WELCOME

Monday, May 18, 2020

Virtual Ceremony
Broadcast online
Welcoming Remarks
Antonia M. Villarruel, PhD, RN, FAAN
Margaret Bond Simon Dean of Nursing

Introduction of Speaker
Antonia M. Villarruel, PhD, RN, FAAN

Graduation Address
Suzanne Miyamoto, PhD, RN, FAAN
Chief Executive Officer
American Academy of Nursing

Presentation of MSN Candidates for Degrees
Master of Science in Nursing
Julie Sochalski, PhD, RN, FAAN

Presentation of DNP Candidates for Degrees
Doctor of Nursing Practice
Susan M. Renz, PhD, DNP, RN, GNP-BC
Director, Doctor of Nursing Practice & Primary Care Programs

Presentation of PhD Candidates for Degrees
Doctor of Philosophy in Nursing
Nancy A. Hodgson, PhD, RN, FAAN
Chair, Graduate Group in Nursing

Presentation of Student Awards
Salimah H. Meghani, PhD, MBE, RN, FAAN
Chair, Nursing Faculty Senate

Closing Remarks
Antonia M. Villarruel, PhD, RN, FAAN

“The Red and the Blue”
Samelle Arhin, BSN ’20, Michelle Nigro, BSN ’20 & Kathryn Wilson, BSN ’20
Suzanne Miyamoto, PhD, RN, FAAN is the CEO of the American Academy of Nursing (Academy). The Academy’s mission is to serve the public and the nursing profession by advancing health policy, practice, and science through organizational excellence and effective nursing leadership. With nearly two decades of policy, advocacy, and leadership experience, Dr. Miyamoto directs the internal operations to help the organization achieve its mission, vision, and strategic plan.

Dr. Miyamoto is highly regarded for her expertise in health care and education policy as well as her leadership and successful development of advocacy-based coalitions. Prior to her position at the Academy, Dr. Miyamoto served as the American Association of Colleges of Nursing’s (AACN) Chief Policy Officer. Starting at AACN in 2006, Dr. Miyamoto supported the membership as a policy analyst, advocate, and strategist at the federal level. She simultaneously led the Nursing Community Coalition—the largest national nursing coalition focused on inserting the voice of the profession in health policy discussions—from 2008-2018. During this time, Dr. Miyamoto worked on such critical legislation as the Higher Education Reauthorization Act in 2008, the American Recovery and Reinvestment Act in 2009, the Affordable Care Act in 2010, and most recently, the Substance Use-Disorder Prevention that Promotes Opioid Recovery and Treatment (SUPPORT) for Patients and Communities Act in 2018.

Currently, Dr. Miyamoto is an adjunct assistant professor at Georgetown University, School of Nursing and Health Studies and the University of Maryland, School of Nursing. She has held prior academic positions at the Schools of Nursing for the University of Michigan, University of New Mexico, George Washington University, Marymount University, and Johns Hopkins University.

Dr. Miyamoto is a member of the Editorial Board for the journal Policy, Politics & Nursing Practice, and the National Minority Quality Forum’s Advisory Board. She is the Host and Executive Producer of Inside the Bubble: A Health Policy Podcast.

Previously, she held roles at the state and federal levels with the National Institutes of Health, the State Commission on Patient Safety for the Michigan Health and Safety Coalition, and Capitol Hill. Dr. Miyamoto’s areas of research, publications, and presentations focus on health policy, coalition building, and political advocacy.

Dr. Miyamoto received her Bachelor of Science in Nursing, Bachelor of Arts in Psychology, Master of Science in Nursing, and Doctorate of Philosophy in Nursing from the University of Michigan, Ann Arbor. She is a member of Sigma Theta Tau International, Women in Government Relations, Academy Health, the American Organization of Nurse Leaders, and the American Nurses Association. Dr. Miyamoto is a Fellow of the American Academy of Nursing, an Honorary Friend of the National Institute of Nursing Research, and a 2014 Robert Wood Johnson Foundation Executive Nurse Fellow.
Alumni Spirit Award for Graduating Students

For outstanding contributions to the achievement of Penn Nursing Alumni goals, including fostering loyalty to the School and the University and advancing social and professional bonds among classmates and alumni during their student experiences.

Stephanie Tran Rojas was chosen to receive the Alumni Spirit Award for Graduating Students because she embodies the sense of community at Penn Nursing and has embraced a mentorship model for her development. As Stephanie wrote, “I recognize the value of these relationships not only because we are all amazing individuals that will or have accomplished many things, but because that shared knowledge and guidance is an asset that must continue to be passed down…I want to continue mentoring the underclassmen I have met to offer this same experience and wisdom I have accrued and benefited from. Penn is difficult and everyone could use an extra bit of help to accomplish [their goals].”

Ann Wolbert Burgess Endowed Student Award

Awarded to a graduating PhD student for demonstrating excellence and leadership in nursing as evidenced by a completed doctoral dissertation that holds significant promise as a contribution to nursing knowledge. This award is named for Dr. Burgess, who is Professor Emerita of Nursing after serving seventeen years (1983-2000) as a member of the standing faculty.

Rachele K. Lipsky is recognized for her excellence and leadership relative to psychiatric nursing, evidenced by her dissertation that holds significant promise as a contribution to nursing knowledge. Her dissertation centers around understanding the interplay between environmental and genetic risk factors to identify vulnerabilities for depressive and anxiety disorders among young adults with a history of adverse childhood experiences. Rachele’s approach to problem solving, and her ability to synthesize complex topics, is enhanced by her background and training as a psychiatric nurse practitioner. She has impressed her professors and others with the way in which she utilizes her past clinical experience in order to give greater depth and meaning to her current dissertation topic. Her clinical practice has been informed by a strong understanding of genetics and psychopharmacology which she has utilized to synthesize a nuanced and comprehensive theoretical framework for her dissertation research. This has enabled her to capture the complexity of psychiatric disorders by employing a holistic research approach to predict psychopathology by integrating many bio-psycho-social variables. Her clinical background is also evident in her understanding of the importance of this research for clinical practice with those who suffer from anxiety and depression and may not respond well to typical treatment approaches. This is well represented in her manuscript that is now under review at the Journal of Affective Disorders, “Adverse Childhood Experiences, the Serotonergic System, and Depressive and Anxiety Disorders in Young Adulthood: A Systematic Literature Review.”

Claire M. Fagin Award

Awarded to a graduating PhD, master’s, or undergraduate student who has demonstrated a high level of leadership and creativity at the School of Nursing or within the larger Penn community. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Claire M. Fagin, the School’s third Dean (1977-1991) and Interim President of the University of Pennsylvania (1993-1994).

Jennifer Morone is celebrated for her incredible determination and dedication to nurse leadership within Penn Nursing, the University of Pennsylvania, her professional organizations, the broader community, and national stage. Active in leadership roles as a health advocacy Chair and Executive Board Consultant at the Society for Adolescent Health and Medicine, she is currently spearheading the development of a political advocacy group within the Pediatric Endocrinology Nursing Society. Serving on the national policy stage within the field of nursing, Jennifer was singly selected as the Penn student representative at the American Association for the Advancement of Science – CASE Government Policy Advocacy Training (and the only nurse among hundreds of national trainees in attendance) and as the School of Nursing student representative at the American Association of Colleges of Nursing Student Nurse Policy Summit, among other achievements. Locally, Jennifer is an organizing member of several task forces for CodeRED PA, as well as a Co-Investigator and Community Engagement Events Committee volunteer for the CHOP Pediatric Diabetes Community Health Worker Program. She has been instrumental in working with Einstein Hospital physicians in cultivating community relationships with local legislators for health advocacy, gun violence prevention, and the integration of the social determinants of health into local policy initiatives. In addition, Jennifer—as a strong supporter of LGBTQ equality—engages in advocacy work in that arena at the state and national levels.

