



University of Pennsylvania
School of Nursing

COMMENCEMENT

— 2020 —



WELCOME

Monday, May 18, 2020

Virtual Ceremony

Broadcast online

Welcoming Remarks

Antonia M. Villarruel, PhD, RN, FAAN
Margaret Bond Simon Dean of Nursing

Introduction of Speaker

Antonia M. Villarruel, PhD, RN, FAAN

Graduation Address

Suzanne Miyamoto, PhD, RN, FAAN
Chief Executive Officer
American Academy of Nursing

Presentation of Student Awards

Salimah H. Meghani, PhD, MBE, RN, FAAN
Chair, Nursing Faculty Senate

Presentation of BSN Candidates for Degrees

Bachelor of Science in Nursing

Julie Sochalski, PhD, RN, FAAN
Associate Dean for Academic Programs

Presentation of MSN Candidates for Degrees

Master of Science in Nursing

Julie Sochalski, PhD, RN, FAAN

Presentation of DNP Candidates for Degrees

Doctor of Nursing Practice

Susan M. Renz, PhD, DNP, RN, GNP-BC
Director, Doctor of Nursing Practice
& Primary Care Programs

Presentation of PhD Candidates for Degrees

Doctor of Philosophy in Nursing

Nancy A. Hodgson, PhD, RN, FAAN
Chair, Graduate Group in Nursing

Closing Remarks

Antonia M. Villarruel, PhD, RN, FAAN

“The Red and the Blue”

Samelle Arhin, BSN '20, Michelle Nigro, BSN '20
& Kathryn Wilson, BSN '20



SPEAKER

Suzanne Miyamoto, PhD, RN, FAAN is the CEO of the American Academy of Nursing (Academy). The Academy's mission is to serve the public and the nursing profession by advancing health policy, practice, and science through organizational excellence and effective nursing leadership. With nearly two decades of policy, advocacy, and leadership experience, Dr. Miyamoto directs the internal operations to help the organization achieve its mission, vision, and strategic plan.

Dr. Miyamoto is highly regarded for her expertise in health care and education policy as well as her leadership and successful development of advocacy-based coalitions. Prior to her position at the Academy, Dr. Miyamoto served as the American Association of Colleges of Nursing's (AACN) Chief Policy Officer. Starting at AACN in 2006, Dr. Miyamoto supported the membership as a policy analyst, advocate, and strategist at the federal level. She simultaneously led the Nursing Community Coalition—the largest national nursing coalition focused on inserting the voice of the profession in health policy discussions—from 2008–2018. During this time, Dr. Miyamoto worked on such critical legislation as the Higher Education Reauthorization Act in 2008, the American Recovery and Reinvestment Act in 2009, the Affordable Care Act in 2010, and most recently, the Substance Use-Disorder Prevention that Promotes Opioid Recovery and Treatment (SUPPORT) for Patients and Communities Act in 2018.

Currently, Dr. Miyamoto is an adjunct assistant professor at Georgetown University, School of Nursing and Health Studies and the University of Maryland, School of Nursing. She has held prior academic positions at the Schools of Nursing for the University of Michigan, University of New Mexico, George Washington University, Marymount University, and Johns Hopkins University.

Dr. Miyamoto is a member of the Editorial Board for the journal *Policy, Politics & Nursing Practice*, and the National Minority Quality Forum's Advisory Board. She is the Host and Executive Producer of *Inside the Bubble: A Health Policy Podcast*.

Previously, she held roles at the state and federal levels with the National Institutes of Health, the State Commission on Patient Safety for the Michigan Health and Safety Coalition, and Capitol Hill. Dr. Miyamoto's areas of research, publications, and presentations focus on health policy, coalition building, and political advocacy.

Dr. Miyamoto received her Bachelor of Science in Nursing, Bachelor of Arts in Psychology, Master of Science in Nursing, and Doctorate of Philosophy in Nursing from the University of Michigan, Ann Arbor. She is a member of Sigma Theta Tau International, Women in Government Relations, Academy Health, the American Organization of Nurse Leaders, and the American Nurses Association. Dr. Miyamoto is a Fellow of the American Academy of Nursing, an Honorary Friend of the National Institute of Nursing Research, and a 2014 Robert Wood Johnson Foundation Executive Nurse Fellow.

Alumni Spirit Award for Graduating Students

For outstanding contributions to the achievement of Penn Nursing Alumni goals, including fostering loyalty to the School and the University and advancing social and professional bonds among classmates and alumni during their student experiences.

Stephanie Tran Rojas was chosen to receive the Alumni Spirit Award for Graduating Students because she embodies the sense of community at Penn Nursing and has embraced a mentorship model for her development. As Stephanie wrote, “I recognize the value of these relationships not only because we are all amazing individuals that will or have accomplished many things, but because that shared knowledge and guidance is an asset that must continue to be passed down...I want to continue mentoring the underclassmen I have met to offer this same experience and wisdom I have accrued and benefited from. Penn is difficult and everyone could use an extra bit of help to accomplish [their goals].”

Ann Wolbert Burgess Endowed Student Award

Awarded to a graduating PhD student for demonstrating excellence and leadership in nursing as evidenced by a completed doctoral dissertation that holds significant promise as a contribution to nursing knowledge. This award is named for Dr. Burgess, who is Professor Emerita of Nursing after serving seventeen years (1983-2000) as a member of the standing faculty.

Rachele K. Lipsky is recognized for her excellence and leadership relative to psychiatric nursing, evidenced by her dissertation that holds significant promise as a contribution to nursing knowledge. Her dissertation centers around understanding the interplay between environmental and genetic risk factors to identify vulnerabilities for depressive and anxiety disorders among young adults with a history of adverse childhood experiences. Rachele’s approach to problem solving, and her ability to synthesize complex topics, is enhanced by her background and training as a psychiatric nurse practitioner. She has impressed her professors and others with the way in which she utilizes her past clinical experience in order to give greater depth and meaning to her current dissertation topic. Her clinical practice has been informed by a strong understanding of genetics and psychopharmacology which she has utilized to synthesize a nuanced and comprehensive theoretical framework for her dissertation research. This has enabled her to capture the complexity of psychiatric disorders by employing a holistic research approach to predict psychopathology by integrating many bio-psycho-social variables. Her clinical background is also evident in her understanding of the importance of this research for clinical practice with those who suffer from anxiety and depression and may not respond well to typical treatment approaches. This is well represented in her manuscript that is now under review at the *Journal of Affective Disorders*, “Adverse Childhood Experiences, the Serotonergic System, and Depressive and Anxiety Disorders in Young Adulthood: A Systematic Literature Review.”

Claire M. Fagin Award

Awarded to a graduating PhD, master’s, or undergraduate student who has demonstrated a high level of leadership and creativity at the School of Nursing or within the larger Penn community. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Claire M. Fagin, the School’s third Dean (1977-1991) and Interim President of the University of Pennsylvania (1993-1994).

