as a first-year nursing student, which resulted in being awarded the Penn Undergraduate Research Mentorship grant even before she began her second year of the BSN program. Since then, she has continued to pursue projects that seek to improve the health conditions of overlooked populations. More specifically, she demonstrates a deep commitment to improving the quality-of-life of disadvantaged elderly individuals and nursing care of acute populations in hospital settings.

**Henry O. Thompson Prize in Ethics**

*Awarded to a graduating master's or doctoral student for distinction in ethical thinking and action. This award was established and funded by Dr. Joyce E. Thompson in memory of her husband "Hank," who was a long-time member of the School's Adjunct Faculty.*

**Anessa Foxwell**, a graduating PhD student and palliative care nurse, is celebrated for her dissertation that is titled *Clinician Distress Trajectories Impact on Patient-Centered Care*. Her dissertation is central to understanding an unexplored concept: the ethical challenges encountered in clinical practice when caring for seriously ill patients within hospital systems of care, the conflict sometimes created as seriously ill patients and their families make tough decisions related to treatment and care, and how clinicians' distress may affect patients' perceptions of patient-centeredness or patient-related outcomes. As part of her research, Anessa has published and co-authored thoughtful, understandable, and impactful papers that are essential to nurses and patients and their families who are suffering from serious illness and in need of palliative management.

**Joyce E. Thompson Award in Women's Health**

*Awarded to a master's student who demonstrates leadership and excellence in maternal and child health. This award was funded by Dr. Thompson, Professor Emerita of Nursing, who held numerous leadership positions at the School, was a member of the School's faculty for 23 years, and established the Nurse Midwifery Program.*

**Miriam Rosetti** is applauded for her passion for midwifery, belief in the sanctity of physiologic birth, and dedication to community birth—and her demonstration of leadership and excellence in maternal and child health. Midwifery is Miriam's second career, having spent years working in advertising and as a yoga instructor; her own homebirth experience drove her to pursue midwifery at Penn Nursing. Her nominators speak of her strong advocacy for her patients and their wishes, even when they do not match common practice, exemplifying the concept of shared decision-making. She has also exhibited leadership as the student representative to the American College of Nurse Midwives, a position for which she was chosen by her peers.

### **Rosalyn J. Watts Diversity Scholar Leadership Award**

*Awarded to an undergraduate student whose outstanding qualities of scholarship and leadership exemplify a commitment to Penn Nursing's Office of Diversity and Cultural Affairs by serving as a role model to promote meaningful interaction among diverse groups. Dr. Watts was an Associate Professor Emerita of Nursing. She served as a member of the School's faculty for more than 30 years, holding various faculty and leadership roles, including Director of the School's Office of Diversity Affairs (2002-2007).*

**Ella Jang** and **Oulaya Louaddi** are recognized for being leaders in facilitating connection and meaningful interactions that strengthen the multicultural community within Penn Nursing and beyond.

As a member of the Asian Pacific American Nursing Student Association (APANSA) during her undergraduate career, Ella served as a freshman liaison invested in student health, as an active marketing chair and event planner, and as the organization's Vice President. Ella took a special interest in expanding APANSA's collaborations with other campus nursing groups. Additionally, she has been a dedicated Anatomy and Physiology tutor, a student coordinator for Penn Nursing's Bridging the Gaps program, and an intern at Impact Services, and she participated in the Educational Pipeline Program.

Oulaya has been an active member of the Minorities in Nursing Organization (MNO), serving as freshman liaison, Vice President, and—for the last two years—President. During her time as President, she has concentrated on providing a safe social space and academic support network for minority-identifying nursing students at Penn and introduced the new Internal Chair board role, aimed at facilitating cohesion and communication amongst board members. Among her many accomplishments, she also introduced new activities to better acclimate new students as well as to promote and increase larger Philadelphia community involvement for members. Oulaya is also a dedicated member of the New England Regional Black Nurses Association and Sigma Theta Tau International Honor Society of Nursing.

### **Teaching Assistant Award**

*Awarded to a teaching assistant who demonstrates cognitive, professional, and interpersonal competencies.*

**James Tang** is recognized for his outstanding performance as a teaching assistant for Integrated Anatomy, Physiology, and Physical Assessment I & II, notoriously difficult courses at Penn Nursing. James, an Estelle M. and George Sands Nursing Scholar with an exemplary academic record, took on the role of a teaching assistant so he could pass on his strategies for success in those courses, providing an active learning environment where his fellow nursing students can learn and excel. This has, in turn, led to James building meaningful relationships with his peers. In addition, he has been a dedicated member of the Asian Pacific American Nursing Student Association and the campus Medical Response Team, among his many roles both on and off campus. Most recently, he became a Certified Nursing Assistant in a local medical center's Trauma Surgical ICU, giving him an opportunity to display his technical skills, professionalism, and passion for the nursing field.

***Sigma Theta Tau BSN Student Leadership Award***

*Recognizes a BSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership, and service within the School of Nursing, University, and/or the community.*

**Julia Badolato** is awarded a BSN Student Leadership award for demonstrating a high level of academic achievement, leadership, and service within the School of Nursing at Penn. She has been involved in Student Nurses at Penn (SNAP) since she was a freshman; she has attended National State Nurses conventions and received a \$3,000 scholarship for her leadership activities within SNAP, including serving as a peer mentor. Julia's involvement with Big Brothers and Big Sisters at Penn led to her recently providing leadership as the Vice President for Recruitment at the local level, further displaying her commitment to our community. She also served as Shelter Health Outreach fundraising chair and acted as a tutor for Anatomy.