Dean’s Student Award

Awarded to a graduating PhD, master’s, or undergraduate student who epitomizes the philosophy of the School of Nursing.

Michelle Nigro, an undergraduate, is honored for her outstanding leadership at the School of Nursing, as well as her commitment to community contributions. She has been dedicated to working with the Student Nurses Association of Pennsylvania (SNAP), where she has served as external relations chair, legislative coordinator, and president. At the SNAP state level, Michelle is currently serving as a legislative committee member. She is well regarded by her peers, inspiring all around her to achieve at their greatest capacity and promoting professional advancement and relationships between faculty and students, including spearheading the first faculty dinner series at Penn and expanding it to occur twice during the school year. Additionally, Michelle regularly organizes community engagement activities through Penn Newman, and she serves on a mentorship program and participates in a transition pre-freshman program where she mentors freshmen and transfer Penn Newman members to ease their transition to college life. She was also chosen to work in the Dean’s office as a means of expanding her professional and personal growth, and she expanded her professional growth by serving as a research assistant. While Michelle embodies the values of Penn Nursing, she is engaged throughout the University of Pennsylvania community, including in her role as stage manager, publicity manager, and performing member of the on-campus performing arts group, “Penn Singers.”
**STUDENT GRADUATION AWARDS**

**Dorothy Mereness Award**
Awarded to a graduating PhD, master’s, or undergraduate student for excellence in scholarly writing. This award is named in honor of Dr. Dorothy Mereness, the School’s second Dean (1965-1977).

**Katelyn “Katie” Hoskins**, a doctoral student, is recognized for her excellence in scholarly writing. Her dissertation is an outstanding piece of scholarship that leverages her clinical expertise as a Psychiatric/Mental Health Nurse Practitioner working with adolescents at the Children’s Hospital of Pennsylvania. Working at the intersection of bioethics, behavioral economics, and implementation science, she has sought to better understand the acceptability of incentives in Nurse Practitioner (NP) practice and its relationship to perceived effectiveness and implementation success. Her dissertation will make a significant contribution to understanding the important role of NPs, including psychiatric and mental health NPs, within the healthcare system and elucidating when incentives are ethically acceptable and feasible. Her first authored manuscript, “Applying Behavioral Economics to Enhance Safe Firearm Storage,” recently published in *Pediatrics* (2020), is testament to Ms. Hoskins’ skill in applying her deep cross-disciplinary knowledge to solve complex problems and her writing abilities. Katie is a Robert Wood Johnson Foundation Future of Nursing Scholar.

**Henry O. Thompson Prize in Ethics**
Awarded to a graduating master’s or doctoral student for distinction in ethical thinking and action. This award was established and funded by Dr. Joyce E. Thompson (see p. 10) in memory of her husband “Hank,” who was a long-time member of the School’s Adjunct Faculty.

**Sydney A. Axson**, a doctoral student, is recognized for striving to promote the seamless application of ethical thinking and action in every team she is part of. Collectively, Sydney’s scholarly writings illustrate her exemplar leadership, research capabilities, scientific integrity, and commitment to incorporating bioethics into nursing science. She has served as a team lead to students, faculty, and clinicians for a qualitative descriptive study—for which she obtained grant funding from the Office of Nursing Research—that characterized the formal and informal roles nurses fulfill during the informed consent process. The themes identified from this investigation contribute to the foundation of ethical research that can be leveraged for the development of educational interventions aimed at promoting patient safety and autonomy during the informed consent process, as well as to better prepare nurses to engage with patients during this process. Her first authored manuscript of the study’s findings was published in *Nursing Ethics* this past year and has already been cited several times. Sydney has also presented research findings to academic audiences at national interdisciplinary conferences. Additionally, she has sought to bridge the chasm between theory and practice by pursuing immersive bioethics-focused opportunities such as the Cleveland Clinic’s Ethics Immersion Program, for which Sydney was selected out of hundreds of applicants.

**Jeanne Frances Hopkins Award**
Awarded to a nursing undergraduate or graduate student who has achieved academic excellence while embarking on a uniquely Penn curricular opportunity. This award was established by Dr. Diane O. McGivern, the School’s first Associate Dean and Director of Undergraduate Studies (1977-1985), in honor of her mother-in-law who was a nurse.

**Nia Akins**, an undergraduate, is recognized for her academic excellence while performing as lead distance runner and team captain of the Penn Cross Country, Track and Field women’s team since 2016. Nia recently became the first athlete in program history—and certainly the first Penn Nursing student—named as a U.S. Track & Field and Cross Country Coaches Association (USTFCCCA) national finalist; the announcement came just two weeks after she was selected as the USTFCCCA Mid-Atlantic Region Women’s 2020 Athlete of the Year. To succeed at an elite competitor level in a sport as challenging as track and field while maintaining her academic standing and pursuing research and service is notable. In addition to the aforementioned honors, she was named the Ivy League Heptagonal Track & Field Championships Most Outstanding Women’s Track Athlete three times and the Penn Relays College Athlete of the Meet, captured nine Ivy League Heps titles, and is a two-time national runner-up, among other accomplishments.

**JoAnn Nallinger Grant Award**
Awarded to a nursing undergraduate who is graduating with a minor in Nutrition or a second major in Nutrition Science, and who has demonstrated academic excellence and exemplary achievement in education, service, and/or research. This award was established in honor of Penn Nursing alumna JoAnn Nallinger Grant, HUP’62, Nu’72.

**Lindsay Foster**, graduating with a BSN in Nursing and second major in Nutrition Science, is a most deserving recipient of the JoAnn Nallinger Grant Award. She is an outstanding student academically, as well as a Benjamin Franklin Scholar and Ambassador for Penn Nursing to high school students. She has a clear vision for her future as a pediatric oncology nurse, pursuing this goal by working as a research assistant for the Oncology Nurse Manager at the Children’s Hospital of Philadelphia, as a nurse tech for oncology patient care, and as a research assistant in the Orthopedic Oncology Department. She elected a clinical placement this term in the CHOP Emergency Department, where she also observed families trying to deal with being informed that their child has leukemia. In addition to her Penn Nursing achievements, Lindsay demonstrates excellent leadership in the community. Since matriculating at Penn, Lindsay has led efforts with the Gift of Life program on campus to significantly increase donors for the National Bone Marrow Registry and championed awareness about the important need for multiracial donors within the registry.
Joyce E. Thompson Award in Women’s Health
Awarded to the master’s student who demonstrates leadership and excellence in maternal and child health. This award was funded by Dr. Thompson, Professor Emerita of Nursing, who held numerous leadership positions at the School, was a member of the School’s faculty for 23 years, and established the Nurse Midwifery Program.