Jennifer Morone is celebrated for her incredible determination and dedication to nurse leadership within Penn Nursing, the University of Pennsylvania, her professional organizations, the broader community, and national stage. Active in leadership roles as a health advocacy Chair and Executive Board Consultant at the Society for Adolescent Health and Medicine, she is currently spearheading the development of a political advocacy group within the Pediatric Endocrinology Nursing Society. Serving on the national policy stage within the field of nursing, Jennifer was singly selected as the Penn student representative at the American Association for the Advancement of Science – CASE Government Policy Advocacy Training (and the only nurse among hundreds of national trainees in attendance) and as the School of Nursing student representative at the American Association of Colleges of Nursing Student Nurse Policy Summit, among other achievements. Locally, Jennifer is an organizing member of several task forces for CodeRED PA, as well as a Co-Investigator and Community Engagement Events Committee volunteer for the CHOP Pediatric Diabetes Community Health Worker Program. She has been instrumental in working with Einstein Hospital physicians in cultivating community relationships with local legislators for health advocacy, gun violence prevention, and the integration of the social determinants of health into local policy initiatives. In addition, Jennifer—as a strong supporter of LGBTQ equality—engages in advocacy work in that area at the state and national levels.

Dean’s Student Award

Awarded to a graduating PhD, master’s, or undergraduate student who epitomizes the philosophy of the School of Nursing.

Michelle Nigro, an undergraduate, is honored for her outstanding leadership at the School of Nursing, as well as her commitment to community contributions. She has been dedicated to working with the Student Nurses Association of Pennsylvania (SNAP), where she has served as external relations chair, legislative coordinator, and president. At the SNAP state level, Michelle is currently serving as a legislative committee member. She is well regarded by her peers, inspiring all around her to achieve at their greatest capacity and promoting professional advancement and relationships between faculty and students, including spearheading the first faculty dinner series at Penn and expanding it to occur twice during the school year. Additionally, Michelle regularly organizes community engagement activities through Penn Newman, and she serves on a mentorship program and participates in a transition pre-freshman program where she mentors freshmen and transfer Penn Newman members to ease their transition to college life. She was also chosen to work in the Dean’s office as a means of expanding her professional and personal growth, and she expanded her professional growth by serving as a research assistant. While Michelle embodies the values of Penn Nursing, she is engaged throughout the University of Pennsylvania community, including in her role as stage manager, publicity manager, and performing member of the on-campus performing arts group, “Penn Singers.”

Dorothy Mereness Award

Awarded to a graduating PhD, master's, or undergraduate student for excellence in scholarly writing. This award is named in honor of Dr. Dorothy Mereness, the School's second Dean (1965-1977).

Katelin “Katie” Hoskins, a doctoral student, is recognized for her excellence in scholarly writing. Her dissertation is an outstanding piece of scholarship that leverages her clinical expertise as a Psychiatric/Mental Health Nurse Practitioner working with adolescents at the Children’s Hospital of Pennsylvania. Working at the intersection of bioethics, behavioral economics, and implementation science, she has sought to better understand the acceptability of incentives in Nurse Practitioner (NP) practice and its relationship to perceived effectiveness and implementation success. Her dissertation will make a significant contribution to understanding the important role of NPs, including psychiatric and mental health NPs, within the healthcare system and elucidating when incentives are ethically acceptable and feasible. Her first authored manuscript, “Applying Behavioral Economics to Enhance Safe Firearm Storage,” recently published in *Pediatrics* (2020), is testament to Ms. Hoskins’ skill in applying her deep cross-disciplinary knowledge to solve complex problems and her writing abilities. Katie is a Robert Wood Johnson Foundation Future of Nursing Scholar.

Henry O. Thompson Prize in Ethics

Awarded to a graduating master's or doctoral student for distinction in ethical thinking and action. This award was established and funded by Dr. Joyce E. Thompson (see p. 10) in memory of her husband “Hank,” who was a long-time member of the School's Adjunct Faculty.

Sydney A. Axson, a doctoral student, is recognized for striving to promote the seamless application of ethical thinking and action in every team she is part of. Collectively, Sydney’s scholarly writings illustrate her exemplar leadership, research capabilities, scientific integrity, and commitment to incorporating bioethics into nursing science. She has served as a team lead to students, faculty, and clinicians for a qualitative descriptive study—for which she obtained grant funding from the Office of Nursing Research—that characterized the formal and informal roles nurses fulfill during the informed consent process. The themes identified from this investigation contribute to the foundation of ethical research that can be leveraged for the development of educational interventions aimed at promoting patient safety and autonomy during the informed consent process, as well as to better prepare nurses to engage with patients during this process. Her first authored manuscript of the study’s findings was published in *Nursing Ethics* this past year and has already been cited several times. Sydney has also presented research findings to academic audiences at national interdisciplinary conferences. Additionally, she has sought to bridge the chasm between theory and practice by pursuing immersive bioethics-focused opportunities such as the Cleveland Clinic’s Ethics Immersion Program, for which Sydney was selected out of hundreds of applicants.

Jeanne Frances Hopkins Award

Awarded to a nursing undergraduate or graduate student who has achieved academic excellence while embarking on a uniquely Penn curricular opportunity. This award was established by Dr. Diane O. McGivern, the School's first Associate Dean and Director of Undergraduate Studies (1977-1985), in honor of her mother-in-law who was a nurse.

Nia Akins, an undergraduate, is recognized for her academic excellence while performing as lead distance runner and team captain of the Penn Cross Country, Track and Field women’s team since 2016. Nia recently became the first athlete in program history—and certainly the first Penn Nursing student—named as a U.S. Track & Field and Cross Country Coaches Association (USTFCCCA) national finalist; the announcement came just two weeks after she was selected as the USTFCCCA Mid-Atlantic Region Women’s 2020 Athlete of the Year. To succeed at an elite competitor level in a sport as challenging as track and field while maintaining her academic standing and pursuing research and service is notable. In addition to the aforementioned honors, she was named the Ivy League Heptagonal Track & Field Championships Most Outstanding Women’s Track Athlete three times and the Penn Relays College Athlete of the Meet, captured nine Ivy League Heps titles, and is a two-time national runner-up, among other accomplishments.

JoAnn Nallinger Grant Award

Awarded to a nursing undergraduate who is graduating with a minor in Nutrition or a second major in Nutrition Science, and who has demonstrated academic excellence and exemplary achievement in education, service, and/or research. This award was established in honor of Penn Nursing alumna JoAnn Nallinger Grant, HUP’62, Nu’72.

Lindsay Foster, graduating with a BSN in Nursing and second major in Nutrition Science, is a most deserving recipient of the JoAnn Nallinger Grant Award. She is an outstanding student academically, as well as a Benjamin Franklin Scholar and Ambassador for Penn Nursing to high school students. She has a clear vision for her future as a pediatric oncology nurse, pursuing this goal by working as a research assistant for the Oncology Nurse Manager at the Children’s Hospital of Philadelphia, as a nurse tech for oncology patient care, and as a research assistant in the Orthopedic Oncology Department. She elected a clinical placement this term in the CHOP Emergency Department, where she also observed families trying to deal with being informed that their child has leukemia. In addition to her Penn Nursing achievements, Lindsay demonstrates excellent leadership in the community. Since matriculating at Penn, Lindsay has led efforts with the Gift of Life program on campus to significantly increase donors for the National Bone Marrow Registry and championed awareness about the important need for multiracial donors within the registry.

Joyce E. Thompson Award in Women's Health

Awarded to the master's student who demonstrates leadership and excellence in maternal and child health. This award was funded by Dr. Thompson, Professor Emerita of Nursing, who held numerous leadership positions at the School, was a member of the School's faculty for 23 years, and established the Nurse Midwifery Program.

Emily De Penning is commended for her leadership and excellence in maternal and infant health. As an ABSN student, she displayed stellar leadership in the Maternal-Infant Health in the Americas course, particularly during the course trip to rural Guatemala, where she worked with indigenous midwives and hospital and home care nurses in a community where the overall morbidity and mortality rate was—and continues to be—high. Additionally, as a master's student, she served as an inspiration to all in the calm, steadfast way she responded when, during her Intrapartum practicum at Hahnemann University Hospital, the hospital announced its closure plans. Without complaint, Emily shifted easily to complete her Intrapartum rotation at Pennsylvania Hospital. The midwives she worked with routinely referred to Emily as a “superstar.”