***Sigma Theta Tau Doctoral Student Leadership Award***

*Recognizes a DNP or PhD student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership, and service within the School of Nursing, University, and/or the community.*

**Nina Juntereal** and **David Hyunmin Yu** have been awarded Doctoral Student Leadership Awards and are applauded for their high levels of academic achievement, leadership, and service at Penn Nursing.

Nina has received multiple research grants and has been awarded a prestigious fellowship with the American Journal of Maternal Child Nursing. Additionally, she mentored undergraduate students and received the Teaching Assistant Award in 2023, as well as the Marion R. Gregory Award in May 2024.

David has provided numerous well-received lectures in N3800, *Nursing in the Community*, and with the Advanced Practice Practitioners at Penn Presbyterian Medical Center, as well as serving as a mentor to BSN and ABSN students. David's involvement with the Eidos LGBTQ+ initiative included leading a scholarly discussion on cultural competence; he also helped Advance Practice Practitioners in South Korea with scope of practice issues.

# FACULTY AWARD RECIPIENTS

*Dean's Award for Diversity, Equity, and Inclusion*  
**Hanne S. Harbison, MHSPH, MSN, WHNP-BC**

*Dean's Award for Exemplary Professional Practice*  
**Colleen Rauchut Tewksbury, PhD, MPH, RD, CSOWM, LDN**

*Dean's Award for MS-MSN-DNP Scholarly Mentorship*  
**Christina Salemo, DNP, RN, AGCNS-BC**

*Dean's Award for Teaching Excellence—Graduate/Doctoral Level*  
**Angelarosa DiDonato DNP, CRNA**

*Dean's Award for Teaching Excellence—Graduate/Doctoral Level*  
**Holly Harner, PhD, MBA, MPH, RN, WHCNP-BC, FAAN**

*Dean's Award for Undergraduate Advising*  
**Dalmacio Dennis Flores, PhD, ACRN, FAAN**

*Dean's Award for Undergraduate Scholarly Mentorship*  
**Laura Starbird, PhD, RN**

*Dean's Award for Distinguished Teaching—Undergraduate Level*  
**Antonio Dávila, PhD**

*Student Nurses at Penn Undergraduate Award for Teaching*  
**Dalmacio Dennis Flores, PhD, ACRN, FAAN**

*Doctoral Student Organization Barbara J. Lowery Faculty Award*  
**Stephen Bonett, PhD, MA, RN**

# BACHELOR OF SCIENCE IN NURSING

Hailey Alexis Abrams †  
Saba Abri †  
David Alvarez-Sanchez  
Darya P. Ameri  
Harriet Amofah †  
Brittany Andrews †  
Mari B. Andrzejewski ∞  
Daisy Arizmendi  
Uchechi N. Asika †  
Leah Auyoung †  
Julia M. Badolato †  
Emma Pilkerton Balkin †  
Marly Sophie Banatte  
Jasmine Banh †  
Bella C. Barbosa  
Emma Carol Barowich †  
Emma R. Bickford  
Chloe Billingslea †  
Haley Alexandra Bjursten †  
Michael M. Bloom  
Alissa K. Brubaker  
Kylie M. Burcaw  
Silverio Ligas Cadiao  
Cindy Cai  
Huseyin C. Cakir  
Corona Nova Callisto †  
Matthew Richard Cappello †  
Emma Katherine Carlson †  
Wally Checefsky †  
Zenia Khursheed Choksy †  
Angela Chow  
Lynne Chow  
Grace Kathleen Christenson †  
Jocelyn Cideos †  
Sydney Hannah Cohen †  
Katie Julia Colfer †  
Erin P. Corcoran  
Malini H. Correa  
Samantha A. Cueto †  
Eeshika Dadheech †  
Susan R. Dale  
Joseph John D'Amico †  
Rachel W. De Silva  
Caroline D. Dillon  
Moiria Colette Machle Donovan †  
Meghan Cronin Donovan †  
Mackenzie Ann Donovan †  
Oumou Doumbia  
Louise D'Souza †  
Nicholas R. Eiler  
Zoe U. Ekwebelem

Tara Harini Eng †  
Genevieve McCord Everett †  
Erika Jill Farhm †  
Daniela Fazio †  
Sonia R. Feil  
Kirstin E. Felsmann  
Julia Gore Fields †  
Kaitlyn L. Francisco  
Cierra L. Freer  
Dava Gansukh †  
Cristian Garcia Ramirez  
Ricky Ronaldo Garcia-Toc †  
Maxwell G. Gerhardt  
Miryam LeVita Gilfix †  
Jerilyn Gillenwater †  
Rebecca Lianna Goldfarb Terry †  
Maeve E. Gonter  
Nina Nicole C. Gonzales  
Katharine Rae Greenthal †  
Tiffany S. Grovas-Acosta  
Caroline V. Gugel †  
Belen Ashley Guillen †  
Rachel Elizabeth Harding †  
Chloe Monica Harling †  
Ella R. Henderson  
Alanna R. Hendrickson  
Angie Mercedes Hernandez †  
Mauricio Hernandez  
Katie G. Holton  
Seoyu Ella Jang †  
Victoria N. Jawork †  
Kristen Mariah Jefairjian †  
Lucia G. Jimenez †  
Bergen H. Johnson  
Julia Mary Kelley †  
Madison A. Kelly  
Thania Khanam  
Danielle Jenna Kinches †  
Sarah I. Klepesky  
Piper S. Knight  
Sophia D. Kohlbecker

