

UNIVERSITY OF PENNSYLVANIA – SCHOOL OF NURSING
Curriculum Vitae

November 22, 2022

DALMACIO DENNIS FLORES, PhD, ACRN, FAAN

BUSINESS ADDRESS

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EDUCATION

2012 - 2016 **Doctor of Philosophy in Nursing**, Duke University, Durham, NC.
2011 - 2012 **Master of Science in Public Health Nursing Leadership**, Emory University
Nell Hodgson Woodruff School of Nursing, Atlanta, GA.
2004 - 2006 **Bachelor of Science in Nursing**, Kennesaw State University, Kennesaw, GA.
1996 - 2001 **Bachelor of Arts in the Social Sciences** (double major in Psychology & Sociology),
University of the Philippines, College Baguio.

POSTGRADUATE TRAINING & FELLOWSHIP APPOINTMENTS

2017 – 2019 **Postdoctoral Research Fellow**, Research Education Institute for Diverse Scholars
(R25MH087217), Yale University, School of Public Health. New Haven, CT.
2016 – 2018 **Postdoctoral Research Fellow**, Research on Vulnerable Women, Children, and Families
(T32NR007100). University of Pennsylvania, School of Nursing. Philadelphia, PA.

ACADEMIC POSITIONS

2018 – present **Assistant Professor** (Tenure Track), Department of Family and Community Health.
University of Pennsylvania School of Nursing, Philadelphia, PA.

ACADEMIC APPOINTMENTS

2019 – present **Senior Fellow**, Leonard Davis Institute of Health Economics,
University of Pennsylvania, Philadelphia, PA.
2018 – present **Visiting Faculty Fellow**, Center for Interdisciplinary Research on AIDS
(P30MH062294), Yale University, School of Public Health. New Haven, CT.
2018 – present **Affiliated Faculty**, The Gender, Sexuality, and Women’s Studies Program – The Center
for Research in Feminist, Queer, and Transgender Studies. University of Pennsylvania,
Philadelphia, PA.
2022 – present **Affiliated Faculty**, Leadership Education in Adolescent Health (LEAH) Program.
Children’s Hospital of Philadelphia/ University of Pennsylvania. Philadelphia, PA.

CLINICAL & ADMINISTRATIVE POSITIONS

2011 - 2012 **Charge Nurse**, 9-A Immunology and Infectious Diseases. Grady Health System,
Atlanta, GA.
2010 - 2011 **Nurse Clinician**, Atlanta Clinical and Translational Science Institute, Clinical Research
Unit. Emory University Hospital, Atlanta, GA.
2008 - 2010 **Staff Nurse**, 71- Medical Intensive Care Unit. Emory University Hospital Midtown,
Atlanta, GA.
2007 - 2008 **Staff Nurse**, 9-A Immunology and Infectious Diseases. Grady Memorial Hospital,
Atlanta, GA.

2001 - 2006 **Case Worker**, Child Support Enforcement Services. Georgia Department of Human Resources, Dallas, GA.

CERTIFICATION/LICENSURE

Specialty Certification

2008 - current AIDS Certified Registered Nurse. License # RN 2110111

Licensure

2018 – current Registered Nurse in Pennsylvania. License # RN 705321

2008 - current Registered Nurse in Georgia. License # RN 189222

HONORS/AWARDS/MEMBERSHIPS IN HONORARY SOCIETIES

2022 **Fellow**, American Academy of Nursing. Washington, D.C.
Awardee, Dean’s Award for Undergraduate Scholarly Mentorship. University of Pennsylvania School of Nursing. Philadelphia, PA.
Awardee, Barbara J. Lowery Faculty Award, Doctoral Student Organization. University of Pennsylvania School of Nursing. Philadelphia, PA.

2021 **Awardee**, Trustees’ Council of Penn Women Award for Undergraduate Advising. University of Pennsylvania. Philadelphia, PA.
Awardee, Department Award for Exemplary Teaching. University of Pennsylvania, Department of Family and Community Health. Philadelphia, PA

2020 **Awardee**, 2020 Recent Alumni Award, Emory University Nell Hodgson Woodruff School of Nursing. Atlanta, GA

2019 **Awardee**, Lucy Bradley-Springer Excellence in HIV Prevention, 2019 Association of Nurses in AIDS Care National Conference. Portland, OR
Invited Participant, 2019 Duck-Hee Kang Memorial Early Career Mentored Workshop, Council for the Advancement of Nursing Science. Washington, DC
Invited Participant, 2019 Science Symposium and Early-Stage Investigators’ Mentoring Workshop, National CFAR Meeting. University of North Carolina, Chapel Hill, NC

2018 **40 Under 40 Leaders in Minority Health**, The 2018 National Minority Quality Forum, Congressional Black Caucus/Spring Health Braintrust. Washington, DC
Awardee, The Adolescent Medicine Trials Network for HIV/AIDS Interventions (ATN) Diversity Scholar’s Program in Youth-Focused HIV Research, NIH Eunice Kennedy Shriver National Institute of Child Health and Human Development
Invited Participant, Sex and Gender Health Education Summit. University of Utah Health, Salt Lake City, UT

2017 **Inductee**, International Academy of Sex Research
Invited Participant, Social and Behavioral Sciences Research Network, 11th National NIH Centers for AIDS Research Conference, University of California San Francisco. San Francisco CA
Emerging Nurse Scholar, Bloomberg School of Nursing, University of Toronto
Forever Duke Student Leadership Awardee, Duke University Alumni Association

2016 **Co-Awardee**, President’s Award, Association of Nurses in AIDS Care 2016 National Conference, Chicago, IL
Awardee, Beverly C. Flynn Public Health Nursing Mentoring Program, Public Health Nursing Section, American Public Health Association
Awardee, Dean’s Award for Excellence in Mentoring, Duke University Graduate School

2013 **Best Conference Poster**, National Conference, Association of Nurses in AIDS Care, Atlanta, GA

2012 **Awardee**, 50 Most Outstanding Individuals, Fenuxe Magazine, Atlanta, GA
Student Marshall, Nell Hodgson Woodruff School of Nursing Commencement

- Exercises, Emory University, Atlanta, GA
- 2010 **Nurse of the Year, 2nd place**, Grady Health System, Atlanta, GA
Conference Scholar, Association of Nurses in AIDS Care Conference, Reno, NV
Honorable Mention, Global Health Institute 3rd Annual Student Photography Contest, Rollins School of Public Health, Emory University, Atlanta, GA
Conference Scholar, IAS XVIII International AIDS Conference, Vienna, Austria
- 2007 **Inductee**, Sigma Theta Tau Honor Society of Nursing
- 2006 **Cum laude in cursu honorum**, HONORS Program, Kennesaw State University
Awardee, Community Leadership Award, Kennesaw State University, Kennesaw, GA
Student Marshall, Kennesaw State University President's Investiture, Wellstar College of Health and Human Services, Kennesaw, GA
Awardee, Outstanding Volunteer Service, Jerusalem House, Atlanta, GA
- 2005 **Recipient**, SafeSpace Endowment Scholarship, Kennesaw State University, Kennesaw, GA
- 2004 **Recipient**, Wellstar Foundation Scholarship, Wellstar Health System, Marietta, GA

RESEARCH

Past/Present Funded Research Grants

- 2021 – present **Primary Investigator**. SHIFTs (*Sexual Health Inclusivity during Family Talks for Lesbian, Bisexual and Queer Girls*). Penn Nursing Office of Nursing Research/Center for Global Women's Health Endowed Research Fund. This proposed study will collect qualitative data from parents and their cisgender lesbian, bisexual, or queer-identifying female adolescents (henceforth LBQ adolescents) to uncover how parent-child sex communication at home may be leveraged to minimize negative health outcomes. Through interviews, focus groups, and card-sorts, sexual health issues pertinent to LBQ adolescents' emerging attractions, behaviors, and identities will be identified to inform the development of an intervention targeting this youth population.
- 2020 – present **Primary Investigator**. *Defining Gender-Inclusive Sex Talks*, The Adolescent Medicine Trials Network for HIV/AIDS Interventions (ATN) Concept Capsule, NIH Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD). (U24HD089880). With transgender and gender nonbinary adolescents living at home, parents are optimal HIV/STI prevention educators because they are able to reach youth early to provide sequential and time-sensitive information that is responsive to the child's questions and anticipated needs. Because more children are disclosing to their parents of being transgender at younger ages and there is growing parental acceptance of transgender children, it is important to explore the potential of transgender-focused parent-child sex communication. The main study aims include describing the experiences of transgender adolescents and parents regarding parent-child sex communication, including identifying HIV and sex-related topics for which dyads feel they need to discuss and not discuss with one another and soliciting from parent-child dyads their ideas for an emergent, transgender-focused parent-child sex communication intervention.
- 2020 – 2022 **Co-Investigator**. *Reducing HIV vulnerability through a multilevel life skills intervention for adolescent men* (U01MD011274-01 - PIs: Bauermeister, Sullivan & Stephenson). We propose to deliver and test a life skills intervention targeting the key domains that fuel HIV disparities among adolescent MSM in the United States. This RCT will yield important information regarding the delivery of a developmentally appropriate HIV prevention program that reaches racial/ethnic and socioeconomically diverse sample of AMSM across four regions in the United States.

