WHEREAS, Access to social and economic resources can be major factors in one’s healthcare experience, contributing to up to 60 percent of health outcomes (National League for Nursing, 2019, pages 2 & 4); and

WHEREAS, Health equity is recognized as a core component of nursing, no less important than alleviating pain or caring for individuals with acute illness (National Academies of Sciences, Engineering, and Medicine, 2021, page 192); and

WHEREAS, Guidelines from the American Association of Colleges of Nursing and the National League for Nursing (NLN) emphasize the need for integration of population health, social determinants of health (SDOH), and other health equity concepts into nursing curricula (National Academies of Sciences, Engineering, and Medicine, 2021, page 193; NLN, 2019, page 5); and

WHEREAS, The 2018 National Sample Survey of Registered Nurses found that 21.5% of nurses who graduated after 2010 said they would be able to do their jobs better if they had received training in SDOH (National Academies of Sciences, Engineering, and Medicine, 2021, page 196); and

WHEREAS, Current nursing education accreditation standards do not prioritize the inclusion of health equity and SDOH in nursing curriculum and focus mainly on National Council Licensure Examination (NCLEX) pass rates (National Academies of Sciences, Engineering, and Medicine, 2021, pages 191 & 198; O’Lynn, 2017, page 1); and

WHEREAS, The majority of nursing programs do not integrate SDOH and health equity concepts into nursing education beyond community health rotations (Thornton & Persaud, 2018, page 2); and

WHEREAS, Varied educational experiences offered throughout the duration of nursing programs, including learning opportunities in classroom, clinical, and simulation environments, are critical for providing students with the knowledge and skills required to advance health equity (Sharma et al., 2018, page 27); therefore be it

RESOLVED, that Student Nurses’ Association of Pennsylvania (SNAP) impress upon its constituents the importance of understanding the impact of health inequities on different patient populations; and be it further

RESOLVED, that SNAP publish an article about this topic in Insight, if feasible; and be it further

RESOLVED, that SNAP send a copy of this resolution to the American Academy of Nursing, the American Association of Colleges of Nursing, the National League for Nursing, the
National Student Nurses’ Association, and all others deemed appropriate by the SNAP Board of Directors.