\* *Post-Graduate Certificates*

• *August 2023 Graduate*

‡ *December 2023 Graduate*

† *Student expected to complete program in August 2024*

‡ *Student presented with an award*

∞ *Hillman Scholar in Nursing Innovation*

Aliza Kozlovsky †  
Stefan Lachkar †  
Alyssa Marie Encarnacion Lagua  
Yan Lai  
Jason C. Lai  
Megan C. Laubacher ✦  
Joshua Lee  
Jana Marie Leotta †  
Julia R. Levkowitz  
Emily Grace Lewis †  
Arielle Lewis  
Qian Li †  
Mariah Emily Lopez †  
Alexandra Nicole Lord †  
Alice Siting Lou †  
Oulaya M. Louaddi ✦  
Eileen H. Macomber †  
William Jordan Marlor †  
Cai Aloni Martin †  
Julia Marie Marzella †  
Cecelia Justine McBride †  
Maggie R. Mcbride  
Caroline Elizabeth McGee †  
Rebecca Medina †  
Jasmin Medina-Martinez  
Julia L. Mesce  
Jane W. Muni  
Lauren Hi'Ilani Nagatoshi †  
Rebecca Laia Nelleke †  
Chelsea Patricia Ng †  
Madeleine Quy Chau Nguyen †  
Emma Q. Nguyen  
Thanh P. Nguyen  
Annie Ni ✦  
Abigael N. Ocholi  
Abigail Oentung  
Joanna Ruth Jochebed O'Gorman †  
Claudia Okuniewski †  
Kaylyn Rose Palmer  
Jacqueline Dreher Park †  
Nicole Elizabeth Parmenter †  
Nikita R. Patel  
Jordan Layne Perlow †  
Chessa Sofia Pink †  
Anna Postma †  
Irene Pyo  
Yujiao Qiu  
Kate Alexandra Ragone †  
Valerie Ramos †  
Kin Thikkavarapu Reddy †  
Anna Elizabeth Reed †  
Haley Katherine Reicher †

Shannon B. Rogers  
Leo Julian Rosas Saffari †  
Brooke Rosenblum †  
Jadyn Ross  
Whitney L. Roth  
Sarah Hala Salem †  
Alfredo Sanchez †  
Liliana A. Schadt  
Natalie S. Schaumburger  
Angela Schmidt  
Erica Mari Scholle †  
Bridgett R. Scott  
Eleni Catherine Seneca †  
Ana M. Seo  
Julia G. Sheehan †  
Alexa F. Sherr  
Eddy Taylor Shoop †  
Dana M. Shulman ✦  
Elizabeth Rose Smith †  
Luca Miles Elizabeth Sorrell †  
Rachel Elizabeth Suttin †  
Madeleine E. Swanagan  
Kyndal A. Swann  
Robert James Sweeney †  
Arlene Elise Tan †  
Kristina Tanellari  
James A. Tang ✦  
Morgan K. Thompson †  
Mariah Alexis Thompson †  
Tierra Hurley Thompson †  
Monai K. Thompson  
Chelsea Thorpe †  
Haley K. Tjon  
Quinn Anne Tobias †  
Justin Tran  
Mariam Trent †  
Amy Louise Trephan †  
Daisy Tso  
Adamma T. Uzoma  
Katie Emily Vanasse †  
Jenna N. Vanduyne  
Natalie Elize Vazquez †  
Cristina A. Vera  
Samantha D. Villajin †  
Xuelin Susan Wang  
Fiona Isabelle Will †  
David Witzig †  
Jeffery Jordan Womack †  
Vivian Wu †  
Michelle H Wu  
Alice Zheng  
Erika Narden Zuniga Sandoval † ∞

# MASTER OF SCIENCE IN NURSING

## Adult Gerontology Acute Care Nurse Practitioner

Program Director—Patricia Pawlow, PhD, ACNP-BC

Aanze Maria Abraham † \*  
Leslie M. Adeoye †  
Mahshid Agahi † \*  
Ga Arlie Alcindor † \*  
Megan Marina Andre †  
Roslynn Reyes Aquino † \*  
Ashley S. Bannerman-Martin †  
Amber Marie Barron † \*  
Crystal Ann Bell † \*  
Jennifer Taylor Benner † \*  
Meghan Mary Berger \*  
Heather Georgianna Beveridge \*  
Jamie Brenner † \*  
Kristen Mary Burns \*  
Eileen Grace Cabebe † \*  
Ayeska Giselle Callender \*  
Lia Yoon Ji Cho-Lee †  
Stacie Smith Cockerham \*  
Abigail Coombs †  
Leah Elizabeth Cosgrove †  
Sonya Jane Cruz †  
Liza Jill Davidov †  
Nicole Ann DeLuca † \*  
Elizabeth Ponce Diaz †  
Andrew Boyd Douthitt † \*  
Kimberly Renee Eberle † \*  
Sarah Marie Eggerstorfer † \*  
Afsaneh Nmn Faramarzi † \*  
Sarah Katherine Fierdaliso †  
Chloe Ann Forker †  
Kettely Francois \*  
Emily Helen Fries † \*  
Victoria Elizabeth Gray \*  
Tiffany Sue Haer † \*  
Angela Lynn Halstead †  
Jennifer Nicole Hampton † \*  
Catherine Jiyon Han †  
Nicholas Albert Hendrickson † \*  
Melissa C. Hetzell † \*  
Laura Anne Hughes \*  
Liza Jainarine † \*  
Megan Elizabeth Johnson † \*  
Princymol Nicemon Joseph † \*  
Lindsay E. Krott †