- 2018, 2020, 2021 **Awardee**, NIH Loan Repayment Program. *The Role of Family Communication in the Sexual Socialization of Young Men Who have Sex with Men*, National Institute on Minority Health and Health Disparities (NIMHD).
- 2019 – 2021 **Primary Investigator**. *Intervention Adaptation for Cuidalos into Parents Advancing Supportive and Sexuality Inclusive Sex Talks*. University Research Foundation. University of Pennsylvania Office of the Vice Provost for Research. Using the ADAPT-ITT Model, this intervention adaptation study transformed *Cuidalos* into a video-based sex communication intervention for parents of GBQ youth, tentatively named Parents ASSIST (Parents Advancing Supportive and Sexuality-Inclusive Sex Talks). The specific aims (SA) of the study were to conduct a systematic intervention adaptation to transform *Cuidalos* into Parents ASSIST using the ADAPT-ITT Framework and to determine the feasibility and acceptability of Parents ASSIST as a parent-centered GBQ-focused sex communication intervention.
- 2018, 2021, 2022 **Primary Investigator**. *Family-Based Sexual Health Programming for Sexual and Gender Diverse Youth*. Penn Undergraduate Research Mentorship (PURM) Summer Awards. Center for Undergraduate Research and Fellowships and University of Pennsylvania Office of the Vice Provost for Research. These 10-week summer research awards are for one-on-one mentorship of underrepresented undergraduate students to conduct engaged work on the health of LGBTQ individuals. Research opportunities for successful applicants include data collection and clean-up, analyses, literature reviews and manuscript preparation.
- 2017 – 2020 **Pilot Investigator**. *Parents as HIV/STI Prevention Agents for Gay, Bisexual, and Queer Adolescents through Comprehensive Parent-Child Sex Communication*. (R25MH087217, PI: Kershaw, National Institute of Mental Health [NIMH]). From a national sample of parents whose male adolescent sons self-identify as GBQ, participants who either have or have not had any conversations about sex with their sons were recruited for focus groups, in-depth interviews, card sorts, and theater testing. This strategy that focuses on parents' perceptions about sex communication informed the refinement of a GBQ-specific conceptual model about parent-child sex communication and the ecological systems that they and GBQ males navigate.
- 2017 – 2019 **Primary Investigator**. *Parents ASSIST (Parents Advancing Sexuality-Sensitive and Inclusive Sex Talks)*. Alex and Rita Hillman Family Foundation Emergent Innovation Grant. This pilot intervention sought to disrupt gay, bisexual, and queer (GBQ) adolescents' vulnerability to HIV/STI infection by equipping the parents of GBQ teenagers with skills needed to engage their children in affirming and supportive sexuality-inclusive talks. We built on evidence-based strategies and other sources to create an online program featuring a series of 16 theoretically informed videos that taught and modelled for 30 parents from diverse backgrounds how they can communicate about sex with their GBQ teens through supportive and inclusive discussions.
- 2016 – 2018 **Postdoctoral Research Fellow**. Research on Vulnerable Women, Children, and Families (*T32NR007100*, PI: *Medoff-Cooper*; National Institute of Nursing Research [NINR]). University of Pennsylvania, School of Nursing. Philadelphia, PA.

- 2014 – 2016 **Primary Investigator.** *Parents as Sexuality Educators: Implications for HIV Prevention.* Ruth L. Kirschstein National Research Service Award (**F31NR015013**; National Institute of Nursing Research [NINR]).
- 2015 – 2016 **Primary Investigator.** Surgeon General C. Everett Koop Dissertation Research Grant. “*Parents and HIV Prevention in the Home for Gay, Bisexual and Queer Sons.*” Indiana University School of Public Health.
- 2014 – 2014 **Summer Research Fellowship.** Duke University Graduate School.

Past/Present Funded Program Grants (Educational or Practice)

- 2012 – 2014 Jonas Center Nurse Leader Scholar, Cohort II. Duke University School of Nursing.
- 2010 – 2012 Robert W. Woodruff Fellow for Master of Science in Nursing, Nell Hodgson Woodruff School of Nursing, Emory University.
- 2009 Professional Development Fund, Emory President’s Commission on Sexuality, Gender Diversity, and Queer Equality, Emory University.

Doctoral Dissertation

“*The Perspectives of Gay, Bisexual, and Queer Adolescent Males with Parent-Child Sex Communication.*” (July 21, 2016) Supervisor: Dr. Julie Barroso. This study explored gay, bisexual, and queer (GBQ) adolescent males’ perceptions of sex communication in the home. The specific aims of this study were to describe the perceptions of GBQ adolescent males regarding parent-child sex communication; to identify the sex-related topics for which GBQ adolescent males feel they need parental guidance; and to elicit suggestions from gay adolescent males on how parents might initiate and sustain parent-child sex communication. The study provides the foundation for interventions to help parents effectively inform their GBQ sons about how to reduce their chances of becoming infected with HIV and STIs. ProQuest ID: 13634.

PUBLICATIONS (* indicates data-based)

Journal Articles: Research, Peer Reviewed

1. **Flores, D.D.**, Allen, L., & Bannon, J. Do Say Gay: Inclusive Sexuality Discussions for Out, Closeted, Questioning and Straight Youth. *Journal of Pediatric Health Care.* <https://doi.org/10.1016/j.pedhc.2022.07.007>
2. Yu, H., Bauermeister, J., & **Flores, D.D.** LGBTQ+ Health Education Interventions for Nursing Students: A Systematic Review. *Nurse Education Today.* (in press).
3. Bond, K., Mansour, M., & **Flores, D.D.** “Whenever you’re ready to talk about it”: Prompts and barriers to inclusive family sex communication with gay, bisexual and queer sons. *American Journal of Sex Education.* <https://doi.org/10.1080/15546128.2022.2141935>
4. Byrd, J., Daniels, C., **Flores, D.D.**, Kayle, M., Lewinski, A., Smith, J., Xu, H., Tanabe, P. (2022). Establishing a Research Racial Justice Taskforce to Improve Diversity, Equity, and Inclusion in Nursing Research. *Nursing Outlook.* <https://doi.org/10.1016/j.outlook.2022.06.004>

5. Day, J., Snyder, M. & **Flores, D.D.** Addressing the Health and Wellness of LGBTQI+ Individuals in Nursing School Curricula. *Journal of Nursing Education*. (in press).
6. Meanley, S., Sexton-Topper, P., Listerud, L., Bonnett, S., Watson, D., Choi, S., Da Silva, D., **Flores, D.D.**, James, R. & Bauermeister, J. (2022). Leveraging assets and resources to enhance resilience in sexual minority men: A scoping review of HIV behavioral interventions implemented in high-income countries. *Annual Review of Sex Research*. <https://doi/full/10.1080/00224499.2021.2024789>
7. **Flores, D.D.**, Hennessy, K., Rosario, A., Chung, J., Wood, S., Kershaw, T., Villarruel, A., & Bauermeister, J. (2021). Parents ASSIST: Acceptability and Feasibility of a Video-Based Educational Series for Sexuality-Inclusive Communication between Parents and Gay, Bisexual, and Queer Sons *International Journal of Environmental Research and Public Health*, 19, 379. <https://doi.org/10.3390/ijerph19010379>
8. Meanley, S., **Flores, D.D.**, Listerud, L., Chang, C., Feinstein, B., & Watson, R. (2021). The interplay of familial warmth and LGBTQ+ specific family rejection on LGBTQ+ adolescents' self-esteem. *Journal of Adolescence*, (93) 40-52. <https://doi.org/10.1016/j.adolescence.2021.10.002>
9. **Flores, D.D.**, Greene, M., & Taggart, T. (2021). Parent-Child Sex Communication Prompts, Approaches, Reactions, and Functions According to Gay, Bisexual, and Queer Sons. *International Journal of Environmental Research and Public Health*, 19(1), 74. DOI: <https://doi.org/10.3390/ijerph19010074>
10. Abboud, S., **Flores, D.D.**, Bond, K., Chebli, P., Brawner, B., & Sommers, M. Family Sex Communication Among Arab American Young Adults: A Mixed-Methods Study. *Journal of Family Nursing*. DOI: <https://doi.org/10.1177%2F10748407211053931>
11. Porat-Dahlerbruch, J., Arnold, O., Lamoureux, J., **Flores, D.D.**, & Hodgson, N. A Nursing PhD Constellation Mentorship Model: Implementation, Evaluation and Recommendations. *Nursing Outlook*, 69, 1090-1100. DOI:<https://doi.org/10.1016/j.outlook.2021.05.013>
12. Chang, C. J., Feinstein, B. A., Meanley, S., **Flores, D. D.**, & Watson, R. J. (2021). The role of LGBTQ identity pride in the associations among discrimination, social support, and depression in a sample of LGBTQ adolescents. *Annals of LGBTQ Public and Population Health*, 2(3), 203-219. <http://dx.doi.org/10.1891/LGBTQ-2021-0020>
13. Teitelman, A., Van Tieu, H., **Flores, D.D.**, Bannon, J., Brawner, B., Davis, An., Gugerty, P., & Koblin, B. Individual, social and structural factors influencing PrEP uptake among cisgender women in the US: A theory-informed elicitation study. *AIDS Care*. (in press). DOI: <https://doi.org/10.1080/09540121.2021.1894319>
14. Jackson, G., Caroline, K. Darlington, C., Tieu, H., Brawner, B., **Flores, D. D.**, Bannon, J., Davis, A., Frye, V., Chittamuru, D., Gugerty, P., Koblin, B., Teitelman, A. Women's Views on Communication with Health Care Providers about Pre-Exposure Prophylaxis (PrEP) for HIV Prevention. *Culture, Health and Sexuality*. (in press). <https://doi.org/10.1080/13691058.2021.1877824>