Emily De Penning is commended for her leadership and excellence in maternal and infant health. As an ABSN student, she displayed stellar leadership in the Maternal-Infant Health in the Americas course, particularly during the course trip to rural Guatemala, where she worked with indigenous midwives and hospital and home care nurses in a community where the overall morbidity and mortality rate was—and continues to be—high. Additionally, as a master’s student, she served as an inspiration to all in the calm, steadfast way she responded when, during her Intrapartum practicum at Hahnemann University Hospital, the hospital announced its closure plans. Without complaint, Emily shifted easily to complete her Intrapartum rotation at Pennsylvania Hospital. The midwives she worked with routinely referred to Emily as a “superstar.”

Marion R. Gregory Award
Awarded to the PhD student whose completed dissertation promises significant contribution to nursing knowledge. This award was established by Dr. Florence Downs, the School’s first Associate Dean for Graduate Studies (1977-1994), in honor of her mother.

Marta Bruce’s outstanding dissertation, The Contribution of Neighborhood Characteristics to Psychological Outcomes after Serious Injury in a Cohort of Black Men: A Multi-methods Study, explored why Black men choose to participate in clinical research, their injury and recovery experiences, and which neighborhood factors are associated with negative post-injury psychological sequelae. Insights from each of the studies, the first paper of which has already been published in the Journal of Racial & Ethnic Health Disparities—contributed to a thoughtful and nuanced discussion of these complex phenomena and their intersection. The three studies comprising her dissertation—which extended far beyond the typical reach of a doctoral research study—present an unparalleled level of methodological rigor and philosophical, ethical, clinical, and social consideration. Marta’s ability to weave methodological rigor into a rich philosophical, historical, and social narrative is a true testament to her scholarly disposition. She employed a diverse array of methods to better understand the injury, recovery, and research participation experiences of Black men. These methods included qualitative interviews and thematic analysis to explore injured Black men’s experiences of research participation and their perceptions of neighborhood characteristics. Marta used geographic information system (GIS) mapping, factor analysis, and regression in unprecedented ways to uncover relationships between neighborhood etiologic factors, depression, and PTSD symptomology.

Mary D. Naylor Undergraduate Research Award
Awarded to a nursing undergraduate student who demonstrates contributions to advancing nursing knowledge through research. This award was funded by Dr. Naylor, who is the Marian S. Ware Professor of Gerontology and Director of the NewCourtland Center for Transitions and Health. Dr. Naylor also served as the School’s second Associate Dean and Director of Undergraduate Studies (1986-1998).

Nina Juntereal is honored for her outstanding commitment to scholarship and nursing research. Under the guidance of Diane L. Spatz, PhD, RN-BC, FAAN, her instructor for an undergraduate seminar on human milk and breastfeeding, Nina developed a case series manuscript where she interviewed three birth mothers in same-sex relationships to begin to learn about their lactation experiences. This manuscript was published in the American Journal of Maternal Child Nursing. Subsequently, Nina received an undergraduate research grant from Penn Nursing to conduct a mixed methods study and effectively submitted to IRB, completed the research, and was published in the high impact journal Birth, all before completing her BSN in December 2019. She has presented her research in multiple venues. Nina also presented for the Hillman Annual meeting in Washington DC in May 2019, presented with Dr. Spatz at the 50th Anniversary Convention of the Association of Women’s Health Obstetric and Neonatal Nursing conference in June 2019; Dr. Spatz also invited Nina to speak for the Human Milk Assembly in December 2019, a regional gathering of hospitals to learn about best practices for human milk and breastfeeding.

Norma M. Lang Award
Awarded to an undergraduate or master’s student who has demonstrated excellence in academic and scholarly practice. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Norma M. Lang, the School’s fourth Dean (1992-2000).

Sarah Devlin, an undergraduate student, is recognized for her outstanding commitment to academic excellence and leadership. Recruited by Diane L. Spatz, PhD, RN-BC, FAAN to serve as a work study student for the Children’s Hospital of Philadelphia’s lactation team, she has provided exceptional support and commitment to the lactation program for the last three years, meeting the needs of both nurses and families. Sarah has been instrumental in maintaining Dr. Spatz’s Breastfeeding Resource Nurse (BRN) database, a database of over 900 nurses that are required to renew their education every two years. In addition to preparing BRN course materials, she has been a critical help for running various events. In addition, Sarah was selected as a Sands Scholar. In all these ways, Sarah embraces excellence.
**Rosalyn J. Watts Diversity Scholar Leadership Award**

Awarded to the undergraduate student whose outstanding qualities of scholarship and leadership exemplify a commitment to Penn Nursing’s Office of Diversity and Cultural Affairs by serving as a role model to promote meaningful interaction among diverse groups. Dr. Watts is Associate Professor Emerita of Nursing. She served as a member of the School’s faculty for more than 30 years, holding various faculty and leadership roles, including Director of the School’s Office of Diversity Affairs (2002-2007).

**Gabrielle Ramos** is applauded for her exemplary leadership in the promotion of diverse groups. She is the president of the Penn Catholic Healthcare Association, and she has been active in the Penn Catholic Newman Community since her freshman year, serving as both treasurer (2018) and president (2019). She also lives in the Penn Catholic Women’s Household and is head of household formation and programming; she has also completed many service trips. Additionally, she has worked diligently with Puentes de Salud staff members to conceptualize projects appropriate for middle school children that include activities centered on conflict resolution and stress management, and has also worked to plan and facilitate age-appropriate learning activities for students at Southwark School in South Philadelphia as part of her coursework. Gabrielle is also an active member of the Student Nurses at Penn (SNAP), having served as the peer advising co-chair; in this role she helped expand the program to include peer advising walk-in hours and offering herself as an additional resource to all students, among other accomplishments. Gabrielle is highly regarded by her peers for her consistent leadership.

**Sigma Theta Tau BSN Student Leadership Award**

Recognizes a BSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership, and service within the School of Nursing, University and/or the community.

**Samelle Arhin** is receiving the Sigma Theta Tau, Xi Chapter BSN Student Award for her leadership on Penn’s campus and within the Philadelphia community. Samelle serves as the President of the Minorities in Nursing Organization (MNO), exercising listening and problem-solving skills in order to convey minority student concerns and potential solutions to the Assistant Dean for Diversity and Inclusivity. She has served as a SNAP Peer Mentor and Quaker Days host, the Director for New Spirit of Penn Gospel Choir, a tutor in a Lea Elementary School fifth grade English class, and a labor support doula at the Hospital of the University of Pennsylvania. She has participated in local community health fairs and educated women on the importance of HIV testing and helped to design an app for Pre-Exposure Prophylaxis (PrEP) adherence among women in recovery homes. Last summer, she served as a coordinator and mentor to 13 Philadelphia high school juniors interested in learning more about the profession of nursing. She helped students with the college application process and facilitated a trip to volunteer at Share Food Philly along with many other classroom and community-based events.

**Sigma Theta Tau PhD Student Leadership Award**

Recognizes a PhD student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership and service within the school of nursing, university and/or the community.