Amanda Richey Lamar \*  
Monica Lee Levine † \*  
Yi-An Lin †  
Lily Liu † \*  
Jessica Lynn Loomis † \*  
Wiliana E. Lopez \*  
Olivia Louise Lyons-Potter †  
Hammad Urrehman Malik † \*  
Jordain C. Mann †  
Caitlin Amanda Massey † \*  
Leena Mary Mathew † \*  
Kayleigh Dorrian McCarthy †  
Erin Lynn Mitchell \*  
Madeline Grace Mouton-Johnston †  
Elizabeth R. Moyer † \*  
Sara Elizabeth O'Brien \*  
Emily Teresa O'Connell † \*  
Sheila Elizabeth O'Connor \*  
Gladwin Kemunto Omare † \*  
Lauren P. Otero-Ramirez \*  
Bindhu Pappachen † \*  
Rebecca Merrill Pare † \*  
Wehazit Petros † \*  
Mitra J. Rangarajan † \*  
Amber Nichole Sandoval †  
Alyssa Noelani Sandquist \*  
Fatima Arada Siddiqui \*  
Joseph Daniel Su † \*  
Mike Maurice Supplce † \*  
Deandra Renee Sutherland \*  
Mellecia Taylor † \*  
Jolly Mariam Thomas † \*  
Hue Minh Truong †  
Vicki Nmn Vannoy Lankford † \*  
Kelly Ann Watson \*  
Jonathan Wong † \*

\* Post-Graduate Certificates

• August 2023 Graduate

‡ December 2023 Graduate

† Student expected to complete program in August 2024

✦ Student presented with an award

∞ Hillman Scholar in Nursing Innovation

### Adult-Gerontology Primary Care

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC  
Track Director—Kate DeMutis, DNP, ANP-BC

Amjad Abdulaziz Alsultan †  
Gabrielle Arndt †  
Eileen Marie Byrne †  
Lisa DiCicco †  
Hasey Jafrey †

Nicole Lynn Jakobowski †  
Alexander Chi-Ho Lee †  
Abby Rene Lerner †  
Kaelen Makenna McMullin †  
Marissa Lynn Singh †

### Family Nurse Practitioner Program

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC  
Track Director—June Treston, DNP, CRNP

Lura Elizabeth Auel †  
Valerie Bai †  
Jordan Rose Black †  
Evangeline W Chen †  
Elise Dell’Oro †  
Theresa Anne Hayden †  
Rebecca Hoey †  
Christopher Krauze-Choi †  
Taylor Claire Lorenzini †  
Lauren E. Malinowski †

Paige L. Martin †  
Navya Mulpuri †  
Lauren Olivia Odegaard †  
Stefanie Mary Orrico †  
Briana Na’Shay Robertson †  
Chandni Ajay Shah †  
Julianne M. Smolyn †  
Melanie Ann Tayer †  
Azucena Villalobos †  
Jill Alisa Wurzburg †

### Health Leadership

Program Director—Susan K. Keim, PhD, MSN, MS, CRNP

Jessica Bang •  
Saher Bhojwani †  
Claudia F. Cardamone  
Michele Chang †  
Elizabeth Ann Fallon †  
Emily Guthier †  
Katelyn Elizabeth Higgins †

Israel Montero Fuentes Rivera †  
Abby Freitag Neff †  
Katherine H. Nguyen  
Shannon Rosemary Quinn †  
Shoshana Leah Ruckenstein †  
Cara Lynn Germany Trueman †

### Neonatal Nurse Practitioner

Program Director—Jessica Strohm Farber, DNP, CRNP, CPNP-AC, PPCNP-BC, CCRN

Quinn Wright Collins †

Wendy Yongwen Yu †

### Nurse–Midwifery

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC  
Track Director—Abigail Howe-Heyman, PhD, CNM, RN

Mary Welsh Bostick †  
Melissa Karlene Bucher †  
Allison Leigh Hillner †  
Allison Brooke Hoyt †  
Bridget A. Mangan †

Mackenzie Grace Marvel †  
Ali Rose Paul †  
Miriam Anna Rosetti † ✦  
Alexandra Kristine Stenstrom †  
Anny Zhuo †



## Nursing and Health Care Administration

Program Director—Susan K. Keim, PhD, MSN, MS, CRNP

Evan Peter Anderson  
Puneet Kaur Gill †  
Kristina Maryann Goodrich †

Michelle Olivia Nigro  
Michelle Rose Ragusa †  
Colleen Mary Ryan †

## Pediatric Acute Care Nurse Practitioner

Program Director—Jessica Strohm Farber, DNP, CRNP, CPNP-AC, PPCNP-BC, CCRN

Emily Adelsberger †  
Emily Sara Berman †  
Gabriella Christina Conley †  
Jared Yap Deffler †  
Sarah Pauline Dodds †  
Chloe Ann Fama †  
Blair Deering Fitzgerald †  
Jennifer M. Fitzula †  
Carly Samantha Fried †  
Annie Gevertz †  
Amelia Maria Hoffman †  
Erica Hinkson Hughes †  
Janet Evangeline Jimenez †

Brianna Rose Klenkel †  
Mary Elizabeth Lee †  
Kurt Vincent MacDonald †  
Ashley Elizabeth Pandolf †  
Alyssa Leigh Savarino †  
Brittany Claire Shippee †  
Mary Theresa Siegfried †  
Emily Sarah Silver †  
Jordan Elizabeth Sunderland †  
Megan Grace Vermilyea †  
Taylor Ruth Wainer †  
Emily Elizabeth Webster †

## Pediatric Primary Care Nurse Practitioner

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC

Track Director—Katherine G. McMahon Thompson, DNP, MSN, CRNP

Macy Grace Cartwright †  
Becca Loren Fuller †  
Abbey Josephine Harris †  
Lily Rose Keohane †  
Carly Elizabeth Michaels †

Bryxter Bumatay Navalta †  
Alexis Rose Rebock †  
Janelle Denise Scruggs †  
Alexandra Uscatu †  
Courtney Marissa Williamson † †