15. Guilamo-Ramos, V., **Flores, D.D.**, Randolph, S., & Etogito, E. (2021). Nursing Contributions to Ending the Global Adolescent and Young Adult HIV Pandemic. *Journal of the Association of Nurses in AIDS Care*, 32 (3), 264-282. DOI: <https://doi.org/10.1097/JNC.0000000000000227>
16. **Flores, D.D.**, Bocage, C., Devlin, S., Miller, M., Savarino, A., & Lipman, T. When Community Immersion Becomes Distance Learning: Lessons Learned from a Disrupted Semester. *Pedagogy in Health Promotion*, 7(1), 46-50. DOI: <https://doi.org/10.1177/2373379920963596>
17. *Meanley, S., Connochie, D., Choi, S., Bonett, S., **Flores, D.D.** & Bauermeister, J. Assessing the role of gay community attachment, stigma, and PrEP stereotypes on young men who have sex with men's PrEP use. *AIDS and Behavior*, 25, 1761-1776. DOI: <https://doi.org/10.1007/s10461-020-03106-7>
18. Menkin, D., Tice, D., & **Flores, D.D.** Implementing Inclusive Strategies to Deliver High Quality LGBTQ+ Care in Health Care Systems. *Journal of Nursing Management*. (online ahead of print). <https://doi.org/10.1111/jonm.13142>
19. ***Flores, D.D.**, Meanley, S., Wood, S., & Bauermeister, J. (2020). Family Characteristics in Sex Communication and Social Support: Implications for Emerging Adult Men who have Sex with Men's PrEP Engagement. *Archives of Sexual Behavior*, 49 (6), 2145-2153. <https://doi.org/10.1007/s10508-020-01648-4>
20. *Abboud, S., **Flores, D.D.**, Redmond, L., Brawner, B., & Sommers, M. (2020). Sexual Attitudes and Behaviors among Arab Youth in the United States. *Culture, Health and Sexuality*, 23(12), 1591-1607. <https://doi.org/10.1080/13691058.2020.1788163>
21. *Meanley, S., Chandler, S., Jaiswal, J., **Flores, D.D.**, Connochie, D. & Bauermeister. (2020). "Are sexual minority stressors associated with young men who have sex with men's (YMSM) level of engagement in PrEP?" *Behavioral Medicine*, 47(3), 225-235. <https://doi.org/10.1080/08964289.2020.1731675>
22. ***Flores, D.D.**, Meanley, S., Bond, K., Agenor, M., Relf, M., & Barroso, J. (2020). Topic Recollections and Recommendations for Inclusive Parent-Child Sex Communication by Gay, Bisexual, and Queer Adolescent Males. *Behavioral Medicine*, 47(3), 175-184. <https://doi.org/10.1080/08964289.2019.1700481>.
23. ***Flores, D.D.**, Rosario, A., Bond, K., Villarruel, A., & Bauermeister, J. (2020). Parents ASSIST (Advancing Supportive and Sexuality-Inclusive Sex Talks): Iterative Development of a Sex Communication Video Series for Parents of Gay, Bisexual, and Queer Male Adolescents. *Journal of Family Nursing*, 26(2), 90-101. <https://doi.org/10.1177/1074840719897905>.
24. *Meanley, S., Connochie, D., Bonett, S., **Flores, D.D.**, & Bauermeister, J. (2019). Awareness and perceived accuracy of Undetectable = Untransmittable: A cross-sectional analysis with implications for treatment as prevention among emerging adult men who have sex with men. *Sexually Transmitted Diseases*. 46(11); 733-736. <https://doi.org/10.1097/OLQ.0000000000001048>

25. ***Flores, D.D.**, Abboud, S., & Barroso, J. (2019). Hegemonic Masculinity during Parent-Child Sex Communication with Sexual Minority Male Adolescents. *American Journal of Sexuality Education*, 14(4), 417-439. <http://dx.doi.org/10.1080/15546128.2019.1626312>
26. *Bauermeister, J.A., Muessig, K., LeGrand, S., **Flores, D.D.**, Choi, S.K., Dong, W., Sallabank, G., & Hightow-Weidman, L. (2018). HIV and sexuality stigma reduction through engagement in online forums: Results from the HealthMPowerment intervention. *AIDS & Behavior*, 23(3), 742-752. <https://doi.org/10.1007/s10461-018-2256-5>
27. ***Flores, D.D.**, Docherty, S. L., Relf, M. V., McKinney, R. E., & Barroso, J. V. (2019). “It’s Almost Like Gay Sex Doesn’t Exist”: Parent-Child Sex Communication According to Gay, Bisexual, and Queer Male Adolescents. *Journal of Adolescent Research*, 34(5), 528-562. Doi:10.1177/0743558418757464
28. *Bauermeister, J. A., Muessig, K. E., **Flores, D. D.**, LeGrand, S., Choi, S., Dong, W., ... & Hightow-Weidman, L. B. (2018). Stigma Diminishes the Protective Effect of Social Support on Psychological Distress Among Young Black Men Who Have Sex with Men. *AIDS Education and Prevention*, 30(5), 406-418. Doi: 10.1521/aeap.2018.30.5.406.
29. ***Flores, D.D.**, McKinney, R., Arscott, J., & Barroso, J. (2018). Obtaining Waivers of Parental Consent: A Strategy Endorsed by Gay, Bisexual, and Queer Adolescent Males for HIV Prevention Research. *Nursing Outlook*, 66(2), 138-148. Doi:10.1016/j.outlook.2017.09.001.
30. *Washio, Y., Novack, E., **Flores, D.D.**, Davis-Vogel, A., Chittams, J., Anagnostopoulos, C., Kilby, L., & Teitelman, A. (2017). Perspectives on HIV Testing among WIC- Enrolled Postpartum Women: Implications for Intervention Development. *AIDS Education and Prevention*. 29 (5): 457-474. Doi: 10.1521/aeap.2017.29.5.457.
31. *Sexton, P., **Flores, D.D.**, & Bauermeister, J. (2017). Young Sexual Minority Women’s Definition of Community: Towards Addressing Health Disparities in the LGBTQ Community. *Journal of Community Psychology*. Vol.46(1), p.133-145. Doi: 10.1002/jcop.21929
32. *Lewinski, A., Mann, T., **Flores, D.D.**, Vance, A., Prvu Bettger, J. & Hirschey, R. (2017). Partnership for Development: A Peer Mentorship Model for PhD Students. *Journal of Professional Nursing*. Doi: 10.1016/j.profnurs.2017.03.004.
33. ***Flores, D.D.**, Blake, B.J., & Sowell, R. (2011) ‘Get them while they’re young’: Reflections of young gay men recently diagnosed with HIV. *Journal of the Association of Nurses in AIDS Care*. 22 (5): 376-387. <https://doi:10.1016/j.jana.2011.01.001>.

Journal Articles: Research, Peer Reviewed Reviews

34. **Flores, D.D** & Barroso, J. (2017). 21st Century Parent-Child Sex Communication in the U.S.: A Process Review. *Annual Journal of Sex Research*. (54):532-548. Doi: 10.1080/00224499.2016.1267693. PMID: 28059568.
35. Barroso, J., Leblanc, N. & **Flores, D.D.** (2017). It’s Not Just the Pills: A Qualitative Metasynthesis. *Journal of the Association of Nurses in AIDS Care*. 28(4):462-478. Doi: 10.1016/j.jana.2017.02.007. PMID: 28286006.

36. **Flores, D.D.**, Leblanc, N. & Barroso, J. (2016). Enrolling and Retaining Human Immunodeficiency Virus (HIV) Patients in their Care: A Metasynthesis of Qualitative Studies. *International Journal of Nursing Studies*. (62): 126-36. Doi: 10.1016/j.ijnurstu.2016.07.016. PMID: 27494428.
37. Leblanc, N., **Flores, D.D.** & Barroso, J. (2016). Facilitators and Barriers to HIV screening: A Qualitative Metasynthesis. *Qualitative Health Research*. 26 (3): 294-306. Doi: 10.1177/1049732315616624. PMID: 26631679.

Journal Articles: Non-Peer Reviewed Research/Other

38. Menkin, D. & **Flores, D.D.** (2018). Transgender Students – Advocacy, Care, and Support Opportunities for School Nurses. *National Association of School Nurses: School Nurse*. doi: <https://doi.org/10.1177/1942602X18801938>. PMID: 30270733
39. Caiola, C. & **Flores, D.D.** (2015). Deconstructing HIV-related Stigma: A Dialogue with a Multidisciplinary Group of Experts. *Journal of the Association of Nurses in AIDS Care*. Vol.26, No. 1, 4-11. doi: 10.1016/j.jana.2014.10.001. PMID: 25527125.

Under Review

1. Bergman, A., McNabb, C., Mlandu, K., Akumbom, A., & **Flores, D.D.** Identity Management in the Face of HIV and Intersecting Stigmas: A Metasynthesis of Qualitative Reports from sub-Saharan Africa. *Plos Global Public Health*. (revised and resubmitted).
2. **Flores, D.D.**, Kornides, M. & Meanley, S. Inclusive and Age-Appropriate Timing of Sexual Health Discussions at Home According to Gay, Bisexual and Queer Adolescent Males. *Journal of Adolescent Health*. (revised and resubmitted).
3. Restar, A., Quilantang, MA, Wickersham, J., Adia, A, Guigayoma, J., Bermudez, A., Galárraga, O., **Flores, D.D.**, Cu-Uvin, S., Nazareno, J., Operario, D., & Sison, O. High interest in Long-Acting Injectable PrEP among Filipina Transfeminine Adults. *Journal of the International AIDS Society*. (under review).
4. Yu, H., **Flores, D.D.**, Bonett, S., & Bauermeister, J.A. LGBTQ+ Cultural Competency Training for Health Professionals: A Systematic Review. *BMC Medical Education*. (under review).
5. Comulada, WC, Rezai, R., Sumstine, S., **Flores, D.D.**, Kerin, T., Ocasio, M., Swendeman, D., Fernández, M., & the Adolescent Trials Network (ATN) CARES Team. A necessary conversation to develop chatbots for HIV studies: Qualitative findings from research staff, community advisory board members, and study participants. *AIDS & Behavior*. (under review).
6. Aponte, R., French, R., **Flores, D.D.**, Matura, L., Lipman, T., & Brooks-Carthon, M. Perspectives and Corrective Processes: Incorporating Social Justice in a Nursing PhD Program. *Nursing Outlook*. (under review).
7. Boyd, D., **Flores, D.D.** Family Support, Open Communication, and Black Gay and Bisexual Young Men’s Attitudes and Stigma Around PrEP. *LGBT Health*. (under review).
8. **Flores, D.D.**, Oulette, L., Coleman, D., Harbison, H., Lopez, M., Gu, H., Laguna, A., Bauermeister, J., & Santa Maria, D. SHIFTS: Sexual Health Inclusivity During Family Talks According to Lesbian, Bisexual

and Queer Adolescents and Young Women. Perspectives on Sexual and Reproductive Health. (*under review*).