Marion R. Gregory Award

Awarded to the PhD student whose completed dissertation promises significant contribution to nursing knowledge. This award was established by Dr. Florence Downs, the School's first Associate Dean for Graduate Studies (1977-1994), in honor of her mother.

Marta Bruce's outstanding dissertation, *The Contribution of Neighborhood Characteristics to Psychological Outcomes after Serious Injury in a Cohort of Black Men: A Multi-methods Study*, explored why Black men choose to participate in clinical research, their injury and recovery experiences, and which neighborhood factors are associated with negative post-injury psychological sequelae. Insights from each of the studies, the first paper of which has already been published in the *Journal of Racial & Ethnic Health Disparities*—contributed to a thoughtful and nuanced discussion of these complex phenomena and their intersection. The three studies comprising her dissertation—which extended far beyond the typical reach of a doctoral research study—present an unparalleled level of methodological rigor and philosophical, ethical, clinical, and social consideration. Marta's ability to weave methodological rigor into a rich philosophical, historical, and social narrative is a true testament to her scholarly disposition. She employed a diverse array of methods to better understand the injury, recovery, and research participation experiences of Black men. These methods included qualitative interviews and thematic analysis to explore injured Black men's experiences of research participation and their perceptions of neighborhood characteristics. Marta used geographic information system (GIS) mapping, factor analysis, and regression in unprecedented ways to uncover relationships between neighborhood etiologic factors, depression, and PTSD symptomology.

Mary D. Naylor Undergraduate Research Award

Awarded to a nursing undergraduate student who demonstrates contributions to advancing nursing knowledge through research. This award was funded by Dr. Naylor, who is the Marian S. Ware Professor of Gerontology and Director of the NewCourtland Center for Transitions and Health. Dr. Naylor also served as the School's second Associate Dean and Director of Undergraduate Studies (1986-1998).

Nina Juntereal is honored for her outstanding commitment to scholarship and nursing research. Under the guidance of Diane L. Spatz, PhD, RN-BC, FAAN, her instructor for an undergraduate seminar on human milk and breastfeeding, Nina developed a case series manuscript where she interviewed three birth mothers in same sex relationships to begin to learn about their lactation experiences. This manuscript was published in the *American Journal of Maternal Child Nursing*. Subsequently, Nina received an undergraduate research grant from Penn Nursing to conduct a mixed methods study and effectively submitted to IRB, completed the research, and was published in the high impact journal *Birth*, all before completing her BSN in December 2019. She has presented her research in multiple venues. Nina also presented for the Hillman Annual meeting in Washington DC in May 2019, presented with Dr. Spatz at the 50th Anniversary Convention of the Association of Women's Health Obstetric and Neonatal Nursing conference in June 2019; Dr. Spatz also invited Nina to speak for the Human Milk Assembly in December 2019, a regional gathering of hospitals to learn about best practices for human milk and breastfeeding.

Norma M. Lang Award

Awarded to an undergraduate or master's student who has demonstrated excellence in academic and scholarly practice. This award is named in honor of Professor of Nursing and Dean Emerita Dr. Norma M. Lang, the School's fourth Dean (1992-2000).

Sarah Devlin, an undergraduate student, is recognized for her outstanding commitment to academic excellence and leadership. Recruited by Diane L. Spatz, PhD, RN-BC, FAAN to serve as a work study student for the Children's Hospital of Philadelphia's lactation team, she has provided exceptional support and commitment to the lactation program for the last three years, meeting the needs of both nurses and families. Sarah has been instrumental in maintaining Dr. Spatz's Breastfeeding Resource Nurse (BRN) database, a database of over 900 nurses that are required to renew their education every two years. In addition to preparing BRN course materials, she has been a critical help for running various events. In addition, Sarah was selected as a Sands Scholar. In all these ways, Sarah embraces excellence.

Rosalyn J. Watts Diversity Scholar Leadership Award

Awarded to the undergraduate student whose outstanding qualities of scholarship and leadership exemplify a commitment to Penn Nursing's Office of Diversity and Cultural Affairs by serving as a role model to promote meaningful interaction among diverse groups. Dr. Watts is Associate Professor Emerita of Nursing. She served as a member of the School's faculty for more than 30 years, holding various faculty and leadership roles, including Director of the School's Office of Diversity Affairs (2002-2007).

Gabrielle Ramos is applauded for her exemplary leadership in the promotion of diverse groups. She is the president of the Penn Catholic Healthcare Association, and she has been active in the Penn Catholic Newman Community since her freshman year, serving as both treasurer (2018) and president (2019). She also lives in the Penn Catholic Women's Household and is head of household formation and programming; she has also completed many service trips. Additionally, she has worked diligently with Puentes de Salud staff members to conceptualize projects appropriate for middle school children that include activities centered on conflict resolution and stress management, and has also worked to plan and facilitate age-appropriate learning activities for students at Southwark School in South Philadelphia as part of her coursework. Gabrielle is also an active member of the Student Nurses at Penn (SNAP), having served as the peer advising co-chair; in this role she helped expand the program to include peer advising walk-in hours and offering herself as an additional resource to all students, among other accomplishments. Gabrielle is highly regarded by her peers for her consistent leadership.

Sigma Theta Tau BSN Student Leadership Award

Recognizes a BSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership, and service within the School of Nursing, University and/or the community.

Samelle Arhin is receiving the Sigma Theta Tau, Xi Chapter BSN Student Award for her leadership on Penn's campus and within the Philadelphia community. Samelle serves as the President of the Minorities in Nursing Organization (MNO), exercising listening and problem-solving skills in order to convey minority student concerns and potential solutions to the Assistant Dean for Diversity and Inclusivity. She has served as a SNAP Peer Mentor and Quaker Days host, the Director for New Spirit of Penn Gospel Choir, a tutor in a Lea Elementary School fifth grade English class, and a labor support doula at the Hospital of the University of Pennsylvania. She has participated in local community health fairs and educated women on the importance of HIV testing and helped to design an app for Pre-Exposure Prophylaxis (PrEP) adherence among women in recovery homes. Last summer, she served as a coordinator and mentor to 13 Philadelphia high school juniors interested in learning more about the profession of nursing. She helped students with the college application process and facilitated a trip to volunteer at Share Food Philly along with many other classroom and community-based events.

Sigma Theta Tau MSN Student Leadership Award

Recognizes an MSN student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership and service within the school of nursing, university and/or the community.

Aaron Ahlgren Huntley is receiving the Sigma Theta Tau, Xi Chapter MSN Student Award for his scholarly work, his personable demeanor and take-charge personality, and his community involvement. At a recent outreach event on MLK day, he planned activities, procured resources, and collected valuable data. His well-thought out planning resulted in the nursing involvement being extremely well-received by both the event hosts. Aaron is also a compassionate individual with a generous heart. Despite the intensive Adult Gerontology Acute Care NP program, Aaron has been an ardent volunteer at the SPCA assisting with cat socialization, fund-raising events, paperwork, and laundry for the organization weekly. He is always seeking opportunities to expand his experience at Penn. On top of his full-time student status, he is a research assistant working with Dr. Peggy Compton and is collaborating with Dr. Terri Lipman and the School of Veterinary Medicine on a quality improvement project working towards optimizing outcomes of both pets and pet-owners in outreach programs.