\* Post-Graduate Certificates

• August 2023 Graduate

‡ December 2023 Graduate

† Student expected to complete program in August 2024

†† Student presented with an award

∞ Hillman Scholar in Nursing Innovation

### Psychiatric-Mental Health Nurse Practitioner

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC

Track Director—Joe Schatz, DNP, CRNP, PMHNP-BC, CARN-AP

Anas Ahmed †  
Mahnoor Baker Allawala †  
Adenike Yetunde Awotundun †  
Thia Jackson Baugh †  
Anna K. Bennett †  
Roshanda Delana Bridgraj †  
Heather Elizabeth Campbell †  
Christopher Paul Chianese †  
Elizabeth Comstock †  
Timothy M. Cragg †  
Hannah Dario †  
Catherine Rose Dougherty †  
Mallory Ann Sykes Faust †  
Andrea R. Finch †  
Erica Lyn Foltz †  
Jenny Gao †  
Dianne Jane Lansangan Garcia †

Nicole Marie Gargano †  
Sophie Celene Henderson †  
Sherry C. Huang †  
Victoria Elaine King †  
Mirriam H. Lee †  
Aimee Gwyn Mamich †  
Matt R. McCormick †  
Cathy Ye Eun Nam †  
Bianca Nahomi Riboul †  
Sally Behr Rice †  
Rachel Joy Rosales †  
Sin Young Sunny Sim †  
Chiara Mae Tosoc †  
Teji Wang †  
Rebecca Wu †  
Eileen Miranda Xie †  
Fanyin Zhang †

### Women's Health/Gender-Related Nurse Practitioner

Primary Care Program Director—Susan Renz, PhD, DNP, GNP-BC

Track Director—Holly Harner, PhD, MBA, MPH, RN, WHCNP-BC, FAAN

Mary Welsh Bostick †  
Melissa Karlene Bucher †  
Allison Leigh Hillner †  
Taylor Abigail Hoch †  
Allison Brooke Hoyt †  
Bridget A. Mangan †  
Mackenzie Grace Marvel †

Ali Rose Paul †  
Miriam Anna Rosetti † ✦  
Chantel Monay Smith †  
Alexandra Kristine Stenstrom †  
Ellie Warrington Tiano †  
Anny Zhuo †

## MASTER OF SCIENCE IN NUTRITION SCIENCE

**Program Director—Dr. Charlene Compher, PhD, RD, LDN, FASPEN**

Grace K. Choi †  
Madeleine Rose Kates †  
Jingyuan Tan †

# DOCTOR OF NURSING PRACTICE

Director, Doctor of Nursing Practice Programs—Amy M. Sawyer, PhD, RN

## DNP—Nurse Anesthesia

Dawn Elizabeth Bent, DNP, MSN, CRNA  
Track Director, DNP-Nurse Anesthesia Program

### Ben Saffran Ackerman

*Implementing a Preceptor Podcast to Increase Certified Registered Nurse Anesthetist Confidence and Comfort with Precepting*  
Faculty Lead: Dr. Alexa Watach

### Darlene Adames

*Educating Anesthesia Providers on the Implementation of ESPB for Thoracoabdominal Surgeries*  
Faculty Lead: Dr. John Barrett

### Ashley Yvonne Bell

*Coping with Labor: Creation of a Coping with Labor Toolkit for Use in Labor Pain Management*  
Faculty Lead: Dr. John Barrett

### Rachel Anne Bosco

*The Reduction of Waste in the Operating Room via an Intraoperative Recycling Initiative*  
Faculty Lead: Dr. Susan Renz

### Jacqueline Francis Carrozza

*Improvements in Operating Room Fire Safety with Interactive Simulation-based Education*  
Faculty Lead: Dr. Susan Renz

### Carly Elizabeth Combs

*Implementation of ERAS Protocol in Liver Resection Patients*  
Faculty Lead: Dr. Amy Sawyer

### Dayna Marie Dombrowsky

*The Reduction of Waste in the Operating Room via an Intraoperative Recycling Initiative*  
Faculty Lead: Dr. Susan Renz

### Torre L. Edge

*Co-Creating a Standardized CRNA Preceptor Checklist: A Process Improvement Project*  
Faculty Lead: Dr. Alexa Watach

### Victoria Kristin Feinstein

*Implementation of ERAS Protocol in Liver Resection Patients*  
Faculty Lead: Dr. Amy Sawyer

### Nataly Yessenia Galindo

*Educating Anesthesia Providers on the Implementation of ESPB for Thoracoabdominal Surgeries*  
Faculty Lead: Dr. John Barrett

### Amazing-Grace A. Ighedo

*Co-Creating a Standardized CRNA Preceptor Checklist: A Process Improvement Project*  
Faculty Lead: Dr. Alexa Watach

### Lajasmine Renette Jefferson

*Educating Anesthesia Providers on the Implementation of ESPB for Thoracoabdominal Surgeries*  
Faculty Lead: Dr. John Barrett

### Stanley Laforest

*Improvements in Operating Room Fire Safety with Interactive Simulation-based Education*  
Faculty Lead: Dr. Susan Renz

\* Post-Graduate Certificates

• August 2023 Graduate

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† Student expected to complete program in August 2024

✦ Student presented with an award

∞ Hillman Scholar in Nursing Innovation

### **Julie Le**

*Facilitating Cost-Effective Neuromuscular Blockade Reversal Practice through the Utilization of an Educational Care Bundle*  
Faculty Lead: Dr. Amy Sawyer

### **Yunah Jean Lee**

*A Retrospective Analysis of Rescue Antiemetic Use in Gynecologic Surgery Patients to Determine the Need for Adjunctive Non-Pharmacological Therapeutics for Post-Operative Nausea and Vomiting*  
Faculty Lead: Dr. Amy Sawyer