**Clare Whitney** is being awarded the Sigma Theta Tau, Xi Chapter Doctoral Student Leadership Award as a Hillman Scholar in Nursing Innovation in the School of Nursing, simultaneously working on her Master’s in Bioethics through the Department of Medical Ethics and Health Policy in the School of Medicine, and obtaining a Teaching Certificate through the Center for Teaching and Learning at Penn. Clare volunteered on several committees including the PhD Curriculum Committee, developing a curriculum map for the program. Since the beginning of the Coronavirus pandemic, she has put in substantial effort each week supporting local COVID-19 testing efforts while finishing the writing of her dissertation. Clare is a high-achieving student and has a deep commitment to others within the community.

**Sigma Theta Tau MSN Student Leadership Award**

Recognizes an MSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership and service within the school of nursing, university and/or the community.

**Aaron Ahlgren Huntley** is receiving the Sigma Theta Tau, Xi Chapter MSN Student Award for his scholarly work, his personable demeanor and take-charge personality, and his community involvement. At a recent outreach event on MLK day, he planned activities, procured resources, and collected valuable data. His well-thought out planning resulted in the nursing involvement being extremely well-received by both the event hosts. Aaron is also a compassionate individual with a generous heart. Despite the intensive Adult Gerontology Acute Care NP program, Aaron has been an ardent volunteer at the SPCA assisting with cat socialization, fund-raising events, paperwork, and laundry for the organization weekly. He is always seeking opportunities to expand his experience at Penn. On top of his full-time student status, he is a research assistant working with Dr. Peggy Compton and is collaborating with Dr. Terri Lipman and the School of Veterinary Medicine on a quality improvement project working towards optimizing outcomes of both pets and pet-owners in outreach programs.

**Sigma Theta Tau MSN Student Leadership Award**

Recognizes an MSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership and service within the school of nursing, university and/or the community.

**Aaron Ahlgren Huntley** is receiving the Sigma Theta Tau, Xi Chapter MSN Student Award for his scholarly work, his personable demeanor and take-charge personality, and his community involvement. At a recent outreach event on MLK day, he planned activities, procured resources, and collected valuable data. His well-thought out planning resulted in the nursing involvement being extremely well-received by both the event hosts. Aaron is also a compassionate individual with a generous heart. Despite the intensive Adult Gerontology Acute Care NP program, Aaron has been an ardent volunteer at the SPCA assisting with cat socialization, fund-raising events, paperwork, and laundry for the organization weekly. He is always seeking opportunities to expand his experience at Penn. On top of his full-time student status, he is a research assistant working with Dr. Peggy Compton and is collaborating with Dr. Terri Lipman and the School of Veterinary Medicine on a quality improvement project working towards optimizing outcomes of both pets and pet-owners in outreach programs.
**Teaching Assistant Award**
Awarded to a teaching assistant who demonstrates cognitive, professional, and interpersonal competencies.

**Jackelyn Y. Boyden** is recognized for her skillful and diligent work as a Teaching Assistant. Jackie, a doctoral student, has been a Teaching Assistant for five semesters, bringing to each course the dependability, organization, and enthusiasm that faculty, staff, and students have come to expect from her. She is renowned for anticipating needs for courses, taking initiative, and being vigilant in her role. Those who know her best wish to commend her for doing all within her power to contribute to the learning of our students.

---

**Theresa I. Lynch Award**
Awarded to a graduating PhD, master’s, or undergraduate student for consistent contributions to the advancement of the School of Nursing. This award is named in honor of Dr. Theresa I. Lynch, the School’s first Dean (1950-1965).

**Derek Cope**, graduating from the Nurse Anesthetist DNP program this year, is celebrated for maintaining an extraordinarily high GPA, earning a Certificate in Healthcare Innovation and a Certificate in Law, and excelling in his clinical practicum experiences while assuming several extracurricular leadership positions in Penn Nursing and the University. He serves as Treasurer on the Board of Directors for Penn Nursing’s Graduate Student Organization (May 2019 to May 2020) and Graduate School of Nursing Delegate for the University of Pennsylvania Graduate and Professional Student Assembly (January 2020 to present). For the past two years, he has been the representative for his Nurse Anesthesia Cohort. Over the past year, he has volunteered for the Philadelphia Medical Reserve Corps and worked alongside paramedics and EMTs during the 2019 Made in America Music Festival. Recently, he has been part of the Wharton School of Business Penn Biomed Group Consulting. Derek is an exceptional leader, as well as a team player who continually catapults his colleagues, classmates, and community forward and upwards while in the pursuit of his goals. He is invested not only in his own personal endeavors, but in ventures that benefit the healthcare field, medical institutions, patient care, and students learning environments.

---

**UNIVERSITY STUDENT AWARDS**

**Nia Akins**
Association of Alumnae Fathers’ Trophy Award for her outstanding academic, athletic, and leadership qualities and her contribution to women’s athletics at Penn.

**Jessica Andrews**
Penn Student Agencies Award for her distinguished academic achievement and significant leadership in undergraduate activities by the members of the senior class.

**Heidi Chiu**
James Brister Society, Asian Alumni Network Student Leadership Award for her impact on the diverse community at Penn.

**Lindsay Foster**
Penn Alumni Student Award of Merit for her outstanding service to the University, her academic achievement, and her alumni engagement.

**Tafshena Khan**
Stephen Wise Award for her investment in Penn’s Muslim community, for her kindness at all times, and for her gracious leadership through challenging times.

**Ruth Lee**
Rose Award from the Center for Undergraduate Research and Fellowships for her outstanding undergraduate research project.
FACULTY AWARD RECIPIENTS

Ariana M. Chao, PhD, CRNP
Dean's Award for Undergraduate Scholarly Mentorship

Amy M. Sawyer, GR’07, PhD, RN
Dean's Award for MS/MSN/DNP Scholarly Mentorship

Heath D. Schmidt, PhD
Dean's Award for Distinguished Teaching

Susan K. Keim, GNu’11, GR’18, PhD, MSN, MS, CRNP
Dean's Award for Teaching Excellence by Non-Standing Faculty

Christine K. Bradway, GNu’84, GR’04, PhD, RN, CRNP, FAAN
Dean's Award for Exemplary Professional Practice

Susan Renz, Nu’84, GNu’87, PhD, DNP, GNP-BC
Dean's Award for Exemplary Citizenship

Cecelia O’Neill, MSN, RN
Student Nurses at Penn Undergraduate Award for Teaching

Adriana Perez, PhD, ANP-BC, FAAN
Outstanding Nurse Educator Award, Graduate Student Organization

Anne Teitelman, PhD, FNP-BC, FAANP, FAAN
Barbara J. Lowery Faculty Award, Doctoral Student Organization
BACHELOR OF SCIENCE IN NURSING