Sigma Theta Tau PhD Student Leadership Award

Recognizes a PhD student who is a member of Sigma Theta Tau International Nursing Honor Society, Xi Chapter, who demonstrates a high level of academic achievement, leadership and service within the school of nursing, university and/or the community.

Clare Whitney is being awarded the Sigma Theta Tau, Xi Chapter Doctoral Student Leadership Award as a Hillman Scholar in Nursing Innovation in the School of Nursing, simultaneously working on her Master's in Bioethics through the Department of Medical Ethics and Health Policy in the School of Medicine, and obtaining a Teaching Certificate through the Center for Teaching and Learning at Penn. Claire volunteered on several committees including the PhD Curriculum Committee, developing a curriculum map for the program. Since the beginning of the Coronavirus pandemic, she has put in substantial effort each week supporting local COVID-19 testing efforts while finishing the writing of her dissertation. Clare is a high-achieving student and has a deep commitment to others within the community.

Teaching Assistant Award

Awarded to a teaching assistant who demonstrates cognitive, professional, and interpersonal competencies.

Jackelyn Y. Boyden is recognized for her skillful and diligent work as a Teaching Assistant. Jackie, a doctoral student, has been a Teaching Assistant for five semesters, bringing to each course the dependability, organization, and enthusiasm that faculty, staff, and students have come to expect from her. She is renowned for anticipating needs for courses, taking initiative, and being vigilant in her role. Those who know her best wish to commend her for doing all within her power to contribute to the learning of our students.

Theresa I. Lynch Award

Awarded to a graduating PhD, master's, or undergraduate student for consistent contributions to the advancement of the School of Nursing. This award is named in honor of Dr. Theresa I. Lynch, the School's first Dean (1950-1965).

Derek Cope, graduating from the Nurse Anesthetist DNP program this year, is celebrated for maintaining an extraordinarily high GPA, earning a Certificate in Healthcare Innovation and a Certificate in Law, and excelling in his clinical practicum experiences while assuming several extracurricular leadership positions in Penn Nursing and the University. He serves as Treasurer on the Board of Directors for Penn Nursing's Graduate Student Organization (May 2019 to May 2020) and Graduate School of Nursing Delegate for the University of Pennsylvania Graduate and Professional Student Assembly (January 2020 to present). For the past two years, he has been the representative for his Nurse Anesthesia Cohort. Over the past year, he has volunteered for the Philadelphia Medical Reserve Corps and worked alongside paramedics and EMTs during the 2019 Made in America Music Festival. Recently, he has been part of the Wharton School of Business Penn Biomed Group Consulting. Derek is an exceptional leader, as well as a team player who continually catapults his colleagues, classmates, and community forward and upwards while in the pursuit of his goals. He is invested not only in his own personal endeavors, but in ventures that benefit the healthcare field, medical institutions, patient care, and students learning environments.

UNIVERSITY STUDENT AWARDS

Nia Akins

Association of Alumnae Fathers' Trophy Award for her outstanding academic, athletic, and leadership qualities and her contribution to women's athletics at Penn.

Jessica Andrews

Penn Student Agencies Award for her distinguished academic achievement and significant leadership in undergraduate activities by the members of the senior class.

Heidi Chiu

James Brister Society, Asian Alumni Network Student Leadership Award for her impact on the diverse community at Penn.

Lindsay Foster

Penn Alumni Student Award of Merit for her outstanding service to the University, her academic achievement, and her alumni engagement.

Tafshena Khan

Stephen Wise Award for her investment in Penn's Muslim community, for her kindness at all times, and for her gracious leadership through challenging times.

Ruth Lee

Rose Award from the Center for Undergraduate Research and Fellowships for her outstanding undergraduate research project.



FACULTY AWARD RECIPIENTS

Ariana M. Chao, PhD, CRNP

Dean's Award for Undergraduate Scholarly Mentorship

Amy M. Sawyer, GR'07, PhD, RN

Dean's Award for MS/MSN/DNP Scholarly Mentorship

Heath D. Schmidt, PhD

Dean's Award for Distinguished Teaching

Susan K. Keim, GNu'11, GR'18, PhD, MSN, MS, CRNP

Dean's Award for Teaching Excellence by Non-Standing Faculty

Christine K. Bradway, GNu'84, GR'04, PhD, RN, CRNP, FAAN

Dean's Award for Exemplary Professional Practice

Susan Renz, Nu'84, GNu'87, PhD, DNP, GNP-BC

Dean's Award for Exemplary Citizenship

Cecelia O'Neill, MSN, RN

Student Nurses at Penn Undergraduate Award for Teaching

Adriana Perez, PhD, ANP-BC, FAAN

Outstanding Nurse Educator Award, Graduate Student Organization

Anne Teitelman, PhD, FNP-BC, FAANP, FAAN

Barbara J. Lowery Faculty Award, Doctoral Student Organization

BACHELOR OF SCIENCE IN NURSING

Monica Marie Aber
 Patricia Matias Abiog
 Kate Elizabeth Acker ‡
 Dorcas Agezo ‡
 Nia B. Akins †
 Jessica Nicolle Andrews †
 Samelle Arhin †
 Jessie Elizabeth Clark Axsom ‡ ∞
 Lesley Paxton Barco ‡
 Atalya Andrea Barosy
 Alexander Beckert
 Emily Blanchard Beisser ‡
 Anna Kristine Bennett
 Baylee Elizabeth Bortz
 Caroline Ann Bourneuf
 Adriana Brau-Diaz ‡
 Ariana M. Brody
 Raquel R. Brosh
 Victoria Martel Bruno ‡
 Melissa Karlene Bucher ‡
 Victoria Ashley Cahill ‡
 Rachel A. Calvarese-Donovan ‡
 Miranda Alexis Canilang ‡
 Evangeline Wanyu Chen
 Tammy Liu Chen
 Terry Chien
 Heidi M. Chiu †
 Caleb Anderson Christ ‡
 Megan Jessica Cohl ‡
 Caroline Reed Conner ‡
 Olivia Mary Cook
 Katelin Ann Crane ‡
 Joseph Darrell Cribb Jr. ‡
 Camellia Thu Dang
 Sarah Devlin †
 Anna-Marie Vaiana Diaz-Paredes
 Theresa Dierkes †
 Kathryn Marie Di Vitantonio ‡
 Stephanie Lilian Dixon
 Dariely Duran
 Casey Elizabeth Eck ‡
 Brooke Engelbrektsson
 Pamela Espinal
 Alison B. Esplund
 Elizabeth Ann Fallon

Kellie A. Flavin
 Kierra Anne Foley ‡ ∞
 Claire Elizabeth Foster
 Lindsay Flinn Foster †
 Audrey Victoria Fretzin †
 Dirkje Camille Frey ‡
 Naomi Polina Grossman Garber ‡
 Jacqueline Ann George ‡
 Casey Rits Gilbert ‡
 Alicia Kelly Go
 Sarah M. Goodheart
 Rejeanne Akilah Greene ‡
 Kelsey Nicole Gross ‡
 Julie Ariane Worries Guerin ‡
 Anika Rain Gusick
 Dana Hackett
 Lior Hadar ‡
 Tyler M. Hall ‡
 Enya Shengxue Han
 Aishah Hargett ‡
 Hannah R. Harootian
 Lisbette Hernandez Herrera
 Allison Leigh Hillner ‡
 Carly Hirshon ‡
 Sarah Holland ‡
 Tiffany Hsu ‡
 Jialin Hu
 Rebecca Huang
 Selena Huang
 Elizabeth Jean Humphrey ‡
 Brenna Autumn Hynes ‡
 Pek U. Jeong ‡
 Lindsey I Ingram
 Anita Sone Ehize Itaman
 Kechimere Iwuchukwu
 Karen Min Jeong ‡
 Ivy Grace Johnson
 Lauren Marie Jones
 Mikayla Alexis Joseph
 Nina Angelica Santiago Juntereal ‡ † ∞
 Camille Kent ‡
 Sharla Joy Keough ‡
 Tafshena Khan †
 Naun Kim
 Sylvia J. Kimwei