Under Development

1. Bergman, A., McNabb, K., Akumbom, A., Mlandua, K. & **Flores, D.D.** An interrogation of methods exploring intersectional infectious disease stigma: A Metasynthesis of Qualitative Reports from sub-Saharan Africa.

Chapters in Books

1. Lee, L., **Flores, D.D.**, Gakumo, A., Tucker, K., & Dawson, M. Chapter 3. Health Equity in Nursing. In Hassmiller, Darcy-Mahoney & Beard (eds) *The Future of Nursing 2020-2030: Global Applications to Advance Health Equity*. (*under review*).
2. **Flores, D.D.**, Magland, E., Hennessy, K., Martinez, I., Agudo, F., & Abboud, S. Fighting Oppressive Masculinity at Home: Sex Talks with Gay, Bisexual and Queer Sons. In Taverner, W. (ed). *Sex Education Research: A Look Between the Sheets*. Routledge Media Press. (*under review*).
3. **Flores, D.D.** & Barroso, J. (2021). "Chapter 6: Qualitative Research: Principles and Utility." In LoBiondo-Wood, G., & Haber, J. (Eds). *Nursing Research: Methods and Critical Appraisal for Evidence-Based Practice, 10th edition*. Elsevier Health Sciences. ISBN: 9780323829601
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5. **Flores, D.D.**, Rosario, A., & Meanley, S. (2020). "Chapter 6: Epidemiology for Evidence-Based Practice." In Howlett, B. (Ed.) *Evidence-Based Practice for Health Professionals, 2nd edition*. Sudbury, MA: Bartlett and Jones Publishers. ISBN: 978-1284165647
6. **Flores, D.D.**, Abboud, S., Bond, K., Guthrie, B., and Kershaw, T. (2020). "Chapter 6: Investing in Early Career Minority Researchers for HIV Research: An Exemplar for Moving Beyond Tokenism." In Veronica P.S. Njie-Carr, Yolanda Flores Niemann, & Phyllis Sharps (Eds.), *Disparities in the Academy: Accounting for the Elephant*. Pittsburgh, PA: Dorrance Publishing Co.
7. **Flores, D.D.**, Sanchez, M., & Bauermeister, J. (2018). "Chapter 16: Effective Communication Between Men Who Have Sex with Men and Their Providers" In Quallich, S., Mitchell, K., & Lajiness, M. (Eds.) *Manual for Men's Health: Primary Care Guidelines for Advanced Practice Registered Nurses and Physician Assistants*." New York, NY: Springer Publishing Company. ISBN: 978-0826191137

Guest editorials and others

1. **Flores, D.D.** (2022). Classroom Inclusivity: Lessons learned and Strategies moving forward. Talk About Teaching and Learning, Penn Almanac, Vol. 68, Issue 20. <https://almanac.upenn.edu/volume-68-number-20#classroom-inclusivity-lessons-learned-and-strategies-moving-forward>
2. **Flores, D.D.** (2020). Not your parents sex talks: Addressing HIV and STIs with LGBTQ Adolescents at the dinner table. *HIV Specialist*, December 2020 issue. http://aahivm.org/wpcontent/uploads/2019/12/HIVspecialist_2019_12_v4.pdf?fbclid=IwAR2fJEd2GNIDk3Dj00ruyQJkGjSpWERbW012e4S7oMiWzw2eZL66yrouAuc

3. Relf, M., Biederman, D., & **Flores, D.D.** (2015). Ending HIV-related stigma: Nursing's opportunity to lead. *Journal of the Association of Nurses in AIDS Care*. 26 (1): 1-3. doi: 10.1016/j.jana.2014.10.002. PMID: 25527124.
4. **Flores, D.D.** Trends in HIV research and AIDS care: A peer-to-peer interaction. Capstone Thesis, Kennesaw State University's HONORS Program. December 2006.

Monographs

1. "2012-2015 State of Georgia Statewide Comprehensive HIV Services Plan." Georgia Department of Public Health, Division of Health Protection HIV Office, Ryan White Part B. Retrieved from https://dph.georgia.gov/sites/dph.georgia.gov/files/related_files/site_page/Georgia%20Comprehensive%20Plan%20and%20%20SCSN%202012-2015.pdf

Non-Refereed Articles

1. **Flores, D.D.** Nurse finds more than ocean between Midtown, Africa. EMORY Report. June 22, 2009, Vol. 61, No. 33.
2. **Flores, D.D.** Trends in HIV research and AIDS care: A peer-to-peer interaction. Capstone Thesis, Kennesaw State University's HONORS Program. December, 2006.
3. **Flores, D.D.** and Zamora, J.I. Defining urban ethnicity: Ethnic identity formation among second-generation upland and lowland migrants in Baguio City. Undergraduate thesis for Department of Sociology, University of the Philippines. May, 2001.

Conference Abstracts (*indicates data-based, ∞ indicates peer reviewed)

*∞ Janek, S., Albrecht, T., Byrd, J., Daniels, C., Douglas, T., **Flores, D.**, Ibemere, S., Kayle, M., Koppel, P., Lewinski, A., Tanabe, P., Xu, H., Crego, N. The INFUSE Tool: An Evidence-Based Checklist to Promote Equity throughout the Research Lifecycle. Poster presentation: 37th Annual Southern Nursing Research Society: Orlando, FL March 2023

*∞ Daniels, C., Albrecht, T., Byrd, J., Crego, N., Douglas, T., **Flores, D.**, Ibemere, S., Janek, S., Kayle, M., Koppel, P., Lewinski, A., Xu, H., Tanabe, P. Introducing the INFUSE Tool: A checklist designed to help researchers embed an equity lens throughout the research lifecycle. Conference presentation: 15th Annual Conference of the National Organization of Research Development Professionals, Arlington, VA May 2023

*∞ Bergman, A., McNabb, C., Mlandu, K., Akumbom, A., & **Flores, D.D.** Identity Management in the Face of Intersecting Stigmas: A Metasynthesis of Qualitative Reports from sub-Saharan Africa. *International AIDS Society*. Poster Presentation. Montreal, Canada. (July 29-August 2, 2022).

*∞ **Flores, D.D.** (March, 2022). Anticipating Teenage Sexuality After Social Isolation and Quarantine: Caregivers and Providers Addressing Sex and Health with LGBTQ Youth. *2022 Society for Adolescent Health and Medicine Virtual Conference*. Hot Topic Presentation.

*∞ Chang, C. J., Feinstein, B. A., Meanley, S., **Flores, D. D.**, & Watson, R. J. (November, 2021). The role of LGBTQ identity pride in the associations among discrimination, social support, and depression in a sample of LGBTQ adolescents. In Chang, C. & Cardona, N. (Co-Chairs), From minority stress to minority strengths: The role of identity pride, community, and social support on LGBTQ+ mental health.

Symposium presented at the annual *Association for Behavioral and Cognitive Therapies Conference*, New Orleans, LA.

*∞ Mansour, M., Bond, K., & **Flores, D.D.** (2021). "Whenever you're ready to talk about it": Prompts and barriers to inclusive family sex communication with gay, bisexual and queer sons. 4th Annual Advancing Diversity in Aging Research. November 10, 2021, Berkeley, CA.

*∞ Mansour, M., Bond, K., & **Flores, D.D.** (2020). Parents as HIV/STI prevention agents for gay, bisexual, queer adolescent sons: Exploring the facilitators and barriers to parent-child sex communication. American Public Health Association, Annual Meeting. October 27, 2020. Virtual conference.

*∞ Jackson, G., Darlington, CK., Tieu, HV., Davis, A., Bannon, JA., Brawner, B., Chittamuru, D., Frye, V., Gugerty P., Ferrel, V., Matthei, J. **Flores, D.**, Koblin, B., Teitelman, AM. Women's Perspective on the Barriers and Facilitators of Effective Patient-Provider Communication about Pre-Exposure Prophylaxis (PrEP). (accepted refereed oral presentation). 2020 Adherence 15th International Conference on HIV Treatment and Prevention Adherence June 7-10, 2020, Orlando, FL

*∞ Bond, K., **Flores, D.D.**, Williams, P., Ingram, L., Abboud, S., & Leonard, N. (2019). Young Black Women's Sexual Socialization in the Home: Implications for Sexual Health and Comprehensive Sex Education for PrEP Utilization among Youth. *2019 American Public Health Association Conference*. Philadelphia, PA. Oral abstract presentation. (November, 2019).

*∞ **Flores, D.D.**, Villarruel, A., Bond, K., Rosario, A., Meanley, S.P., and Bauermeister, J.A. (2019). Parents ASSIST: Iterative Development and Preliminary Findings of a Sex Communication Video Series for Parents of Gay, Bisexual, and Queer Adolescent Males. *2019 International Family Nursing Conference*. Washington, DC. Oral Presentation. (August 15, 2019).

*∞ **Flores, D.D.**, Meanley, S.P., and Bauermeister, J.A. (2019). Family Characteristics in Sex Communication and Social Support: Implications for Emerging Adult Men who have Sex with Men's PrEP Engagement. *2019 International AIDS Society*. Mexico City, Mexico. Poster Presentation. (July 21-24, 2019).

*∞ Bauermeister, J.A., **Flores, D.D.**, Albritton, T., Connochie, D. and Stephenson, R. (2019). Parent support matters in young men who have sex with men and transgender women's HIV testing behavior. *AIDS Impact 2019 Conference*. London, U.K. Poster Presentation. (July 29-30, 2019).

*∞ **Flores, D.D.**, Bond, K., Meanley, S., Agenor, M., Relf, M., and Barroso, J. (2019). Topic and timing considerations for targeted parent-child sex communication and HIV/STI risk reduction: Recommendations from sexual minority adolescent males. *AIDS Impact 2019 Conference*. London, U.K. Poster Presentation. (July 29-30, 2019).

*∞ Stevens, R., Cedarbaum, J., & **Flores, D.D.** When Problems Arise: Aspects of parent-Child Communication that Contribute to Positive Sexual Communication. *2018 American Public Health Association Conference*. San Diego, CA. November 10-15, 2018 (Poster Presentation).