Monica Marie Aber
Patricia Matias Abiog
Kate Elizabeth Acker†
Dorcas Agezö†
Nia B. Akins†
Jessica Nicolle Andrews†
Samelle Arhin†
Jessie Elizabeth Clark Axsom‡ †
Lesley Paxton Barco †
Atalya Andrea Barosy
Alexander Beckert
Emily Blanchard Beisser†
Anna Kristine Bennett
Baylee Elizabeth Bortz
Caroline Ann Bourneuf
Adriana Brau-Diaz‡
Ariana M. Brody
Raquel R. Brosh
Victoria Martel Bruno†
Melissa Karlene Bucher†
Victoria Ashley Cahill†
Rachel A. Calvarese-Donovan†
Miranda Alexis Canilang†
Evangeline Wanyu Chen
Tammy Liu Chen
Terry Chien
Heidi M. Chiu†
Caleb Anderson Christ†
Megan Jessica Cohl†
Caroline Reed Conver†
Olivia Mary Cook
Katelin Ann Crane†
Joseph Darrell Cribb Jr.†
Camellia Thu Dang
Sarah Devlin†
Anna-Marie Vaia Diaz-Paredes
Theresa Dierkes†
Kathryn Marie Di Vitantonio†
Stephanie Lilian Dixon
Dariely Duran
Casey Elizabeth Eck†
Brooke Engelbretssen
Pamela Espinal
Alison B. Esplund
Elizabeth Ann Fallon
Kellie A. Flavin
Kierra Anne Foley †∞
Claire Elizabeth Foster
Lindsay Flinn Foster †
Audrey Victoria Fretzin†
Dirkje Camille Frey†
Naomi Polina Grossman Garber†
Jacqueline Ann George†
Casey Rits Gilbert†
Alicia Kelly Go
Sarah M. Goodheart
Rejeanne Akilah Greene †
Kelsey Nicole Gross †
Julie Ariane Wories Guerin†
Anika Rain Gusick
Dana Hackett
Lior Hadar †
Tyler M. Hall†
Enya Shengxue Han
Aishah Hargett†
Hannah R. Harootian
Lisbette Hernandez Herrera
Allison Leigh Hillner †
Carl Nan Hurson†
Sarah Holland†
Tiffany Hsu†
Jialin Hu†
Rebecca Huang
Selena Huang
Elizabeth Jean Humphrey†
Brenna Autumn Hynes†
Pek U. Jeong†
Lindsey I Ingram
Anita Sone Ehihe Itaman
Kechimere Iwuchukwu
Karen Min Jeong†
Ivy Grace Johnson
Lauren Marie Jones
Mikayla Alexis Joseph
Nina Angelica Santiago Juntereal† †∞
Camille Kent†
Sharla Joy Keough†
Tafshina Khan†
Naun Kim
Sylvia J. Kimwei
Shira Alexa Klausner†
Ja Hyun Koo
Jessica Lynn Korducki
Karissa Sarah Siauving Lam
Seth Carter Lamming†
Lillie Marie LaRochelle†
Emily Joan Layne
Christina Yehrim Lee†
Enoch Tsen-Sing Lee
Ruth Tsung-Lin Lee†
Esther Ye Jeong Lee-Jones†
Sean Jeffrey Legg
Lauren Jessica Leonard†
Rebecca Lipstein†
Cody Hao Liu†
Whitney Liu†
Joanna Yuan Ly†
Alice Macartney†
Caitlin Brooke MacRae†
Kristin Elizabeth Mainzer†
Jordain Catrell Mann
Paige L. Martin†
Giordana Martino†
Hannah Elizabeth McLane
Rosenia Medenilla†
Gayle Irene Indolos Mendoza†
Alexis N. Mireles
Ana Maria Moreno†
Kristen Murray
Stephanie Arria Nekoroski†
Brittany Rachel Nemeth
Jessica Newfield†
Meredith Lynn Newman
Jiaxuan Nie
Michelle Olivia Nigro†
David Norris†
Ariana Nunez
Sungho Oh†
Rachel Schaake Ohrenschall†
Sarah Beth Olstein†
Steven Osorio
Anna Nicole Paez†
Madeleine Alexandra Parikh†
Alexis Rose Paul†
Meredith Lee Pinheiro
Sarah Pollack†
Oudom William Preap†
Spencer Anthony Ramirez†
Gabrielle M. Ramos†
Louisa Eleanor Revison†
Shana Dorcas Roan
Elizabeth Warrington Roberts†
Juliana Ok Soo Roddy
Joyce Min Ah Roh†
Kendall Drue Rusch†
Joelle B. Rushukuri
Patricia Noelia Sanchez†
Yanira Melissa Santos†
Emily Schwager
Joseph Philip Semeniuk†
Lily Rose Shaffer†
Olivia L. Shammas
Rachel Kelley Shields
Chihiro Shimomoto
Juliana Elizabeth Shinnick†
Katherine Noelle Sibley†
Gillian Maxx Sissman†
Mackenzie Jillian Smith†
Brianna Tara Spatz†
Skyler Elizabeth Speciale†
Marissa Marie Sarah Zander Speer†
Allison Leigh Sterner
Joshua Leslie Derek Stevens†
Skylar Olivia Stowell
Gabrielle Stravach†
Adrianna Leigh Suarez†
Melissa Betsy Sullivan
Malia Patricia Szyman†
Ariel Tan†
Simone Everett Tolmie†
Stephanie Han Tran Rojas†
Leora Jordana Troy
Allison Michelle Trudeau
John Theodosios Tsamoulitas†
Lauren Valdes
Sydney Anne Veator
Azucena Villalobos†
CarlyAnn Maxine Welsh
Jennifer Wilson†
Kathryn Elizabeth Wilson
Alana Jaclyn Windmueller†
Nicole Anna Winigrad†
Ariana Nunez†
John Theodosios Tsamoulitas†
Lauren Valdes
Sydney Anne Veator
Azucena Villalobos†
CarlyAnn Maxine Welsh
Jennifer Wilson†
Kathryn Elizabeth Wilson
Alana Jaclyn Windmueller†
Nicole Anna Winigrad†
Travis Wood
Chaodi Yang†
George Yang
Gloria June Young†
Clara Zheng

* Postmasters graduate
† December 2019 graduate
‡ Student expected to complete program in August 2020
+ Student presented with an award
∞ Hillman Scholar in Nursing Innovation
MASTER OF SCIENCE
IN NURSING

