

How it works

Step 1

Visit pennopen.med.upenn.edu to enroll in the program and advise on your communication and scheduling preferences. You can sign-up for daily text reminders during enrollment or at any time by updating your profile.

Step 2

Log in to PennOpen Pass to perform your daily symptom check. Returning faculty and staff will perform daily symptom checks using PennOpen Pass before the start of each day, regardless of whether they are reporting to campus. Daily tracking is critical to reducing the spread of COVID-19 in our community as it will enable clinical staff and contact tracers to act quickly if COVID-19 is detected, and connect individuals to care.



Step 3

Users cleared on all criteria receive a Day Pass. Users who report symptoms or potential exposure receive a Red Pass, directions about what to do next, and a fast pass to care.



Step 4

Individuals reporting to campus will show their Day Pass to gain access to Penn buildings. A Day Pass grants you access to Penn buildings until 4 AM.

Individuals who do not have access to a mobile phone they can bring to work can fill out their daily symptom check on a computer using the website and print their pass for the day or complete their daily symptom check verbally at Penn buildings to gain entry.



Privacy

PennOpen Pass is a privacy-sensitive digital tool. The program will ask participants about current symptoms and close contact with others who have probable or confirmed cases of COVID-19. Responses will be maintained in Penn's secure information systems, with access limited to those engaged in health and safety functions for Penn or in administering this program, all on a need-to-know basis. Visit <https://pennopen.med.upenn.edu/privacy.pdf> to read the full privacy policy.

Questions

Individuals with questions about the tool should reference the FAQ page at <https://www.pennmedicine.org/pennopen>. For medical or technical questions while using PennOpen Pass, individuals should contact the PennOpen Pass Call Center at 215-573-6355.