* ∞ **Flores, D.D.** & Bauermeister, J. Parents ASSIST: Advancing Supportive and Sexuality-Inclusive Sex Talks. *2018 Society for Adolescent Health and Medicine*. Seattle, WA. March 14-17, 2018 (Works in Progress Symposium).

- * ∞ **Flores, D.D.**, Docherty, S., McKinney, R., & Barroso, J. Sex Communication at Home: Parents and Health Providers As Conduits of Sexuality-Inclusive HIV Information for Gay, Bisexual, and Queer Adolescent Males. *IX International AIDS Society Conference on HIV Science*. Paris, France. July 23-26, 2017 (Poster Presentation).
- * ∞ **Flores, D.D.**, Docherty, S., McKinney, R., & Barroso, J. “It’s Almost Like Gay Sex Doesn’t Exist:” The Nature of Sex Communication According to Sexual Minority Adolescent Males. *IX International AIDS Society Conference on HIV Science*. Paris, France. July 23-26, 2017 (Poster Presentation).
- * ∞ **Flores, D.D.**, McKinney, R., Arscott, J., & Barroso, J. Obtaining Waivers of Parental Consent: A Strategy Endorsed by Gay, Bisexual, and Queer Adolescent Males for HIV Prevention Research. *The 2016 American Public Health Association Conference*. Denver, CO. October 29-November 2, 2016 (Podium Presentation).
- * ∞ **Flores, D.D.**, Docherty, S., Relf, M., McKinney, R., & Barroso, J. Parent-Child Sex Communication According to Gay, Bisexual, and Queer Adolescent Sons. *The 29th Annual Association of Nurses in AIDS Care Annual Conference*, Atlanta, GA, November 2-5, 2016 (Podium Presentation).
- * ∞ **Flores, D.D.**, Leblanc, N. & Barroso, J. A Qualitative Metasynthesis on HIV linkage and retention in care. *The 28th Annual Association of Nurses in AIDS Care Annual Conference*, Chicago, IL, October 28-30, 2015 (Symposium).
- * ∞ **Flores, D.D.** and Barroso, J. Trends in Parent-Child Sex Communication: A Systematic Review, 2003-2013. *2015 International Family Nursing Association Conference*, Odense, Denmark. August 18-21, 2015 (Podium Presentation).
- * ∞ **Flores, D.D.** and Barroso, J. Waiving Parental Consent: An Alternative Strategy for Protecting LGBTQ Youth in Nursing Research. *2015 Sigma Theta Tau International Conference*, San Juan, Puerto Rico. July 24-27, 2015 (Podium Presentation).
- * ∞ **Flores, D.D.** Arscott, J., and Barroso, J. Waiving Parental Consent: Panacea for Gaps in Adolescent LGBT HIV Prevention Research? *2014 Society for the Scientific Study of Sexuality National Conference*, Omaha, Nebraska. November 6-9, 2014 (Podium Presentation).
- * ∞ **Flores, D.D.** Bailey, C. and Barroso, J. Exploring Sexuality-Specific Sex Communication in the Home. *The 2014 Council for the Advancement of Nursing Science State of the Science Conference*. Washington, DC. September 18-20, 2014 (Podium Presentation).
- * ∞ **Flores, D.D.** Blake, B.J., Bailey, C. Barroso, J. Targeted Sex Communication by Parents with Gay Adolescent Sons. *2014 U.S. Public Health Service Scientific and Training Symposium*, Raleigh, NC, June 10-12, 2014 (Poster Presentation)
- * ∞ **Flores, D.D.** Blake, B.J. Parents’ Coming of Age When Their Son is Gay: Implications of Sex Communication in HIV Prevention. *The 26th Annual Association of Nurses in AIDS Care Annual Conference*, Atlanta, GA, November 21 – 23, 2013 (Poster Presentation).
- * ∞ **Flores, D.D.** Blake, B.J. Bailey, C. Barroso, J. Parents Communicating About Sex with their Gay Adolescents: Implications for HIV Prevention. *9th Annual Duke University Center for AIDS Research Fall Scientific Retreat*, Durham, NC, September 19, 2013 (Poster Presentation)

* ∞ **Flores, D.D.**, Blake, B. J., & Sowell, R. Targeted Sex Education for Young MSMs. Recommitting, Reaching, & Reforming: Implications for the Future of HIV Nursing. *The 23rd Annual Association of Nurses in AIDS Care Annual Conference*, Reno, NV, November 18 – 20, 2010 (Podium Presentation)

* ∞ **Flores, D.D.**, Blake, B. J., & Sowell, R. Becoming Sexually Active as a Young Man of Color in the Southern United States. *XVIII International AIDS Conference*. Vienna, Austria, July 18 – 23, 2010 (Poster Presentation)

* ∞ **Flores, D.D.**, Blake, B. J., & Sowell, R. Get Them While They're Young: Newly Diagnosed YMSM's Perspective on HIV Prevention. *XVIII International AIDS Conference*. Vienna, Austria, July 18 – 23, 2010 (Podium Presentation)

Alternative Media (Selected)

1. 6 Things To Say When Your Son Comes Out (November 9, 2022). **Fatherly**. Retrieved from <https://www.fatherly.com/parenting/things-say-when-son-comes-out-lgbtq>
2. LGBTQ+ Youth Sexuality: Inclusive Parent-Child Conversations (October 12, 2022). **Pediatric Meltdown Podcast**. Retrieved from <https://podcasts.apple.com/us/podcast/110-lgbtq-youth-sexuality-inclusive-parent-child-conversations/id1529656785?i=1000582380516>
3. Penn Nursing: Engaging the Community, One Mask at a Time (May 25, 2021). **Penn Today**. Retrieved from <https://penntoday.upenn.edu/news/engaging-community-one-mask-time>
4. Something to Talk About. **Straight for Equality/PFLAG Nationals**. Retrieved from <https://www.youtube.com/watch?v=n6xy446HkcA>
5. Meet Dr. Dennis Flores (June, 2020). **PopHealth Week: BlogTalk Radio**. Retrieved from <https://www.blogtalkradio.com/pophealth-week/2020/07/15/meet-dr-dennis-flores-dfloresrn-assistant-professor-pennnursing>
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7. What influences how parents and their gay adolescent sons discuss sexual health at home? **OUTRage**. Retrieved from <https://outragemag.com/what-influences-how-parents-and-their-gay-adolescent-sons-discuss-sexual-health-at-home/>
8. Navigating Your Family's Reactions to Your LGBTQ Identity (March, 2019). **Option B**. Retrieved from https://optionb.org/articles/navigating-your-familys-reaction-to-your-lgbtq-identity?fbclid=IwAR1wYKx_C5oYMHw5lZeljdfVOpCmr2ikqMCKaM3uGt5IK4E0Xs6sNU68qEI
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11. Romantic Relationships Help LGBTQ Teens Deal with Bullying and Emotional Distress, According to a New Study by Ayana Lage (February, 2018). **Bustle**. Retrieved from <https://www.bustle.com/p/romantic-relationships-help-lgbtq-teens-deal-with-bullying-emotional-distress-according-to-a-new-study-8275090>
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13. Pharma Funds Planned Parenthood HIV Program by Nancy Melville (2017, November). **Medscape: News and Perspectives**. Retrieved from <https://www.medscape.com/viewarticle/888046>
14. Why Inclusive Sex Ed Is So Important by Jennifer Fink (2017, July). **We Are Teachers**. Retrieved from <https://www.weareteachers.com/inclusive-sex-ed-important/>
15. Parents Still Suck at Talking to Their Kids About Sex by Mark Hay (2017, February). **VICE News**. Retrieved from https://www.vice.com/en_us/article/vvabb3/parents-still-suck-at-talking-to-their-kids-about-sex
16. Are Parents Having the Sex Talk with Their Kids? By Allison Carter (2017, January). **Huffington Post**. Retrieved from http://www.huffingtonpost.ca/allison-carter/parents-sex-talk_b_14092106.html
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21. Get them while they're young to stop HIV (2012, Spring). **Woodruff Health Sciences Center**. Retrieved from <http://whsc.emory.edu/home/publications/nursing/emory-nursing/spring2012/get-them-while-theyre-young.html>
22. Why the Porn Industry's HIV Problem Is Our Problem, Too by Kellee Terrell (2010, October). **The BODY**. Retrieved from <http://www.thebody.com/content/art59146.html>
23. Prevention Is Failing to Target MSM When They're Young Enough by David Evans (2010, July). **POZ Magazine**. Retrieved from <https://www.poz.com/article/hiv-young-gay-18855-4022>

24. First Person: Nurse finds more than ocean between Midtown, Africa. *EMORY Report*. June 22, 2009, Vol. 61, No. 33. Retrieved from https://www.emory.edu/EMORY_REPORT/pdf/ER_June.22.09_web.pdf

LECTURES BY INVITATION, SPEECHES & WORKSHOPS

Flores, D.D. Allyship Through Family-Based Practice and Research: Addressing Sexual and Gender Diverse Adolescents' Developmental Needs. Distinguished Research Scholar Speaker Series. University of Nevada Las Vegas School of Nursing. Las Vegas, NV. November 9, 2022.

Flores, D.D. & Chulani, V. Beyond Parentectomies: Promoting Family-Centered Care in Adolescent LGBTQ+ and Sexual Health 8th Annual Conference on Adolescent Health. Adolescent Health Initiative, University of Michigan School of Medicine. Ypsilanti, Michican. August 11-12, 2022.

Flores, D.D. Engaged Scholarship with LGBTQ Youth and Their Families: Considerations for a Respectful and Sustained Research Partnership. Department of Psychology, Medical University of South Carolina School of Medicine. Online lecture. May 19, 2022.

Flores, D.D. State of the Science: Family-Centered HIV and STI Prevention for Sexual and Gender Diverse Adolescents. Expert Speaker Session, Association of Nurses in AIDS Care Annual Conference. Washington, DC. November 13, 2021.