Jennifer Fewell †
Charles Fofang* 
Natalie Froehlich †*
Laura Galeotafoire †*
Ashley Thyra Rose Gallagher*
Jenesi Gardner*
Cristie Lynne Geddes*
Grace Geervagnhese* 
Daniel Gonzalez †
Bryan Goss* 
Lisa A. Green †*
Kaitlyn Gregory †*
Philicia Groves* 
Diana M. Guillett †*
Me-Linh Michelle Gunther †
Denise Emeralz Guzman †
Heather Hamell* 
Umawattie Harinath †*
Marjorie Hechanova †*
Katherine Marie Hendricks*
Lindsey Hobson*
Megan Holland 
Kathryn Elizabeth Hook* 
Beverly Ann Macaoy Howel † 
Aaron Ahlgren Huntley †+
Colleen Marie Ianni+ 
Chinyere Angeline Ruth Ihunnah †+
Rosnih Jamadar †+
Sirly Jeevan* 
Jafeer John* 
Laura Jones* 
Jyothi Jose †
Angela July †
Joanna Kaczocha* 
Katherine Marsh Kandada †
Andrea Kasprenski* 
Patricia Kelly* 
Jaime Kianka† 
Elizabeth Sun Kim †*
Cheryl-Lynne Kitts* 
Stephanie Klar* 
Richard Klauber* 
Danielle Klemper †
Catherine Andrea Kobza †
Summer Kottsick †
Emily Kramer* 
Lindsey Kriz* 
Lorraine Marie LaPuzz † 
Steven James Larrimore* 
Chang Lee† 
Jessica Noyes Lehmann †
Emily Link †*
Stephanie Lisenby †*
Julia Livshits †*
Elisabeth Rose Lugano †
Shauna Mack †
Ann Marie Mahoney* 
Myrna Malak †*
Kathleen Malcolm †*
Danielle Marchante †
Mini Elizabeth Mathew* 
Valerie L. Matyus* 
Anita McAlee† 
Megan P McDowall †
Courtney McMeekin †
Angela McNulty† 
Maureen Louise Mercante† 
Charlene Mitchell †
Dilliibai Mohan † 
Jayne Robin Morris* 
Jason Moyns †*
Stephnie Munro †
Jayne Ellen Murphy* 
Cynthia Natalini† 
Chiamaka Nwachukwu †
Amber Oberholzer †
Megan Lee O’Brien †
Karen M. Occhipinti †
Hoomaria Omar †
Eugene Oswald †*
Suresh Pandanathara †
Sandi Goughenour Pascual †
Surekhra Patel †
Bethany Irene Payne †
Carlo Pepia* 
Shari Perez* 
Marissa Persaud †
Maria Pezzolla* 
Jamie Beth Plevy †
Bruno Politano* 
Katerina Raiser †
Divya Ramesh †
Tamara J. Redden* 
Samantha Ariel Risch† 
Jill Rogers †
Sara Sears Rogers* 
Beverly Rosa† 
Janell Catherine Rosania* 
John Russell* 
Jolene Rychtik* 
Jessica Salamon* 
John Sammon †
Danielle Marie Sankey †
Elizabeth Ann Sargent† 
Kelli Schock* 
Nicole Secrest* 
Anna Silva †† 
Amy Sims* 
Lauren Slade* 
Amanda Small* 
Alana Smith* 
Tracey Smith †
Melissa Stanczak-Fernandez †
Roberta Claudio Stephenson †
Kristen Mara Tait 
Stephanie Tan †
Michelle Torres †
Amy Townsend †
Kim Tran †
Lauren Turner †
Michael Turner †
Sara Louise Turner †
Victoria Udealer †
Michaelen Urban †
Kathleen Vander Ploeg* 
Michele Volel†
Michelle Ann Wade †
Jillian Walker †
Elizabeth Jean Walls †
Kimberly Wanner* 
Meghan Ward †
Jessica Weatherwax† 
Stephanie Whitlock †
Cheryl Wilson* 
Michael Wilson †
Karen Winettee †
Wren Winston* 
Maura Delaney Wolf†
Shini Xavier †
Stephanie Beth Yazdanyar† 
Inez Anna Zuska†
<table>
<thead>
<tr>
<th>Program</th>
<th>Program Director</th>
<th>Track Director</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Adult Gerontology Clinical Nurse Specialist</strong></td>
<td>Susan Renz, PhD, DNP, GNP-BC</td>
<td>June Treston, MSN, CRNP</td>
</tr>
<tr>
<td><strong>Family Nurse Practitioner Program</strong></td>
<td>Susan Renz, PhD, DNP, GNP-BC</td>
<td>June Treston, MSN, CRNP</td>
</tr>
<tr>
<td><strong>Health Leadership Program</strong></td>
<td>Susan Keim, PhD, MSN, MS, CRNP</td>
<td></td>
</tr>
<tr>
<td><strong>Nursing and Health Care Administration</strong></td>
<td>Susan Keim, PhD, DNP, GNP-BC</td>
<td></td>
</tr>
<tr>
<td><strong>Neonatal Nurse Practitioner</strong></td>
<td>Jessica Strohm-Farber, DNP, CRNP, CRNP-AC, PPCNP-BC, CCRN</td>
<td></td>
</tr>
</tbody>
</table>

**Adult-Gerontology Primary Care Nurse Practitioner**

Program Director—Susan Renz, PhD, DNP, RN, GNP-BC  
Track Director—Kathleen DeMutis, DNP, ANP-BC

<table>
<thead>
<tr>
<th>Name</th>
<th>Graduation Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ian Shane Alexander †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christine Blazar †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beverly Ann Macaoay Howell †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kerianne May †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maren M. Abromowitz †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adam Michael Ciccone †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Makeda Stella Constable †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elisa Kate Dolovich †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sydney Engel †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jennifer Glace †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicole Elise Goodwin †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Julie Michelle Haracz †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Casey Shannon Harrington †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mosetta Victoria Harris †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dominique Antonia Marques †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ryan Nichole McChesney †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shazia Memon †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helen Hoi-lun Mutoko †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hannah Nichols †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amanda Kay O’Brien †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lauren Winokur Plate †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leah Frances Quinn †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cheryl Nicole Rash †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stacey Bernsen Stanfield †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kelsey M. Streeter †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teika Takedai †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kathleen Elizabeth Walsh †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicole Ashley Cantu †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gabriela de Hoyos †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catherine Rose Francis †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lionel Alexander Gonzalez †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marcus Darnell Henderson †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jenna Elizabeth Kapsar †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barbara M. Harry †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alexander Klotsche †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meredith Louise Lanser †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emma Vaile Myers †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Todd Nicklas †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hyo Jin Park †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hilary Allair †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Erin Vanessa Wyner Andrew †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emily De Penning †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elise Johanson Doll †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kassandra Marie Donnels †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flannery Margaret Farrell †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Isabella Maia Geltman †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kristin Koo †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Zoe Jasmyn Marcus †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Olivia Isabel Olszak †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linnea Marie Phillips †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Briana Leigh Rainey †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Renata Siruckova †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lorine Kimball Vogt †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cindy Sooeun Wee †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ian Shane Alexander †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christine Blazar †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beverly Ann Macaoay Howell †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kerianne May †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Melissa Ann Attanasio †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Melanie Tupino Brendia †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Megan Calter †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sara Mae D’Arpino †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Erica English Dougherty †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Claire Ainsley Edwins †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Simone Higgins †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ariel Rebecca Karwat †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ha Eum Kim †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Julia Kittka †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brittany Lamboy †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kathleen Anne McDonnell †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diana Lynn Rivero †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kim Lauren Romansky †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crystiana Akemi Tsujiura †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Devon Verity †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Andrea Leah Weidman †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maaan Darisse Roxas Dayan ††</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emma Killion †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caitlyn Macchio †</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alexandra Ronan Webb †</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Postmasters graduate  
† Student expected to complete program in August 2020  
ò Student presented with an award  
∞ Hillman Scholar in Nursing Innovation  
‡ December 2019 graduate  
∞ Hillman Scholar in Nursing Innovation  
* Postmasters graduate  
† Student expected to complete program in August 2020  
∞ Hillman Scholar in Nursing Innovation
Women's Health/Gender Related Nurse Practitioner
Program Director—Susan Renz, PhD, DNP, GNP-BC
Track Director—Wendy Grube, PhD, CRNP

Hilary Allair †
Erin Vanessa Wyatt Andrew †
Rachael Michele Battaglioli †
Emily De Penning † +
Elise Johanson Doll †
Kassandra Marie Donnels †
Flannery Margaret Farrell †
Rebecca Ann Feldman †
Katie Gene Friedman †
Isabella Maia Geltman †
Hanna Thi Huynh †
Roohi Khan †
Kristin Koo †
Zoe Jasmyn Marcus †
Lauren Elizabeth Mruk †
Olivia Isabel Olszak †
Linnea Marie Phillips †
Briana Leigh Rainey †
Jennifer Elizabeth Sigel †
Renata Siruckova †
Lorine Kimball Vogt †
Cindy Sooeun Wee †