Shira Alexa Klausner ‡
 Ja Hyun Koo
 Jessica Lynn Korducki
 Karissa Sarah Siauying Lam
 Seth Carter Lamming ‡
 Lillie Marie LaRochelle ‡
 Emily Joan Layne
 Christina Yehrim Lee ‡
 Enoch Tsen-Sing Lee
 Ruth Tsung-Lin Lee †
 Esther Ye Jeong Lee-Jones ‡
 Sean Jeffrey Legg
 Lauren Jessica Leonard ‡
 Rebecca Lipstein ‡
 Cody Hao Liu ‡
 Whitney Liu ‡
 Joanna Yuan Ly ‡
 Alice Macartney ‡
 Caitlin Brooke MacRae ‡
 Kristin Elizabeth Mainzer ‡
 Jordain Catrell Mann
 Paige L. Martin ‡
 Giordana Martino ‡
 Hannah Elizabeth McLane
 Rosenio Medenilla †
 Gayle Irene Indolos Mendoza ‡
 Alexis N. Mirelo
 Ana Maria Moreno ‡
 Kristen Murray
 Stephanie Arria Nekoroski ‡
 Brittany Rachel Nemeth
 Jessica Newfield ‡
 Meredith Lynn Newman
 Jiaxuan Nie
 Michelle Olivia Nigro †
 David Norris ‡
 Ariana Nunez
 Sungho Oh ‡
 Rachel Schaake Ohrenschall ‡
 Sarah Beth Olstein ‡
 Steven Osorio
 Anna Nicole Paez ‡
 Madeleine Alexandra Parikh ‡
 Alexis Rose Paul ‡
 Meredith Lee Pinheiro
 Sarah Pollack ‡
 Oudom William Preap ‡
 Spencer Anthony Ramirez ‡
 Gabrielle M. Ramos †
 Louisa Eleanor Revson ‡
 Shana Dorcas Roan

Elizabeth Warrington Roberts ‡
 Juliana Ok Soo Roddy
 Joyce Min Ah Roh ‡
 Kendall Drue Rusch ‡
 Joelle B. Rushukuri
 Patricia Noelia Sanchez ‡
 Yanira Melissa Santos ‡
 Emily Schwager
 Joseph Phillip Semeniuk ‡
 Lily Rose Shaffer ‡
 Olivia L. Shammass
 Rachel Kelley Shields
 Chihiro Shimomoto
 Julianna Elizabeth Shinnick ‡
 Katherine Noelle Sibley ‡
 Gillian Maxx Sissman ‡
 Mackenzye Jillian Smith ‡
 Brianna Tara Spatz ‡
 Skyler Elizabeth Speciale ‡
 Marissa Marie Sarah Zander Speer ‡
 Allison Leigh Sterner
 Joshua Leslie Derek Stevens ‡
 Skylar Olivia Stowell
 Gabrielle Stravach ‡
 Adrianna Leigh Suarez ‡
 Melissa Betsy Sullivan
 Malia Patricia Szyman ‡
 Ariel Tan ‡
 Simone Everett Tolmie ‡
 Stephanie Han Tran Rojas †
 Leora Jordana Troy
 Allison Michelle Trudeau
 John Theodosios Tsamoutalis †
 Lauren Valdes
 Sydney Anne Veator
 Azucena Villalobos ‡
 CarlyAnn Maxine Welsh
 Jennifer Wilson ‡
 Kathryn Elizabeth Wilson
 Alana Jaclyn Windmueller ‡
 Nicole Anna Winograd ‡
 Travis Wood
 Chaodi Yang ‡
 George Yang
 Gloria June Young ‡
 Clara Zheng

* Postmasters graduate

‡ December 2019 graduate

† Student expected to complete program in August 2020

† Student presented with an award

∞ Hillman Scholar in Nursing Innovation

MASTER OF SCIENCE IN NURSING

Adult Gerontology Acute Care Nurse Practitioner

Program Director—Deborah Becker
PhD, CRNP, BC

Jacqueline Christine Allred †
Edna Amebor Akemu ‡*
Rachel Amiano †
Michelle Ann Anderson ‡*
Shaiba Anil ‡*
David Arles ‡*
Ruth Ayala †*
Andrea Bannon †
Kathryn Becker*
Cheri Lynn Belling ‡*
Jennie Diane Berman †
Chantel Kathleen Brewer †
Jennifer Britt*
Leslie Sara Brooks*
Tina Marie Bruni*
Candace Mae Burch ‡*
Shirley Carlos-Cu †*
Christina Case ‡*
Miranda VaLon Cash*
Shuzhen Chee †
Margo Cohen †*
Christine Culkin-Gemmell*
Ladonna Culp*
Irene Jennifer Davis ‡*
Mary Elizabeth Davis ‡*
Amy Devece*
Jennifer Digian †
Christina Lynn DiMarco †*
Ellen Ruth Dreibelbis †
Andrea Dryden †*
Elina Durango †*
Krysta Durant ‡*
Dayana Durocher ‡*
Michael Dynkowski*
Gail Eastman*
Shannon Marie Easton †
Timothy James Eden*
Kevin Enterlin †
Eileen Evangelista*

Jennifer Fewell ‡*
Charles Fofang*
Natalie Froehlich †*
Laura Galeotafiore †*
Ashley Thyra Rose Gallagher*
Jenesi Gardner*
Cristie Lynne Geddes*
Grace Geevarghese*
Daniel Gonzalez †
Bryan Goss*
Lisa A. Green ‡*
Kaitlyn Gregory ‡*
Phylicia Groves*
Diana M. Gullett ‡*
Me-Linh Michelle Gunther †
Denise Esmerald Guzman †
Heather Hamell*
Umawattie Harinath ‡*
Marjorie Hechanova ‡*
Katherine Marie Hendricks*
Lindsey Hobson*
Megan Holland
Kathryn Elizabeth Hook*
Beverly Ann Macaooy Howell †
Aaron Ahlgren Huntley † ‡*
Colleen Marie Ianni †
Chinyere Angeline Ruth Ihunnah †
Roshni Jamadar †*
Sirly Jeevan*
Janefer John*
Laura Jones*
Jyothi Jose †*
Angela July †*
Joanna Kaczocha*
Katherine Marsh Kandada †
Andrea Kasprenski*
Patricia Kelly*
Jaime Kianka †
Elizabeth Sun Kim ‡*
Cheryl-Lynne Kitts*
Stephanie Klair*
Richard Klauber*
Danielle Klepper †
Catherine Andrea Kobza †
Summer Kottsick ‡*
Emily Kramer*