Flores, D.D. Silence Around LGBTQ Sexual Health Within Filipino-American Families. Asian Pacific American Medical Students Association. Online webinar. October 28, 2021.

Flores, D.D. Fortfying the Sexual health of LGBTQ Youth: Parents as Proximal Sexuality Educators. Resilient Youth Next Generation Initiative, Georgia State University. October 22, 2021. Faculty: Gabriel Kuperminc.

Flores, D.D. Working with Parent-Child Dyads to Support the Safe and Inclusive Sexual Socialization of Today's LGBTQ Teens. Psychology Department, Georgia State University. October 22, 2021. Faculty: Sierra Carter.

Flores, D.D. Hidden No More: Families Meeting the Demand for Equitable Health Outcomes for LGBTQ Youth. Office of Research, Kennesaw State University. October 21, 2021. Faculty: Evelina Sterling.

Flores, D.D. Achieving Equity in the Sexual and Gender Socialization of LGBTQ+ Teens. (NURS 3325) Conceptual Approaches to Health Equity. PhD Program, New York University School of Nursing. October 14, 2021. Faculty: Maya Clark-Cutaia.

Flores, D.D. Addressing Disparities in the Sexual and Gender Socialization of LGBTQ Teens (GSWS 002). Gender, Sexuality and Women's Studies Program. September 16, 2021. Faculty: Maria Murphy.

Flores, D.D. Addressing the Future of Nursing: Success in PhD Training Through Peer Mentorship. PhD Program Webinar, University of Alabama Birmingham School of Nursing. September 7, 2021. Faculty. Sigrid Ladores.

Flores, D.D. COVID Response in the Philippines: Voices from Global Nurses and Healthcare Workers. Asociation of Nurses in AIDS Care Global Webinar. June 23, 2021.

Flores, D.D. Disaster Preparedness and Response. (NURS 380). Community Health Nursing. Baccalaureate Program, University of Pennsylvania School of Nursing. June 30, 2021. Faculty: Holly Harner.

Flores, D.D. Inclusivity in Family Conversations about the Birds and the Bees: What about the Unicorn? Haddon Township Pride Week. Haddon TWP NJ. June 11, 2021.

Flores, D.D. The Great Believers. Penn Nursing Alumni Book Club Webinar. Panelist. June 10, 2021. Organizer: Monica Salvia.

Flores, D.D. The Health of LGBTQ Individuals. (EPI 584) Health Disparities Research. University of Pennsylvania School of Medicine. Online webinar. June 8, 2021. Faculty: Junko Takeshita and James Guevara.

Flores, D.D. LGBTQ Health in Nursing Research. (N METH103) Introduction to Research in Nursing. University of Washington, Seattle. Online webinar. April 28, 2021. Faculty: Jonika Hash.

Flores, D.D. Nurses Addressing the Health Concerns of LGBTQ Individuals: Leaving No One Behind. (N110) Transitional Concepts in Nursing. California State University, Fresno. April 7, 2021. Faculty: Talar Terzian.

Flores, D.D. LGBTQ Asian American and Pacific Islander's Assets and Resiliences. University of Pennsylvania ASAM Fellows Spring 2021 Symposium: The Foreign Body. Panelist. April 2, 2021. Faculty: Fariha Khan.

Flores, D.D. Addressing the HIV/STI Prevention Needs of LGBTQ Adolescents. (PUB570) Evidence-Based Strategies to Improve Adolescent and Young Adult Health. Online guest lecture. March 1, 2021. University of Pennsylvania School of Medicine. Faculty: Carol Ford and Nellie Lazar.

Flores, D.D. A Good Provider is One Who Leaves. Penn Nursing Alumni Book Club Webinar. Panelist. February 25, 2021. Organizer: Monica Salvia.

Flores, D.D. Intellectual Curiosity Initiative: Sexual Socialization: From Loud Silences to Too Much Information. University of Pennsylvania Professor Spotlight Online Lecture Series. February 25, 2021. Organizer: Charlotte Cecarelli.

Flores, D.D. LGBTQ Health (NURS 315/515) Sociocultural Influences On Health. Guest Discussant. Online guest lecture. February 17, 2021. Faculty: Sara Jacoby.

Flores, D.D. Research in Process for Evidence-Based Practice: Exemplars from Parent-Child Sex Communication Research. (NURS 547) Introduction to Research Methods and Design. Baccalaureate Program, University of Pennsylvania School of Nursing. February 26, 2020; AM and PM sessions. Faculty: Eileen Lake

Flores, D.D. Community Engagement for Public Health. University of Pennsylvania Rodin College House. February 4, 2021. Faculty: Ariana Chao.

Flores, D.D. The Sexual Socialization of Young Men Who Have Sex with Men: Parent-Child Communication Inclusivity for Mental and Sexual Health. Tufts University. Online guest lecture. November 24, 2020. Faculty: Madina Agenor.

Flores, D. D. Marginalized Identities and HIV. UNAIDS at Penn. Panelist. November 20, 2021. Organizer: Kelsey Stanton.

Flores, D.D. Faculty Dinner Speaker. Student Nurses at Penn. November 16, 2020. Organizer: Lindsey Krott.

Flores, D.D. and Perez, A. Community-Based Participatory Research. (NURS 813) Qualitative Empirical Nursing Research. PhD Program, University of Pennsylvania School of Nursing. November 4, 2020. Faculty: Christine Bradway and Sarah Kagan.

Flores, D.D. Research in Process for Evidence-Based Practice: Exemplars from Parent-Child Sex Communication Research. (NURS 547) Introduction to Research Methods and Design. Baccalaureate Program, University of Pennsylvania School of Nursing. October 19, 2020. Faculty: Ross Johnson

Flores, D.D. Sex and Sexually Transmitted Infections. (NURS 327/527) Foundations of Global Health. Baccalaureate Program, University of Pennsylvania School of Nursing. October 29, 2020. Faculty: Jianghong Liu.

Flores, D.D. HIV/STI Prevention and Care of Sexual and Gender Minority Youth. (NURS 103) Psychological and Social Diversity in Health and Wellness. Baccalaureate Program, University of Pennsylvania School of Nursing. October 15, 2020. Faculty: Lisa Lewis and Cindy Connolly.

Flores, D.D. Disaster Preparedness and Response. (NURS 380). Community Health Nursing. Baccalaureate Program, University of Pennsylvania School of Nursing. October 12 & 14, 2020. Faculty: Bridgette Brawner.

Flores, D.D. LGBTQ Issues in the Philippine Context. PFLAG' National's Straight for Equality: Something to Talk About. Webinar Series. Panelist. October 10, 2020.

Flores, D.D. Addressing Health Inequities at Home: Parent-Child Sexuality Discussions with LGBTQ adolescents. University of Illinois Chicago. Online guest lecture. October 7, 2020. Faculty: Sarah Abboud.

Flores, D.D. Ask Me Anything. University of Pennsylvania Center for Undergraduate Research and Fellowships. October 7, 2020. Faculty: Ann Vernon-Grey

Flores, D.D. "From Bedside to Research" A Nurse's Journey". Penn Nursing Office of Diversity and Inclusivity: Pre-Freshman First-Gen Series. September 25, 2020. Faculty: Lisa Lewis.

Flores, D.D. Asian Pacific Medical Student Association 2020 East Coast Virtual Conference. Sexual and Gender Minority Health Disparities and AAPI Medical Students: Opportunities for Making a Difference. Online regional conference. September 19, 2020.

Flores, D.D. PFLAG Princeton Monthly Educational Meeting. Inclusive Parent-Child Sexuality Discussions with LGBTQ adolescents. Online webinar. August 10, 2020.

Flores, D.D. Penn's Rising Senior Summer Academy. Getting Ready for Disasters in Philadelphia. University of Pennsylvania, Provost's Office. August 30, 2020. Faculty: Patricia D'Antonio.

Flores, D.D. Care of LGBTQ Children. (NURS 741) Management of Children with Acute and Chronic Conditions in the Community: Nursing of Children Advanced Clinical IV. Online guest lecture. June 29, 2020. Faculty: Noelle O'Shea.

Flores, D.D. "Because I said So": Parents' Regrets and Recommendations when Addressing Health with Adolescent MSM. Innovations in Penn Nursing PRIDE Research. June 26, 2020. Penn Nursing Alumni Office.

Flores, D.D. The Health of LGBTQ Individuals. (EPI 584) Health Disparities Research. University of Pennsylvania School of Medicine. Online webinar. June 11, 2020. Faculty: Junko Takeshita and James Guevara.

Flores, D.D. and Abboud, Sarah. Hegemonic Masculinity during Parent-Child Sex Communication with Sexual Minority Male Adolescents. 2020 Sex Education Lecture Series. Journal of American Sex Education. May 20, 2020.

Flores, D.D. Multicultural Mondays, Southeast AIDS Education and Training Center. Beyond the Model Minority Myth: HIV/AIDS and Asian American Men Who Have Sex with Men. Online webinar. May 11, 2020

Flores, D.D. Family Roundtable Cluster, University of Rochester Committee for Interdisciplinary Studies. Going Beyond Reactive Care for LGBTQ Adolescents: Family-Centered HIV and STI Prevention Strategies. University of Rochester, Rochester NY. April 14, 2020. (COVID-19 Cancellation)

Flores, D.D. Institute for the Family, University of Rochester Department of Psychiatry. Gay, Closeted, Questioning or Straight: Parenting and Inclusivity in the Midst of Sexual Identity Formation. University of Rochester Medical Center. April 14, 2020. (COVID-19 Cancellation)

Flores, D.D. Parents and their LGBTQ Adolescents' Health and Wellness: Addressing Heteronormativity at Home. Faith, Hope and Love: Building Safer and More Welcoming Congregations for LGBTQ+ Youth, Evangelical Lutheran Church in America, New Jersey Synod. March 21, 2020. (COVID-19 Cancellation)

Flores, D.D. Center for the Interdisciplinary Research on AIDS. Interdisciplinary Research Methods Core, Qualitative Research Discussion Group. *Parents' Perspective on Sexuality-Focused Sex Communication with Gay, Bisexual and Queer Adolescent Sons: Implications for HIV/STI Prevention*. Yale University, School of Public Health. New Haven CT. January 16, 2020.