* Postmasters graduate
† December 2019 graduate
‡ Student expected to complete program in August 2020
∞ Hillman Scholar in Nursing Innovation

Pediatric Acute Care Nurse Practitioner
Program Director—Jessica Strohm-Farber, DNP, CRNP, CRNP-AC, PPCNP-BC, CCRN

Samantha Barone †
Rachel B. Bernard †
Lauren Biedron †
Monjira Swati Biswas †
Mark Blanke †
Elizabeth Campanella †
Sophia Yuan-Ping Chao †
Kimberly Claussen †
Samantha Shelby Ficon †
Alyssa Gersten †
Michele E. Goodson †
Meghan Marie Harris †
Jessica Hill †
Jessica Lynne Hirst †
Eryn Johnstone †
Laura M Keehn †
Amber Rose Klug †
Rachel Vered Levy †
Caroline Porter Lippold †
Aubree Michele Little †
Meghan Natalie Long †
Shannon Carey McCarthy †
Meghan McGowan †
Shannon McGowan †
Brooke Louise Noel †
Sarah A. Park †
Jarae Regina Payne †
Christy Marie Perkins †
Samantha Nicole Railey †
Erica Catherine Reighard †
Danielle Rissmiller †
Michele Abramson Schacter †
Teresa Stegmann †
Mackenzie Farrell Stewart †

* Postmasters graduate
‡ December 2019 graduate
† Student expected to complete program in August 2020
∞ Hillman Scholar in Nursing Innovation

Pediatric Clinical Nurse Specialist
Program Director—Ruth Lebet, PhD, RN, MSN, CCNS-P, PCNS-BC

Lydia S. Carson †
Sean Kevin D’Onofrio †
Lindsay Brooker Field †
Jenna Lynn Vanderlinden †

Pediatric Primary Care Nurse Practitioner
Program Director—Susan Renz, PhD, DNP, GNP-BC
Track Director—Victoria Weill, MSN, CRNP

Elizabeth Grace Bowerman †
Jessica M. Brown †
Jenna Choi †
Taylor Connolly †
Mary Carter Dorrance †
Briana R Hafetz †
Katie Leigh Hillman †
Christina Marie Kudach †
Mary McDevitt †
Josie O’Leary †
Mariel Owen-Simon †
Meghan Alana Ratcliffe-Horton †
Dawn Riddle †
Ella S. Thompson †
Samantha Vinik †
Benjamin Williams †

Pediatric Primary Care Nurse Practitioner
Program Director—Susan Renz, PhD, DNP, GNP-BC
Track Director—Victoria Weill, MSN, CRNP

Nicole Kassandra Carissimi †
Erin Ashley Colleran †
Alexis Mary Collins †
Shane Aldon Cooper †
Christine Leigh Devine †
Marielle Christina Gadaleta †
Vanessa Gelin †
Kate Louise Hanselman †
Tanner Lee Katz †
Lisa Beth Kehr †
Tajudeen Adebayo Kolawole †
Kamyah A. Lawson †
Alyssa DiNardo Loftus †
Iris Maldonado †
Saye Boakai Mehn †
Catherine Moore †
Sauvul Marie Ngo †
Aedola Oluwabusil †
Jean Pahima †
Pelagia Constantine Papathomas †
Daniel Joshua Porter †
Marisa Savic †
Alyssa DiNardo Loftus †
Laurence Joseph Sheridan †
Nicole Thompson †
Andy B. Woo †
Christina Sanchez Woodson †

* Postmasters graduate
‡ December 2019 graduate
† Student expected to complete program in August 2020
∞ Hillman Scholar in Nursing Innovation
DOCTOR OF NURSING PRACTICE

DNP Program Director—Susan Renz, PhD, DNP, GNP-BC
DNP Nurse Anesthesia Program Director—Dawn Bent, DNP, MSN, CRNA

Joanna Antkowiak
Addition of a Perioperative Educational Video for Enhanced Recovery after Breast Cancer Surgery
Faculty Lead: Dr. Angela DiDonato

John Fitzhenry
Propofol Waste Reduction in the Operating Room
Faculty Lead: Dr. Dawn Bent

Linda Fontanilla
An Electronic Alert to Reduce Postoperative Delirium in the Older Adult
Faculty Lead: Dr. Susan Renz

Gordon Han
Transversus Abdominis Plane (TAP) Block Education
Faculty Lead: Dr. Kevin Driscoll

Einbar Hazan
Preoperative Warming for the Prevention of Inadvertent Perioperative Hypothermia (IPH)
Faculty Lead: Dr. Deborah Becker

Jennifer Israelite
Transversus Abdominis Plane (TAP) Block Education
Faculty Lead: Dr. Kevin Driscoll

Ashley Kelly
Calling Attention to Risk Factors Leading to Obstetric Hemorrhage
Faculty Lead: Dr. Susan Renz

Brynn Knibbe
Implementing an Endocarditis Interdisciplinary Pathway: A Quality Improvement Project in a Large Academic Medical Center
Faculty Lead: Dr. Barbara Todd

Teresa Yang Kuhn
Addition of a Perioperative Educational Video for Enhanced Recovery after Breast Cancer Surgery
Faculty Lead: Dr. Angela DiDonato

David Lincul
Propofol Waste Reduction in the Operating Room
Faculty Lead: Dr. Dawn Bent

Helen McGuire
Calling Attention to Risk Factors Leading to Obstetric Hemorrhage
Faculty Lead: Dr. Dawn Bent

Michael Mongiello
Reducing Unplanned Extubations in the Pediatric Intensive Care Unit
Faculty Lead: Dr. Jessica Strohm-Farber

Carmela Palma
Reducing Unplanned Extubations in the Pediatric Intensive Care Unit
Faculty Lead: Dr. Jessica Strohm-Farber

Cassie Prendergast
An Electronic Alert to Reduce Postoperative Delirium in the Older Adult
Faculty Lead: Dr. Susan Renz

Sukhdeep Rathore
Addition of a Perioperative Educational Video for Enhanced Recovery after Breast Cancer Surgery
Faculty Lead: Dr. Angela DiDonato

Andres Sepulveda
Implementing an Endocarditis Interdisciplinary Pathway: A Quality Improvement Project in a Large Academic Medical Center
Faculty Lead: Dr. Barbara Todd

Cassie Seto
A Protocol for Managing Animal Bites in the Pediatric Emergency Department
Faculty Lead: Dr. Kirsten Hickerson

Yekaterina Shchapina
Transversus Abdominis Plane (TAP) Block Education
Faculty Lead: Dr. Kevin Driscoll

Jessica Stage
Implementing an Endocarditis Interdisciplinary Pathway: A Quality Improvement Project in a Large Academic Medical Center
Faculty Lead: Dr. Barbara Todd

Sherman Torres
Reducing Unplanned Extubations in the Pediatric Intensive Care Unit
Faculty Lead: Dr. Jessica Strohm-Farber

Vanessa Warner
An Electronic Alert to Reduce Postoperative Delirium in the Older Adult
Faculty Lead: Dr. Susan Renz