### **Melissa Regina Louis**

*Educating Anesthesia Providers on the Implementation of ESPB for Thoracoabdominal Surgeries*  
Faculty Lead: Dr. John Barrett

### **Jason Ryan Norris**

*A Retrospective Analysis of Rescue Antiemetic Use in Gynecologic Surgery Patients to Determine the Need for Adjunctive Non-Pharmacological Therapeutics for Post-Operative Nausea and Vomiting*  
Faculty Lead: Dr. Amy Sawyer

### **Stephanie De Faria Machado Nunes**

*Implementing a Preceptor Podcast to Increase Certified Registered Nurse Anesthetist Confidence and Comfort with Precepting*  
Faculty Lead: Dr. Alexa Watach

### **Alexandra Page**

*Implementation of ERAS Protocol in Liver Resection Patients*  
Faculty Lead: Dr. Amy Sawyer

### **Sunho Park**

*Co-Creating a Standardized CRNA Preceptor Checklist: A Process Improvement Project*  
Faculty Lead: Dr. Alexa Watach

### **Endera Preval**

*Coping with Labor: Creation of a Coping with Labor Toolkit for Use in Labor Pain Management*  
Faculty Lead: Dr. John Barrett

### **Ian Rodel Agnote Recto**

*A Retrospective Analysis of Rescue Antiemetic Use in Gynecologic Surgery Patients to Determine the Need for Adjunctive Non-Pharmacological Therapeutics for Post-Operative Nausea and Vomiting*  
Faculty Lead: Dr. Amy Sawyer

### **Catherine Anne Ruggiero**

*The Reduction of Waste in the Operating Room via an Intraoperative Recycling Initiative*  
Faculty Lead: Dr. Susan Renz

### **Brenda Christine Snow**

*Implementing a Preceptor Podcast to Increase Certified Registered Nurse Anesthetist Confidence and Comfort with Precepting*  
Faculty Lead: Dr. Alexa Watach

### **Jonathan Mi Torchon**

*Coping with Labor: Creation of a Coping with Labor Toolkit for Use in Labor Pain Management*  
Faculty Lead: Dr. John Barrett

### **Marvin Mendoza Vinluan**

*Facilitating Cost-Effective Neuromuscular Blockade Reversal Practice through the Utilization of an Educational Care Bundle*  
Faculty Lead: Dr. Alexa Watach

### **Brenda Wong**

*Facilitating Cost-Effective Neuromuscular Blockade Reversal Practice through the Utilization of an Educational Care Bundle*  
Faculty Lead: Dr. Alexa Watach

## DNP—Executive Leadership

Susan K. Keim, PhD, MSN, MS, CRNP  
Track Director, DNP Executive Leadership Program

### Taylor Marie Anzidei †

*Measuring the Frequency and Exposure of Critical Care Skills of Active-Duty Navy Nursing Personnel in a Military-Civilian Partnership to Guide Creation of a Knowledge, Skills and Abilities Tool*

Faculty Lead: Dr. Kari Mastro

### Melody Belay †

*Point-of-Care A1C Testing in the Primary Care Setting: A Standardized Approach to Addressing Gaps in Care for Patients with Diabetes*

Faculty Lead: Dr. Kari Mastro

### Sarah Elizabeth Jones †

*Fertility Counseling in the Cancer Patient: The Development of a Wireframe to Assist Providers in Referring Appropriate Patients*

Faculty Lead: Dr. Kari Mastro

### Luann Milena Ljubic †

*Identifying Fall Risks in Skilled Nursing Care Facilities*

Faculty Lead: Dr. Susan Renz

### Nora Rose Lueth †

*Implementing Standard Nursing Orders to Reduce Provider Burnout in the Primary Care Setting*

Faculty Lead: Dr. Kari Mastro

### Kathleen E. Magee †

*Implementation of a Light Therapy Team to Administer Photobiomodulation Therapy in the Pediatric Hematopoietic Stem Cell Population: Creating a Sustainable Staffing Plan*

Faculty Lead: Dr. Kari Mastro

### Jackie S. Raab †

*Point-of-Care A1C Testing in the Primary Care Setting: A Standardized Approach to Addressing Gaps in Care for Patients with Diabetes*

Faculty Lead: Dr. Kari Mastro

### Alfredo Gorospe Sagisi †

*Nurse Leaders' Psychological Safety Education and Culture of Safety in Medical Surgical Units*

Faculty Lead: Dr. Kari Mastro

\* Post-Graduate Certificates

• August 2023 Graduate

‡ December 2023 Graduate

† Student expected to complete program in August 2024

✦ Student presented with an award

∞ Hillman Scholar in Nursing Innovation

### **DNP—Nursing—Post-Master’s**

Nancy P. Blumenthal, DNP, ACNP-BC, CCTC  
Associate Director, DNP Programs  
Track Director, Post-Master’s DNP Program

### **Ambika R. Alagona**

*The Acceptability, Appropriateness and Feasibility of Implementing a Music-Based Intervention for Same-Day Vascular Surgery Patients*

Faculty Lead: Dr. Christina Salemo

### **Zafar Anwar**

*Training Obstetric Nurses in Clinical Care: Evaluation of an Intervention to Promote Self-Efficacy in Nurses Providing Care to a Critically Ill Obstetric Patient*

Faculty Lead: Dr. Nancy Blumenthal

### **Katherine Lynn Mirtle Bender** †

*Screening for Sensory Processing Sensitivity and Anxiety in Adolescents*

Faculty Lead: Dr. Susan Renz

### **Kristen Elizabeth Casale**

*Gratitude as an Intervention to Reduce Burnout in Inpatient Psychiatric Nurses and Mental Health Workers: a Quality Improvement Project*