Lindsey Kriz*
Lorraine Marie LaPuzz ‡*
Steven James Larrimore*
Chang Lee †
Jessica Noyes Lehmann †
Emily Link †*
Stephanie Lisenby ‡*
Julia Livshits ‡*
Elisabeth Rose Lugano †
Shauna Mack ‡*
Ann Marie Mahoney*
Myrna Malak ‡*
Kathleen Malcolm †*
Danielle Marchante †*
Mini Elizabeth Mathew*
Valerie L. Matyus*
Anita McAlee †
Megan P McDowall †
Courtney McMeekin †*
Angela McNulty*
Maureen Louise Mercante*
Charlene Mitchell ‡*
Dillibai Mohan †*
Jayme Robin Morris*
Jason Moyns †*
Stephnie Munro ‡*
Jayne Ellen Murphy*
Cynthia Natalini*
Chiamaka Nwachukwu †*
Amber Oberholzer †
Megan Lee O'Brien ‡*
Karen M. Occhipinti ‡*
Homaira Omar †*
Eugene Oswald †*
Suresh Pandanthara ‡*
Sandi Goughenour Pascual ‡*
Surekha Patel ‡*
Bethany Irene Payne †
Carlo Pepia*
Shari Perez*
Marissa Persaud †*
Maria Pezzolla*
Jamie Beth Plevy †
Bruno Politano*
Katerina Raiser †
Divya Ramesh †
Tamara J. Redden*
Samantha Ariel Risch †

Jill Rogers †*
Sara Sears Rogers*
Beverly Rosa †
Janell Catherine Rosania*
John Russell*
Jolene Rychtik*
Jessica Salamon*
John Sammon †*
Danielle Marie Sankey ‡*
Elizabeth Ann Sargent*
Kelli Schock*
Nicole Secrest*
Anna Silva †*
Amy Sims*
Lauren Slade*
Amanda Small*
Alana Smith*
Tracey Smith †*
Melissa Stanczak-Fernandez †*
Roberta Claudino Stephenson ‡*
Kristen Mara Tait
Stephanie Tan ‡*
Michelle Torres †
Amy Townsend ‡*
Kim Tran ‡*
Lauren Turner †
Michael Turner †*
Sara Louise Turner ‡*
Victoria Udealer †*
Michaelene Urban †*
Kathleen Vander Ploeg*
Michele Volel †*
Michelle Ann Wade ‡*
Jillian Walker ‡*
Elizabeth Jean Walls †*
Kimberly Wanner*
Meghan Ward ‡*
Jessica Weatherwax †
Stephanie Whitlock ‡*
Cheryl Wilson*
Michael Wilson †*
Karen Wineteer †*
Wren Winston*
Maura Delaney Wolf †
Shini Xavier ‡*
Stephanie Beth Yazdanyar †
Inez Anna Zuska †

Adult Gerontology Clinical Nurse Specialist

Program Director—Deborah Becker
PhD, CRNP, BC

Ian Shane Alexander †
Christine Blazar †
Beverly Ann Macaoay Howell †
Kerianne May †

Adult-Gerontology Primary Care Nurse Practitioner

Program Director—Susan Renz, PhD, DNP,
RN, GNP-BC
Track Director—Kathleen DeMutis, DNP,
ANP-BC

Melissa Ann Attanasio †
Melanie Tupino Brenda †
Megan Calter †
Sara Mae D'Arpino †
Erica English Dougherty †
Claire Ainsley Edwins †
Simone Higgins †
Ariel Rebecca Karwat †
Ha Eun Kim †
Julia Kittka †
Brittany Lamboy †
Kathleen Anne McDonnell †
Diana Lynn Rivero †
Kim Lauren Romansky †
Crystiana Akemi Tsujiura †
Devon Verity †
Andrea Leah Weidman †

Family Nurse Practitioner Program

Program Director—Susan Renz, PhD,
DNP, GNP-BC
Track Director—June Treston, MSN, CRNP

Maren M. Abromowitz ‡
Adam Michael Ciccone ‡
Makeda Stella Constable ‡
Elisa Kate Dolowich ‡
Sydney Engel ‡
Jennifer Glace ‡
Nicole Elise Goodwin ‡
Julie Michelle Haracz ‡
Casey Shannon Harrington ‡
Mosetta Victoria Harris ‡
Dominique Antonia Marques ‡
Ryann Nichole McChesney ‡
Shazia Memon ‡
Helen Hoi-lun Mutoko ‡
Hannah Nichols ‡
Amanda Kay O'Brien ‡
Lauren Winokur Plate ‡
Leah Frances Quinn ‡
Cheryl Nicole Rash ‡
Stacey Bernsen Stanfield ‡
Kelsey M. Streeter ‡
Teika Takedai ‡
Kathleen Elizabeth Walsh ‡

Health Leadership Program

Program Director—Susan Keim, PhD,
MSN, MS, CRNP

Nicole Ashley Cantu †
Gabriela de Hoyos †
Catherine Rose Francis
Lionel Alexander Gonzalez ‡
Marcus Darnell Henderson
Jenna Elizabeth Kapsar
Barbara M. Harry
Alexander Klotsche
Meredith Louise Lanser
Emma Vaile Myers
Todd Nicklas †
Hyo Jin Park

Neonatal Nurse Practitioner

Program Director—Jessica Strohm-Farber,
DNP, CRNP, CRNP-AC, PPCNP-BC,
CCRN

Maan Darisse Roxas Dayan †*
Emma Killion †
Caitlyn Macchio †
Alexandra Ronan Webb †

Nurse-Midwifery

Program Director—Susan Renz, PhD,
DNP, GNP-BC
Track Director—Kimberly Trout, PhD,
CNM, APRN

Hilary Allair ‡
Erin Vanessa Wyner Andrew ‡
Emily De Penning ‡ †
Elise Johanson Doll ‡
Kassandra Marie Donnels ‡
Flannery Margaret Farrell ‡
Isabella Maia Geltman ‡
Kristin Koo ‡
Zoe Jasmyn Marcus ‡
Olivia Isabel Olszak ‡
Linnea Marie Phillips ‡
Briana Leigh Rainey ‡
Renata Siruckova ‡
Lorine Kimball Vogt ‡
Cindy Sooeun Wee ‡

Nursing and Health Care Administration

Program Director—Susan Keim, PhD,
MSN, MS, CRNP

Allyn Lindsay Brilliant
Elizabeth Lauren Dietzek
John Landis Dela Cruz Doner ‡

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‡ December 2019 graduate
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† Student presented with an award
∞ Hillman Scholar in Nursing Innovation

Pediatric Acute Care Nurse Practitioner

Program Director—Jessica Strohm-Farber, DNP, CRNP, CRNP-AC, PPCNP-BC, CCRN

Samantha Barone †
 Rachel B. Bernard †
 Lauren Biedron †
 Monjira Swati Biswas †
 Mark Blanke †
 Elizabeth Campanella †
 Sophia Yuan-Ping Chao †
 Kimberly Claussen †
 Samantha Shelby Ficon †
 Alyssa Gersten †
 Michele E. Goodson †
 Meghan Marie Harris †
 Jessica Hill †
 Jessica Lynne Hirst †
 Eryn Johnstone †
 Laura M Keehn †
 Amber Rose Klug †
 Rachel Vered Levy †
 Caroline Porter Lippold †
 Aubree Michele Little †
 Meghan Natalie Long †
 Shannon Carey McCarthy †
 Meghan McGowan †
 Shannon McGowan †
 Bridget Louise Noel †
 A Ran Park †
 Jarae Regina Payne †
 Christy Marie Perkins †
 Samantha Nicole Railey †
 Erica Catherine Reighard †
 Danielle Rissmiller †
 Michele Abramson Schachter †
 Teresa Stegmann †
 Mackenzie Farrell Stewart †