Tabitha Yim
Preoperative Warming for the Prevention of Inadvertent Perioperative Hypothermia (IPH)
Faculty Lead: Dr. Deborah Becker

Danielle Zamarelli
Preoperative Warming for the Prevention of Inadvertent Perioperative Hypothermia (IPH)
Faculty Lead: Dr. Deborah Becker

* Postmasters graduate
‡ December 2019 graduate
† Student expected to complete program in August 2020
∞ Hillman Scholar in Nursing Innovation
DOCTOR OF PHILOSOPHY
IN NURSING

Nancy A. Hodgson, PhD, RN, FAAN - Chair, Graduate Group in Nursing

Sydney Axson † + *
Prescription Opioids and Adolescents: Understanding Prescribing Practices and Risk Factors of Prescription Misuse
Chair: Dr. Jennifer Pinto-Martin

Fanghong Dong †
The Effect of Traumatic Stressful Events on Schizotypal Symptoms in Community-Based US Adolescents
Chair: Dr. Nancy Hodgson

Stephen Bonett † ∞
Towards Equity in PrEP: Social Networks and Engagement with the PrEP Continuum Among Adolescents and Emerging Adult Sexual and Gender Minorities in the United States
Chair: Dr. José Bauermeister

Jaclynn Elkind †
Brain, Behavior, and Risk Factors of Obesity in Emerging Adult Women
Chair: Dr. Anne Teitelman

Jason Brown ‡ ∞
Examining the Choice to Seek Non-urgent Urinary Tract Infection Treatment at Emergency Departments
Chair: Dr. Alison Buttenheim

Marta Bruce † ∞
The Contribution of Neighborhood Characteristics to Psychological Outcomes After Serious Injury in a Cohort of Injured Black Men: A Multi-Methods Study
Chair: Dr. Therese Richmond

Rachele Lipsky † *
A Gene-Environment Approach to Predicting A Depressive Symptom Severity Phenotype Among Young Adults with a History of Adverse Childhood Experiences
Chair: Dr. Anne Teitelman

Samuel Matula †
Pediatric Acute Pain Management Practices in Botswana
Chair: Drs. Sharon Irving and Rosemary Polomano

Jennifer Morone † ∞
The Influence of Social Determinants of Health on Family and Self-Management of Type 1 Diabetes in Black Single Caregiver Families
Chair: Dr. Terri Lipman

Jane Evered ∞
Social Relationships in Nurses’ End-of-Life Caring of Adolescents and Emerging Adults: A Dimensional Analysis
Chair: Dr. Sarah Kagan

Katelyn Hoskins † *
Nurse Practitioners’ Views on the Acceptability of Financial Incentives for Health-Related Behavior Change
Chair: Dr. Alison Buttenheim

Alicia Kachmar ∞
Socioeconomic Status in Pediatric Health Research and its Association with Critical Illness and Outcomes
Chair: Dr. Martha Curley

Amelia Schlak †
A Cross-sectional Study to Examine the Association between Nurse Burnout and Patient Outcomes in U.S. Hospitals
Chair: Dr. Matthew McHugh

Shweta Singh ‡
The Nexus Between Nurse Burnout, Missed Care and Patient Outcomes
Chair: Dr. Matthew McHugh

Elise Tarbi
Beyond Prognosis Communication: Exploring the Existential Dimensions of Palliative Care Conversations with Adults with Advanced Cancer
Chair: Dr. Salimah Meghani

Helen Teng ‡
Aging, Health, and Grandparenthood: The Lived Experience of Recently Immigrated Older Chinese Men in the US Healthcare System
Chair: Dr. Patricia D’Antonio

Patrina Sexton Topper † ∞
Pursuing Pregnancy with Assisted Reproduction: Exploring the Paths of Coupled Sexual Minority Women
Chair: Dr. José Bauermeister

Clare Whitney ‡ ∞
Moralizing Substance Use in Maternal-Child Symbiosis: An Emergent Fit Dimensional Analysis
Chair: Dr. Sarah Kagan

* Postmasters graduate
† December 2019 graduate
‡ Student expected to complete program in August 2020
*+ Student presented with an award
∞ Hillman Scholar in Nursing Innovation
Dear Graduates,

Congratulations! It is our honor to celebrate with all of you.

As alumni, we are truly inspired by your resilience and flexibility, which complement your accomplishments and endeavors to promote health across the spectrum of populations and environments. Each of you makes the Penn Nursing community richer with your unique talents, passion, and dedication to patients.

Today, as you look forward, remember that your relationship with Penn Nursing has only just begun. As you complete your degree, you join a network of more than 15,000 Penn Nursing alumni and over 300,000 Penn alumni spanning disciplines across the globe. Penn alumni who have preceded you are eager to assist in your progress. Future generations of Penn students will rely on your mentorship, clinical expertise, and scientific footprint—not to mention your ability to adapt to difficult and changing circumstances.

As our newest graduates, please know how important your endeavors are to Penn Nursing. Today and always, Penn Nursing is your professional home. As you take on new roles, contemplate additional degrees, collaborate with experts from varied disciplines to solve the hardest issues facing the health of individuals—as we know you will—remember your support system at Penn Nursing.

Your engagement with Penn Nursing is of paramount importance for the next generation of Penn nurses, and our continued mission to shine as a beacon of excellence and innovation. Your careers will take you to institutions, cities, and positions where your voice is important and your accomplishments plentiful. Please intertwine your journey with Penn Nursing.

Let’s stay connected. Keep your contact information up to date. Join us for the many virtual events sponsored by the School, and as soon as we can, on campus and in your corner of the world. Share your expertise with students, colleagues, and mentors through networking opportunities. Most importantly, let us know what you are doing both personally and professionally and how we can support you.

Welcome to our—and now, your—alumni network. Congratulations!

Penn Nursing Alumni Board

---

**The Red and the Blue**

Come, all ye loyal classmen now,
In hall and campus through,
Lift up your hearts and voices for
The royal Red and Blue.
Fair Harvard has her crimson,
Old Yale her colors too,
But for dear Pennsylvania,
We wear the Red and Blue.

Chorus
Hurrah, Hurrah, Pennsylvania,
Hurrah for the Red and the Blue;
Hurrah, Hurrah, Hurrah, Hurrah,
Hurrah for the Red and Blue.

One color’s in the blushing rose,
The other tints the clouds,
And when together both disclose,
We’re happy as the gods.
We ask no other emblem,
No other sign to view,
We only ask to see and cheer
Our colors Red and Blue.

Chorus
And now thro’ all the years to come,
In midst of toil and care,
We’ll get new inspiration from
The colors waving there.
And when to all our college life
We’ve said our last adieu,
We’ll never say adieu to thee,
Our colors Red and Blue.

Chorus
Take advantage of the below resources for Career Support from Penn Nursing:

1. Join one of our Penn Nursing Alumni LinkedIn Groups to connect with alumni, students, and faculty in your area of interest.

2. Use Penn's QuakerNet to search for alumni contacts based on industry, employer, job function, geography, degree, and more. See www.alumniconnections.com/penn

3. Through Penn Career Services, get career counseling, graduate and professional school advising, access to PennLink (the online job board for current students and alumni), as well as jobs sent directly to your inbox.

Start connecting with over 15,000 Penn Nursing Alumni!

For more information, visit: www.nursing.upenn.edu/alumni