Faculty Lead: Dr. Christina Salemo

### **Meghan Eileen Colleran**

*Improving Primary Care Testing for Chlamydia and Gonorrhea in Adolescent Patients*

Faculty Lead: Dr. Christina Salemo

### **Jessica Hope Costa**

*Screening Chronic Pain Patients for Co-Occurring Post-Traumatic Stress Disorder*

Faculty Lead: Dr. Christina Salemo

### **Christine Jennifer Foreman**

*Promotion of Smoking Cessation in Correctional Facilities*

Faculty Lead: Dr. Susan Renz

### **Rickey Logan**

*Psychological Impact of Peer-to-Peer Group in NICU Fathers*

Faculty Lead: Dr. Christina Salemo

### **Courtney Elizabeth Lucyk**

*Using a Media Presentation Patient Decision Aid to Positively Impact Patient Participation, Satisfaction and Reduce Consultation Time with Patients Presenting for TAVR Evaluation and Procedural Consent*

Faculty Lead: Dr. Christina Salemo

### **Mariah Stone Martin**

*Patient Self-Assessment of Symptom Burden and Quality of Life with Subcutaneous Furosemide Protocol in an Outpatient Heart Failure Clinic*

Faculty Lead: Dr. Nancy Blumenthal

### **Amanda Danielle Moroz**

*Nonpharmacological Treatment of Adolescent Depression Using the Guidelines for Adolescent Depression (GLAD-PC) Toolkit*

Faculty Lead: Dr. Nancy Blumenthal

### **Toni M. Primas**

*Implementation of Reproductive Healthcare Education and Onsite Reproductive Healthcare Services in a Medication Assisted Treatment Program*

Faculty Lead: Dr. Nancy Blumenthal

### **Sue Ann Robertson**

*Use of a Scheduling Process to Increase Follow-up Visits Subsequent to Hospital Admission for Acute Exacerbation of Chronic Obstructive Pulmonary Disease*

Faculty Lead: Dr. Nancy Blumenthal

### **Sarah Elizabeth Shumsky**

*Family-Centered Rounds in the Adult ICU Setting*

Faculty Lead: Dr. Susan Renz

### **Sruti Vyas**

*Use of Patient Education to Impact Maternal Mortality in Philadelphia*

Faculty Lead: Dr. Susan Renz

### **Keiko Tsutaki Wahlin**

*Post-Traumatic Stress Disorder (PTSD) Screening for Hematopoietic Stem Cell Transplant (HSCT) Patients*

Faculty Lead: Dr. Nancy Blumenthal

### **Lau Yan Yung**

*Improving Adherence with Lipid-Lowering Agents*

Faculty Lead: Dr. Susan Renz

# DOCTOR OF PHILOSOPHY IN NURSING

Chair, Graduate Group in Nursing—Peggy Compton, PhD, RN, FAAN

**Helena Addison** †

*Mental Health and Health-Seeking Behaviors in Formerly Incarcerated Black Men.*

Chair: Dr. Sarah Jacoby

**Lucy Andersen** †

*Examining the Longer-Term Effects of CAR T-Cell Therapy on Adult Patients and their Caregivers.*

Chair: Dr. Jianghong Liu

**Stacey L. Bevan** ∞

*Equity in Clinical Pathways: Public Health Approaches to Address Mental Health Disparities in Immigrant Children*

Chair: Dr. Jennifer Pinto-Martin

**Ashley Cooper** †

*Socioecological Factors Associated with Weight Status in College Educated Black Women*

Chair: Dr. Charlene Compher

**Kierra A. Foley** ∞

*Understanding the Role of Housing in the Health of Sexual and Gender Minority Elders.*

Chair: Dr. José Bauermeister

**Anessa Foxwell** † †

*Clinician Distress Trajectories when Caring for Seriously Ill Hospitalized Patients:*

*A Mixed Methods Study*

Chair: Dr. Connie Ulrich

**Brooke L. Goodspeed** †

*The Impact of Employment on Physical Health and Emotional Well-Being among Transition-Age Youth with Autism Spectrum Disorder (TAY-ASD)*

Chair: Dr. Matthew McHugh

**Christin Iroegbu** •

*The Influence of Patient-Provider Communication on Patient Chronic Kidney Disease Awareness, Risk for Kidney Failure and Self-Management*

Chair: Dr. Lea Ann Matura

**Nina Angelica Santiago Juntereal** † † ∞

*Antenatal Milk Expression and Milk Supply in Mothers of Infants with Congenital Anomalies.*

Chair: Dr. Diane Spatz

**Aleigha Loretta Mason** †

*The Associations Between Hospital Nursing Resources in the United States, Exclusive Breast Milk Feeding Outcomes, and Disparities in Hospitals Serving Black Mothers*

Chair: Dr. Eileen Lake

**Molly Katherine McHugh** †

*The Mediating Effect of Caregiver Social Engagement on Caregivers of Community-Dwelling Older Adults*

Chair: Dr. Mary Naylor

**Sooyoung Park** †

*Cardiovascular Disease Risk Prediction in the Republic of Korea*

Chair: Dr. Connie Ulrich

**Andre A. Rosario** †

*A Permanent Solution: Internationally-Educated Nurses and International Nurse Migration Policy, 1989-2009.*

Chair: Dr. Patricia D'Antonio

**Kathy Sliwinski**

*Association of the Nurse Work Environment and Disparities in 7-Day Readmissions Among Hospitalized Patients with Limited English*

Chair: Dr. Karen Lasater

**Yiqi Wang**

*Fish Consumption, Serum Zinc Levels, and Internalizing Problems among Early Adolescents: A Cohort Study*

Chair: Dr. Jianghong Liu

**David Yu** †

*Unveiling the Path to LGBTQ+ Inclusive and Culturally Competent Healthcare: A Multi-Dimensional Examination of Trainings, Policies, and Perspectives*

Chair: Dr. José Bauermeister

# *Remembering* **Claire M. Fagin**



An accomplished leader, Dr. Fagin served as the Dean of Penn Nursing (1977-1991), and as Interim President of Penn. She was not only one of the first women to lead an Ivy League institution, but also the first woman to lead the University of Pennsylvania (1993-94), laying the groundwork for the lineage of Penn presidents who followed.