Flores, D.D. Yale School of Nursing Office of Research Seminar Series. *Sex Talks at the Dinner Table with LGBTQ Adolescents: Parent/Child Sex Communication for HIV/STI Prevention*. Yale University, New Haven CT. January 16, 2020.

Flores, D.D. Penn Center for AIDS Research Grand Rounds. *Parent-Child Sex Communication: Implications for HIV/STI Prevention and Care*. University of Pennsylvania, Philadelphia PA. May 30, 2019.

Flores, D.D. and Perez, A. Community-Based Participatory Research. (NURS 813) Qualitative Empirical Nursing Research. PhD Program, University of Pennsylvania School of Nursing. November 6, 2019. Faculty: Christine Bradway and Sarah Kagan.

Flores, D.D. Research in Process for Evidence-Based Practice: Exemplars from Parent-Child Sex Communication Research. (NURS 547) Introduction to Research Methods and Design. Baccalaureate Program, University of Pennsylvania School of Nursing. November 5, 2018 and February 22, 2019. Faculty: Ross Johnson

Flores, D.D. Qualitative Research Designs, Data Analysis & Interpretation. (PUBH 529) Public Health Perspectives on Reproductive Health. University of Pennsylvania School of Nursing. October 15, 2018. Faculty: Dawn Durain.

Flores, D.D. Patient-Centered Care Across the Lifespan. (NURS 101) The Nature of Nursing Practice. Baccalaureate Program, University of Pennsylvania School of Nursing. October 2, 2018. Faculty: Melanie Kornides.

Flores, D.D. HIV/STI Prevention and Care of Sexual and Gender Minority Youth. (NURS 103) Psychological and Social Diversity in Health and Wellness. Baccalaureate Program, University of Pennsylvania School of Nursing. September 3, 2018. Faculty: Lisa Lewis and Cindy Connolly.

Flores, D. D. Conducting Qualitative Metasynthesis: Insights from a New Investigator. Cordillera Regional Health Research and Development Consortium, University of the Philippines Baguio, Philippines. December 9, 2017.

Flores, D.D. Global Perspectives in HIV Care: Where Are We Now? Infectious Diseases Nursing Continuing Education Program, Baguio General Hospital, Philippines. December 8, 2017.

Flores, D.D. Qualitative Research Designs, Data Analysis & Interpretation. (NURS 637) Introduction to Research Methods and Design. Baccalaureate Program, University of Pennsylvania School of Nursing. November 16, 2017.

Flores, D.D. Sexual and Reproductive Health - Beyond Contraception and Birth to Public Health and Men. (PUBH 529) Public Health Perspectives on Reproductive Health, University of Pennsylvania, Graduate Program in Public Health. September 25, 2017. Faculty: Dawn Durain.

Flores, D.D. Parent-Child Sex Communication and HIV Prevention in the Home. 2017 Penn Center for AIDS Research Symposium, HIV Biobehavioral Prevention and Cure, University of Pennsylvania. Philadelphia, PA. June 26, 2017.

Flores, D.D. Update on the Tools in the HIV Prevention Toolkit. HIV/AIDS Colloquium, Baccalaureate Program. University of Pennsylvania School of Nursing. Philadelphia, PA. February 22, 2017

Flores, D.D. Healthy Peer Relationships Among LGBTQ Youth, PFLAG Triangle Raleigh. Raleigh, NC. February 15, 2016.

Flores, D.D. Pre-Exposure Prophylaxis: Considerations for the Nurse Practitioner. MSN Program On-Campus Intensive, Duke University School of Nursing. Durham, NC. February 3, 2016.

Flores, D.D. A Qualitative Metasynthesis on Linkage and Retention Issues Associated with HIV Care. PhD Student and Postdoctoral Research Conference Series, Duke University School of Nursing. Durham, NC. November 24, 2015.

Flores, D.D. Research with Sexual Minority Youth and the Challenges with Informed Consent. T32 Center: Preventing and Managing Chronic Illness, University of North Carolina - Chapel Hill, School of Nursing. Chapel Hill, NC. November 24, 2015.

Flores, D.D. Going Beyond the BSN. Health Equity Academy Seminar. Duke University, Durham, NC. July, 2014 and 2015.

Flores, D.D. The Bridges Program and Regionally Increasing Baccalaureate Nurses in North Carolina: A Leadership Project. Jonas Center for Nursing Excellence Annual Summit. Washington, DC. October 27-29, 2013.

Flores, D.D. Addressing HIV/AIDS within Faith Communities. Lighten the Burden IV, United Methodist Church International AIDS Conference. Tampa, FL. April 23, 2012.

Flores, D.D. Informing Our Nursing Practice: From Inspiration to Publication. Nursing Grand Rounds, Grady Health System. Atlanta, GA, February 8, 2012.

Flores, D.D. 30 Years of HIV/AIDS Stigma and Discrimination: Implications for the Emory Nurse. World AIDS Day Observation, Nell Hodgson Woodruff School of Nursing. Emory University, Atlanta, GA, December, 2011.

Flores, D.D. Integrating Research into Novice Nursing Practice. Wellstar College of Health and Human Services, School of Nursing. Kennesaw State University, Kennesaw, GA (Fall and Spring Semesters, 2009-2011).

Flores, D.D. AIDS and the Church. Lighten the Burden III, United Methodist Church International AIDS Conference. Dallas, TX. April, 2011.

Flores, D.D. The Novice Nurse: Building Practice Competency Fresh Out of Nursing School. Georgia Nurses Association, Atlanta, GA, April, 2010.

Flores, D.D. The 'Travel' Nurse: Expanding Nursing Practice Beyond the Bedside and Combating Burn-Out Among RNs. International Medical Volunteerism Conference, Emory University, Atlanta, GA, April, 2010.

Flores, D.D. When the Midtown Nurse Went to Africa: Integrating Bedside Interventions into the Community. Nursing Grand Rounds, Emory Crawford Long Hospital. Atlanta, GA, June, 2009.

TEACHING EXPERIENCES and TRAINING

Teaching

University of Pennsylvania School of Nursing:

Fall, 2022	Course Director , (NURS3030/5030) Contemporary Issues in Human Sexuality & Health
	Course Director , (NURS5470). Scientific Inquiry for Evidence-Based Practice
Spring, 2022	Course Director , (NURS342/542) LGBT Health
Fall, 2021	Course Director , (NURS303/503) Contemporary Issues in Human Sexuality and Health
	Seminar Leader , (NURS103) Psychological and Social Diversity in Health & Wellness
Spring, 2021	Course Director , (NURS354) Case Study - Addressing the Social Determinants of Health: Community Engagement Immersion
Fall, 2020	Seminar Leader , (NURS103) Psychological and Social Diversity in Health & Wellness
Spring, 2020	Course Director , (NURS354) Case Study - Addressing the Social Determinants of Health: Community Engagement Immersion
2019 - 2020	Seminar Leader , (NURS159) Pathways to Practice
Spring, 2019	Course Director , (NURS354) Case Study - Addressing the Social Determinants of Health: Community Engagement Immersion
Fall, 2018	Seminar Leader , (NURS103) Psychological and Social Diversity in Health and Wellness

Duke University School of Nursing:

Fall, 2015	Graduate Teaching Assistant , (NURS472) HIV Concepts and Management for Nurse Practitioners. Duke University School of Nursing, Durham, NC.
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Pedagogical Training

- 2020 – 2021 **Participant**, S.A.I.L.(*Structured, Active, In-Person Learning*) Seminar. Center for Teaching and Learning, University of Pennsylvania
- Summer, 2020 **Participant**, Online Seminars (*Communicating Expectations and Keeping Students on Track, Technology Tools for Running Synchronous Class Time, Technology Tools for Asynchronous Interaction, Creating Community in Your Online Course, Asynchronous and Synchronous Components in Your Course, and Facilitating Asynchronous Engagement*). Center for Teaching and Learning, University of Pennsylvania
- 2019 - 2021 **Participant**, Penn Faculty Pathways Program: Cohort 7. Perelman School of Medicine. University of Pennsylvania
- 2019 - 2020 **Participant**, Inclusive Teaching Seminar. Center for Teaching and Learning, University of Pennsylvania
- 2015 - 2016 **Fellow, Preparing Future Faculty**, Duke University Graduate School
- 2015 - 2016 **Certificate in College Teaching**, Duke University Graduate School

MEETING/CONFERENCE ORGANIZING ROLES

- 2014 - 2015 **Workshop Facilitator**, Teen Voices Peer Education Program. Planned Parenthood of Orange and Durham Counties, NC
- 2014, 2015 **Workshop Facilitator**, Men2Men Sexual Health Expert Panel, Center for Sexual and Gender Diversity at Duke University, Durham, NC
- 2013 **Planning Committee Member**, National Conference for the Association of Nurses in AIDS Care. November, 2013. Atlanta, GA
- 2012 **Planning Committee Member**, Georgia Statewide Comprehensive HIV Services Plan. Georgia Department of Public Health, Division of Health Protection. Atlanta, GA
- 2011 **Conference Chairperson**, 30 Years of HIV and AIDS: Looking Back and Forging Ahead. Metro Atlanta Chapter of the Association of Nurses in AIDS Care and the Southeast AIDS Education and Training Center. May 21, 2011. Emory University Hospital Midtown, Atlanta, GA
- 2009 **Planning Committee Member**, Every Nurse is an AIDS Nurse. Workshop provided by the Southeast AIDS Education and Training Center. September 26, 2009, Kennesaw, GA