Pediatric Clinical Nurse Specialist

Program Director—Ruth Lebet, PhD, RN, MSN, CCNS-P, PCNS-BC

Lydia S. Carson †
 Sean Kevin D’Onofrio †
 Lindsay Brooker Field †
 Jenna Lynn Vanderlinden †

Pediatric Primary Care Nurse Practitioner

Program Director—Susan Renz, PhD, DNP, GNP-BC
 Track Director—Victoria Weill, MSN, CRNP

Elizabeth Grace Bowerman †
 Jessica M. Brown †
 Jenna Choi †
 Taylor Connolly †
 Mary Carter Dorrance †
 Brianna R Hafetz †
 Katie Leigh Hillman †
 Christina Marie Kudach †
 Mary McDevitt †
 Josie O’Leary †
 Mariel Owen-Simon †
 Meghan Alana Ratliffe-Horton †
 Dawn Riddle †
 Ella S. Thompson †
 Samantha Vinik †
 Benjamin Williams †

Psychiatric-Mental Health Nurse Practitioner

Program Director—Susan Renz, PhD, DNP, GNP-BC
 Track Director—Joe Schatz, DNP, CRNP, PMHNP-BC, CARN-AP

Nicole Cassandra Carissimi †
 Erin Ashley Colleran †
 Alexis Mary Collins †
 Shane Aldon Cooper †
 Christine Leigh Devine †
 Marielle Christina Gadaleta †
 Vanessa Gelin †
 Kate Louise Hanselman †
 Tanner Lee Katz †
 Lisa Beth Kehr †
 Tajudeen Adebayo Kolawole †
 Kamiylah A. Lawson †
 Alyssa DiNardo Loftus †
 Iris Maldonado †
 Saye Boakai Mehn †
 Catherine Moore †
 Savuol Marie Ngo †
 Adeola Oluwabusi †
 Jean Pahima †
 Pelagia Constantine Papatomas †
 Daniel Joshua Porter †
 Marisa Savic †
 Laurence Joseph Sheridan †
 Nicole Thompson †
 Andy B. Woo †
 Christina Sanchez Woodson †

Women’s Health/Gender Related Nurse Practitioner

Program Director—Susan Renz, PhD, DNP, GNP-BC
 Track Director—Wendy Grube, PhD, CRNP

Hilary Allair ‡
 Erin Vanessa Wyner Andrew ‡
 Rachael Michele Battaglioli †
 Emily De Penning ‡ †
 Elise Johanson Doll ‡
 Cassandra Marie Donnell ‡
 Flannery Margaret Farrell ‡
 Rebecca Ann Feldman †
 Katie Gene Friedman †
 Isabella Maia Geltman ‡
 Hanna Thi Huynh †
 Roohi Khan †
 Kristin Koo ‡
 Zoe Jasmyn Marcus ‡
 Lauren Elizabeth Mruk †
 Olivia Isabel Olszak ‡
 Linnea Marie Phillips ‡
 Briana Leigh Rainey ‡
 Jennifer Elizabeth Sigel †
 Renata Siruckova ‡
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DOCTOR OF NURSING PRACTICE

DNP Program Director—Susan Renz, PhD, DNP, GNP-BC

DNP Nurse Anesthesia Program Director—Dawn Bent, DNP, MSN, CRNA

Joanna Antkowiak

Addition of a Perioperative Educational Video for Enhanced Recovery after Breast Cancer Surgery

Faculty Lead: Dr. Angela DiDonato

James Ballinghoff ‡

Utilizing Technology for an Effective Patient Handoff

Faculty Lead: Dr. Rosemary Polomano

Elizabeth Chambers

Propofol Waste Reduction in the Operating Room

Faculty Lead: Dr. Dawn Bent

Derek Cope †

Transversus Abdominis Plane (TAP) Block Education

Faculty Lead: Dr. Kevin Driscoll

Dena Deluca

Calling Attention to Risk Factors Leading to Obstetric Hemorrhage

Faculty Lead: Dr. Dawn Bent

Kaitlin Dempsey

A Protocol for Managing Animal Bites in the Pediatric Emergency Department

Faculty Lead: Dr. Kirsten Hickerson

Kerry Dolan

A Protocol for Managing Animal Bites in the Pediatric Emergency Department

Faculty Lead: Dr. Kirsten Hickerson

John Fitzhenry

Propofol Waste Reduction in the Operating Room

Faculty Lead: Dr. Dawn Bent

Linda Fontanilla

An Electronic Alert to Reduce Postoperative Delirium in the Older Adult

Faculty Lead: Dr. Susan Renz

Gordon Han

Transversus Abdominis Plane (TAP) Block Education

Faculty Lead: Dr. Kevin Driscoll

Einbar Hazan

Preoperative Warming for the Prevention of Inadvertent Perioperative Hypothermia (IPH)

Faculty Lead: Dr. Deborah Becker

Jennifer Israelite

Transversus Abdominis Plane (TAP) Block Education

Faculty Lead: Dr. Kevin Driscoll

Ashley Kelly

Calling Attention to Risk Factors Leading to Obstetric Hemorrhage

Faculty Lead: Dr. Dawn Bent

Brynn Knibbe

Implementing an Endocarditis Interdisciplinary Pathway: A Quality Improvement Project in a Large Academic Medical Center

Faculty Lead: Dr. Barbara Todd

Teresa Yang Kuhn

Addition of a Perioperative Educational Video for Enhanced Recovery after Breast Cancer Surgery

Faculty Lead: Dr. Angela DiDonato

David Lincul

Propofol Waste Reduction in the Operating Room

Faculty Lead: Dr. Dawn Bent

Helen McGuire

Calling Attention to Risk Factors Leading to Obstetric Hemorrhage

Faculty Lead: Dr. Dawn Bent

Michael Mongiello

Reducing Unplanned Extubations in the Pediatric Intensive Care Unit

Faculty Lead: Dr. Jessica Strohm-Farber

Carmela Palma

Reducing Unplanned Extubations in the Pediatric Intensive Care Unit

Faculty Lead: Dr. Jessica Strohm-Farber

Cassie Prendergast

An Electronic Alert to Reduce Postoperative Delirium in the Older Adult

Faculty Lead: Dr. Susan Renz

Sukhdeep Rathore

Addition of a Perioperative Educational Video for Enhanced Recovery after Breast Cancer Surgery

Faculty Lead: Dr. Angela DiDonato

Andres Sepulveda

Implementing an Endocarditis Interdisciplinary Pathway: A Quality Improvement Project in a Large Academic Medical Center

Faculty Lead: Dr. Barbara Todd

Cassie Seto

A Protocol for Managing Animal Bites in the Pediatric Emergency Department

Faculty Lead: Dr. Kirsten Hickerson

Yekaterina Shchapina

Transversus Abdominis Plane (TAP) Block Education

Faculty Lead: Dr. Kevin Driscoll

Jessica Stage

Implementing an Endocarditis Interdisciplinary Pathway: A Quality Improvement Project in a Large Academic Medical Center

Faculty Lead: Dr. Barbara Todd

Sherman Torres

Reducing Unplanned Extubations in the Pediatric Intensive Care Unit

Faculty Lead: Dr. Jessica Strohm-Farber

Vanessa Warner

An Electronic Alert to Reduce Postoperative Delirium in the Older Adult

Faculty Lead: Dr. Susan Renz

Tabitha Yim

Preoperative Warming for the Prevention of Inadvertent Perioperative Hypothermia (IPH)