As Interim President, and she led during a challenging time in Penn's history and worked closely with the University's Commission on Strengthening the Community to engage faculty, staff, and students around free speech, race relations, and sexual harassment, implementing recommendations that continue to inform the institution's current policies around open expression, respect, and civil discourse.

Among her many accomplishments, Dr. Fagin's pioneering research—beginning with her groundbreaking Ph.D. dissertation that showed hospitalized children had better outcomes if their parents “roomed in” with them—broke barriers while advancing nursing, setting high standards for nursing education, advocating for the role of nursing, and promoting and facilitating the careers of nurse leaders. She was truly an incredible leader, scholar, researcher, and mentor.

And yet she was so much more to so many. She touched generations of students by sharing her knowledge and encouraging them to be bold innovators in their career goals. She was a friend, a colleague, and a guiding force that helped Penn Nursing evolve into the #1-ranked school of nursing in the world. And through it all, she was always surprised by the reach of her impact. We celebrate the immense impact and all the ways that Dr. Fagin changed us and made us better through knowing her.



# THE RED AND THE BLUE

Come, all ye loyal classmen now,  
In hall and campus through,  
Lift up your hearts and voices for  
The royal Red and Blue.  
Fair Harvard has her crimson,  
Old Yale her colors too,  
But for dear Pennsylvania,  
We wear the Red and Blue.

Chorus

Hurrah, Hurrah, Pennsylvania,  
Hurrah for the Red and the Blue;  
Hurrah, Hurrah, Hurrah, Hurrah,  
Hurrah for the Red and Blue.

One color's in the blushing rose,  
The other tints the clouds,  
And when together both disclose,  
We're happy as the gods.  
We ask no other emblem,  
No other sign to view,  
We only ask to see and cheer  
Our colors Red and Blue.

Chorus

And now thro' all the years to come,  
In midst of toil and care,  
We'll get new inspiration from  
The colors waving there.  
And when to all our college life  
We've said our last adieu,  
We'll never say adieu to thee,  
Our colors Red and Blue.

Chorus

# *A letter from the* **Penn Nursing Alumni Board**

Congratulations on this amazing accomplishment!  
It is our honor to celebrate with all of you.

We are thrilled to welcome you into the Penn Nursing Alumni community.

As alumni, we are truly inspired by your accomplishments and endeavors to promote health across the spectrum of populations and environments. Each of you makes the Penn Nursing community richer with your unique talents, passion, and dedication to patients. Remember, Penn Nursing Alumni is your lifelong connection to your mentors, colleagues, and friends at the School of Nursing.

Today, as you look forward, remember that your relationship with Penn Nursing has only just begun. As you complete your degree, you join a network of 15,000 Penn Nursing alumni and over 300,000 Penn alumni spanning disciplines across the globe. Penn alumni who have preceded you are eager to assist in your progress. Future generations of Penn students will rely on your mentorship, clinical expertise, and scientific footprint—not to mention your ability to adapt to difficult and changing circumstances.

As our newest graduates, please know how important your endeavors are to Penn Nursing. As you take on new roles, contemplate additional degrees, collaborate with experts from varied disciplines to solve the hardest issues facing the health of individuals—as we know you will—remember your support system at Penn Nursing.

**Let's stay connected.** Keep your contact information up to date. Join us for the many events sponsored by the school and—virtual, on campus, or in your corner of the world. Share your expertise with students, colleagues, and mentors through networking opportunities. Most importantly, let us know what you are doing both personally and professionally and how we can support you.

**Welcome to our—and now, YOUR—alumni network. Congratulations!**

*Penn Nursing Alumni Board & Alumni Engagement Team*



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employment information.**



**Penn Nursing** | Alumni  
UNIVERSITY of PENNSYLVANIA

## Stay Connected to Penn Nursing

### Join Our Alumni LinkedIn & Facebook Groups

Looking for a place to ask questions and learn more through discussions? You'll find this and more on the Penn Nursing Alumni pages on LinkedIn and Facebook. Students, alumni and faculty will find a home for professional growth, career questions, support and job postings.

### Sign up for MyPenn

The updated online alumni community of MyPenn will serve as a one-stop portal for Penn students and alumni, offering the same benefits of the old systems along with new opportunities to connect with alumni, customize your experience, and access university resources.

### Penn Nursing Student-Alumni Mentoring Program

Sign up for our mentoring program for a shadowing experience, informational interview, career advice or just some coffee and encouragement. Join the program as a mentor, mentee, alumni or student to connect and develop your Penn Nursing network.

### Penn Nursing Alumni Book Club

Launched in 2020, the Alumni Book Club provides an online community where alumni can connect with each other and enjoy books from a range of genres. There is no cost to participate—you just have to get a copy of the book to enjoy.

### Interested in Serving on the Penn Nursing Alumni Board?

The Penn Nursing Alumni Board represents YOU in developing alumni events, projects and outreach. If you love Penn Nursing and have dedicated time available, we welcome the opportunity to talk with you!

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15,000 Penn Nursing Alumni!**



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[www.nursing.upenn.edu/alumni](http://www.nursing.upenn.edu/alumni)



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for Nine Years  
in a Row**