MEMBERSHIPS IN PROFESSIONAL & SCIENTIFIC SOCIETIES & OFFICES HELD

- 2022 – present Eastern Nursing Research Society
- 2020 – present Philippine Nurses Association of America
- 2019 – present American Nurses Association
- 2018 – present International Association of Providers in AIDS Care
- 2018 - present Society for Adolescent Health and Medicine
- 2017 – present International Academy of Sex Research
- 2014 - present International Family Nursing Association
- 2014 - present Council for the Advancement of Nursing Science
- 2014 - present Society for the Scientific Study of Sexuality
- 2012 - 2014 Future of Nursing: North Carolina Action Coalition
- 2011 - present American Public Health Association
- 2010 – present International AIDS Society
- 2007 – present Sigma Theta Tau International
- 2006 - present Association of Nurses in AIDS Care
- 2015 – 2018, 2022 **Director-At-Large**, National Board of Directors
- 2019 – present **Editorial Board Member**, Journal of the Association of Nurses in AIDS Care

2018 – present **Member**, Research Committee, ANAC
 2011 **Chapter President**, Metro Atlanta ANAC
 2007-2010 **Chairperson**, Community Service Committee, Metro Atlanta
 ANAC Chapter

SERVICE ACTIVITIES

School of Nursing Committees/Programs

2022 **Member**, Student Awards Committee, University of Pennsylvania SON
 2021 – present **Editorial Boardmember**, Penn Nursing Magazine, University of Pennsylvania SON
 2019 – present **Faculty Adviser**, Asian Pacific American Nursing Student Association (APANSA)
 2020 – present **Member**, PhD Curriculum Committee, University of Pennsylvania SON
 2020 – present **Member**, Faculty Search Committee, University of Pennsylvania SON
 2020 – present **Member**, PhD Program PODS Mentorship Group, University of Pennsylvania SON
 2020 – 2022 **Alumni Representative**, Center for Nursing Research’s Racial Justice, Diversity and
 Inclusion Taskforce, Duke University SON
 2021 **Co-Chair**, Personnel Committee Composition Taskforce, University of Pennsylvania
 SON Faculty Senate
 2019 **Member**, Social Justice in the PhD Program Taskforce, Graduate Group,
 University of Pennsylvania SON
 2019 **Member**, Diversity Committee Strategic Working Group
 2014 - 2016 **Student Mentor**, Bridges to the Doctorate, Duke University-Winston Salem University
 2014 - 2016 **Student Mentor**, Health Equity Academy, Duke University School of Nursing
 2013 **Co-Founder**, Duke University School of Nursing SPECTRUM
 2013 **Student Mentor**, Making a Difference in Nursing II, Duke University School of Nursing

University Committees/Programs

2021 - present **Boardmember**, Trans Oral History Archive Project. Center for Research in Feminist,
 Queer, and Transgender Studies, University of Pennsylvania, Philadelphia, PA
 2021 **Committee Member**, All CFAR Early Career Investigator Meeting. Penn CFAR,
 University of Pennsylvania, Philadelphia, PA
 2019 – 2021 **Assistant Professor Representative**, The Faculty Senate Executive Committee and
 University Council. University of Pennsylvania, Philadelphia, PA
 Member, Academic Advising Taskforce, Penn First PLUS. University of Pennsylvania,
 Philadelphia, PA
 Faculty Mentor, The Center for Undergraduate Research and Fellowships.
 The Office of the Provost. University of Pennsylvania, Philadelphia, PA
 Faculty Facilitator, YES@Penn
 2018 – 2020 **Member**, Executive Board, The Gender, Sexuality, and Women’s Program –
 The Alice Paul Center. University of Pennsylvania, Philadelphia, PA
 2016 - 2019 **Member**, Board of Visitors. Duke University Graduate School, Durham, NC

Statewide and Regional Committees/Programs

2022 **Member**, Eastern Nursing Regional Society (ENRS) Communications Committee
 2013 - 2016 **Member**, Community Advisory Board, Northern Outreach Clinic, Henderson NC
 2013 **Member**, Regionally Increasing Baccalaureate Nurses, Foundation for Nursing
 Excellence, NC
 2008, 2010, 2012 **Team Coordinator**, Atlanta PRIDE Celebration
 2007, 2009, 2011 **Team Coordinator**, AIDSWalk Atlanta
 2007 – 2008 **Voting Member**, Metro Atlanta RYAN WHITE Planning Council
 2006 - 2009 **Member**, Community Advisory Board, Jerusalem House, Atlanta, GA

National Committees/Programs

- 2021 – present **Member**, Program Committee. Council for the Advancement of Nursing Science. Washington, DC
- 2020 - present **Co-Creator**, Parents Leadership Training Program. Asian Pacific Islander Rainbow Parents PFLAG. New York, NY.
- 2019 – present **Ambassador**, Loan Repayment Program. NIH Division of Loan Repayment. Bethesda, MD
- 2012 - 2013 **Spokesman**, *I Got Tested* National Campaign, The Black AIDS Institute and Kaiser Family Foundation. Menlo Park, CA
- 2011 - 2013 **Spokesman**, *Greater Than AIDS* National Campaign, Centers for Disease Control and Prevention and Kaiser Family Foundation. Menlo Park, CA
- 2012 **Invited Participant**, American Association of Colleges of Nursing, Student Policy Summit. Washington, DC

International Committees/Programs

- 2017 **Keynote Speaker**. “Conducting Qualitative Metasynthesis.” University of the Philippines Baguio.
- 2017 **Keynote Speaker**. “Global perspectives in HIV Care: Where are we now?” Baguio General Hospital. Baguio City, Philippines.
- 2015 **Keynote Speaker**. “HIV Infection among Filipino Men Who have Sex with Men: A Challenge to Filipino Nurses.” St. Louis University, Philippines.
- 2015 **Consultant**. HIV/AIDS Nursing Practice Assessment. Baguio General Hospital. Baguio City, Philippines.
- 2012 **Participant**. Lillian Carter Center for International Nursing, Alternative Winter Break. Missionaries of the Poor, Kingston, Jamaica.
- 2010 **Participant**. ServeHaiti Medical Mission. Sacred Heart Catholic Church. Grand Bois, Haiti.
- 2009 **In-Country Mentor**. Nurses SOAR (Strengthening Our AIDS Response). U.S. President’s Emergency Plan for AIDS Relief, Georgetown University. Durban, KwaZulu-Natal, South Africa.
- 2006 **Keynote Speaker**. “HIV Research and AIDS Care: A First-Hand Account from a Student Nurse”. Three-part lecture series for 450 students at the University of Baguio and Colegio de Dagupan, Philippines.

CLINICAL AGENCY ACTIVITIES

- 2011 **Chairperson-Elect**, Nursing Research Committee, Grady Health System
- 2010 **Coordinator**, Nursing Grand Rounds, Emory Healthcare, Atlanta, GA
- 2008 - 2010 **Unit Practice Council**, Medical ICU, Emory Healthcare, Atlanta, GA
- 2009 **Research Staff**, Consumer Satisfaction and Unmet Needs Among Youth Perinatally Infected with HIV. Program evaluation for the Center for Applied Research and Evaluation Studies, Southeast AIDS Training and Education Center. Emory University, February, 2009, Atlanta, GA

AD HOC REVIEWER

American Journal of Sexuality Education, Accountability in Research: Policies and Quality Assurance, Applied Nursing Research, Journal of Adolescent Health, Journal of Adolescent Research, Journal of the Association of Nurses in AIDS Care, Journal of Child and Family Studies, Journal of Family Psychology, Journal of Homosexuality, Sexuality Research and Social Policy, Research in Nursing and Health and Sex Education.

MENTORED PROFESSIONALS

Graduate and Post-Graduate Trainees

2022 – present Scott Jelinek (Children’s Hospital of Philadelphia, Fellowship Program)
2021 – present Hyunmin David Yu (University of Pennsylvania, PhD Program)
Gladyne Confident (Children’s Hospital of Philadelphia, Fellowship Program)
Alanna Bergman (Johns Hopkins University, School of Nursing PhD Program)
2021 - 2022 Van Sam (University of Pennsylvania MPH Program)
2020 – present Andre Rosario (University of Pennsylvania, PhD Program)
2018 – 2020 Patrina Sexton-Topper (University of Pennsylvania, Hillman Scholars PhD Program)
2014 – 2016 Gabby Harris and Lisa Mansfield (Duke University-Winston Salem State University,
Bridge to the Doctorate Program)

External Assessor

2022 Jana-Mari Willemse (University of Johannesburg, Educational Psychology
PhD Program)

Dissertation Reader

2022 Charisse Ahmed, Jesse Wool
2020 Marta Bruce, Joshua Jayasinghe, Jennifer Morone, William Rosa, Patrina Sexton-Topper

Candidacy Exam

2021 Charisse Ahmed
2019 Jaclynn Elkind, Joshua Jayasinghe Patrina Sexton-Topper

Qualifying Exams

2020 Charisse Ahmed, Kierra Anne Foley

Undergraduate Students

2022 Alyssa Lagua, Laura-Joelle Geschwindt (PURM, The Center for Undergraduate
Research and Fellowships. Penn Office of the Provost.)
Lexi Oulette (Applied Practice Experience, Hubert Department of Global Health,
School of Public Health. Emory University)
2021 Ricarte Atienza (BSN Program, University of North Carolina – Chapel Hill)
Jamie Chung, Elise Dunlop & Christine Oliva. NURS 389 (Spring semester).
Mark Melkun & Gloria Mpundu. NURS 389 (Fall semester).
Melina Lopez (PURM, The Center for Undergraduate Research and Fellowships.
Penn Office of the Provost.)
2020 Frances Agudo, Sarah Ball & Clara Cho. NURS 389 (Fall semester).
Isabel Martinez (PURM, The Center for Undergraduate Research and Fellowships.
Penn Office of the Provost.)
Caroline Beurneuf (University of Pennsylvania School of Nursing). NURS 389
(Spring semester).
David Yang (University of Pennsylvania School of the Arts [Biochemistry]).
BCHE 404/CHEM999.
2019 – 2021 Jahi Hamilton (University of Georgia, Department of Psychology).
2019 Lily Rose Shaffer. NURS 389 (Fall semester).