Faculty Lead: Dr. Deborah Becker

Danielle Zamarelli

Preoperative Warming for the Prevention of Inadvertent Perioperative Hypothermia (IPH)

Faculty Lead: Dr. Deborah Becker

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DOCTOR OF PHILOSOPHY IN NURSING

Nancy A. Hodgson, PhD, RN, FAAN - Chair, Graduate Group in Nursing

Sydney Axson † † ∞

Prescription Opioids and Adolescents: Understanding Prescribing Practices and Risk Factors of Prescription Misuse

Chair: Dr. Jennifer Pinto-Martin

Stephen Bonett † ∞

Towards Equity in PrEP: Social Networks and Engagement with the PrEP Continuum Among Adolescents and Emerging Adult Sexual and Gender Minorities in the United States

Chair: Dr. José Bauermeister

Jason Brown ‡ ∞

Examining the Choice to Seek Non-urgent Urinary Tract Infection Treatment at Emergency Departments

Chair: Dr. Alison Buttenheim

Marta Bruce † ∞

The Contribution of Neighborhood Characteristics to Psychological Outcomes After Serious Injury in a Cohort of Injured Black Men: A Multi-Methods Study

Chair: Dr. Therese Richmond

Fanghong Dong †

The Effect of Traumatic Stressful Events on Schizotypal Symptoms in Community-Based US Adolescents

Chair: Dr. Nancy Hodgson

Jaclynn Elkind †

Brain, Behavior, and Risk Factors of Obesity in Emerging Adult Women

Chair: Dr. Anne Teitelman

Jane Evered ∞

Social Relationships in Nurses' End-of-Life Caring of Adolescents and Emerging Adults: A Dimensional Analysis

Chair: Dr. Sarah Kagan

Katelin Hoskins † †

Nurse Practitioners' Views on the Acceptability of Financial Incentives for Health-Related Behavior Change

Chair: Dr. Alison Buttenheim

Alicia Kachmar ∞

Socioeconomic Status in Pediatric Health Research and its Association with Critical Illness and Outcomes

Chair: Dr. Martha Curley

Rachele Lipsky † †

A Gene-Environment Approach to Predicting A Depressive Symptom Severity Phenotype Among Young Adults with a History of Adverse Childhood Experiences

Chair: Dr. Anne Teitelman

Samuel Matula ‡

Pediatric Acute Pain Management Practices in Botswana

Chair: Drs. Sharon Irving and Rosemary Polomano

Jennifer Morone † †

The Influence of Social Determinants of Health on Family and Self-Management of Type 1 Diabetes in Black Single Caregiver Families

Chair: Dr. Terri Lipman

Patricia Pawlow

Exploring the Role of Palliative Care in Lung Transplantation, Factors Influencing Integration, and Patients' and Caregivers' Palliative Care Needs

Chair: Dr. Mary Ersek

William Rosa

The Association of Patients' Treatment Beliefs and Trade-Offs with Analgesic Adherence Behaviors Among Outpatients with Cancer Pain

Chair: Dr. Salimah Meghani

Amelia Schlak †

A Cross-sectional Study to Examine the Association between Nurse Burnout and Patient Outcomes in U.S. Hospitals

Chair: Dr. Matthew McHugh

Shweta Singh ‡

The Nexus Between Nurse Burnout, Missed Care and Patient Outcomes

Chair: Dr. Matthew McHugh

Elise Tarbi

Beyond Prognosis Communication: Exploring the Existential Dimensions of Palliative Care Conversations with Adults with Advanced Cancer

Chair: Dr. Salimah Meghani

Helen Teng ‡

Aging, Health, and Grandparenthood: The Lived Experience of Recently Immigrated Older Chinese Men in the US Healthcare System

Chair: Dr. Patricia D'Antonio

Patrina Sexton Topper † ∞

Pursuing Pregnancy with Assisted Reproduction: Exploring the Paths of Coupled Sexual Minority Women

Chair: Dr. José Bauermeister

Clare Whitney † ∞

Moralizing Substance Use in Maternal-Child Symbiosis: An Emergent Fit Dimensional Analysis

Chair: Dr. Sarah Kagan

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THE RED AND THE BLUE

Come, all ye loyal classmen now,
In hall and campus through,
Lift up your hearts and voices for
The royal Red and Blue.
Fair Harvard has her crimson,
Old Yale her colors too,
But for dear Pennsylvania,
We wear the Red and Blue.

Chorus
Hurrah, Hurrah, Pennsylvania,
Hurrah for the Red and the Blue;
Hurrah, Hurrah, Hurrah, Hurrah,
Hurrah for the Red and Blue.

One color's in the blushing rose,
The other tints the clouds,
And when together both disclose,
We're happy as the gods.
We ask no other emblem,
No other sign to view,
We only ask to see and cheer
Our colors Red and Blue.

Chorus

And now thro' all the years to come,
In midst of toil and care,
We'll get new inspiration from
The colors waving there.
And when to all our college life
We've said our last adieu,
We'll never say adieu to thee,
Our colors Red and Blue.

Chorus

A letter from the **Penn Nursing Alumni Board**

Dear Graduates,

Congratulations! It is our honor to celebrate with all of you.

As alumni, we are truly inspired by your resilience and flexibility, which complement your accomplishments and endeavors to promote health across the spectrum of populations and environments. Each of you makes the Penn Nursing community richer with your unique talents, passion, and dedication to patients.

Today, as you look forward, remember that your relationship with Penn Nursing has only just begun. As you complete your degree, you join a network of more than 15,000 Penn Nursing alumni and over 300,000 Penn alumni spanning disciplines across the globe. Penn alumni who have preceded you are eager to assist in your progress. Future generations of Penn students will rely on your mentorship, clinical expertise, and scientific footprint—not to mention your ability to adapt to difficult and changing circumstances.

As our newest graduates, please know how important your endeavors are to Penn Nursing. Today and always, Penn Nursing is your professional home. As you take on new roles, contemplate additional degrees, collaborate with experts from varied disciplines to solve the hardest issues facing the health of individuals—as we know you will—remember your support system at Penn Nursing.

Your engagement with Penn Nursing is of paramount importance for the next generation of Penn nurses, and our continued mission to shine as a beacon of excellence and innovation. Your careers will take you to institutions, cities, and positions where your voice is important and your accomplishments plentiful. Please intertwine your journey with Penn Nursing.

Let's stay connected. Keep your contact information up to date. Join us for the many virtual events sponsored by the School, and as soon as we can, on campus and in your corner of the world. Share your expertise with students, colleagues, and mentors through networking opportunities. Most importantly, let us know what you are doing both personally and professionally and how we can support you.

Welcome to our—and now, your—alumni network. Congratulations!

Penn Nursing Alumni Board

Penn Nursing Alumni Career Resources

Take advantage of the below resources for Career Support from Penn Nursing:

1. Join one of our Penn Nursing Alumni **LinkedIn** Groups to connect with alumni, students, and faculty in your area of interest.
2. Use Penn's **QuakerNet** to search for alumni contacts based on industry, employer, job function, geography, degree, and more. See www.alumniconnections.com/penn
3. Through Penn **Career Services**, get career counseling, graduate and professional school advising, access to PennLink (the online job board for current students and alumni), as well as jobs sent directly to your inbox.

Start connecting with over 15,000 Penn Nursing Alumni!

For more information, visit:

www.nursing.upenn.edu/alumni



Penn Nursing

UNIVERSITY *of* PENNSYLVANIA

SCHOOL *of* NURSING