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Barbara Bates Center for The Study of The History of Nursing

UNIVERSITY OF PENNSYLVANIA
SCHOOL OF NURSING



BATES CENTER WELCOMES EPISCOPAL HOSPITAL AND SCHOOL OF NURSING RECORDS

by Gail Farr



Nancy Orzechowski, President of the Nurses Alumni Association of the Episcopal Hospital, in Philadelphia, Penna. presents check to Bates Center Director Julie Fairman

On April 19, 2010, the Barbara Bates Center for the Study of the History of Nursing hosted a reception to welcome a new group of colleagues, the Nurses Alumni Association of the Episcopal Hospital in Philadelphia, Penna. Approximately 75 alumnae attended the event which drew both recent graduates as well as several who had graduated more than 50 years ago.

The occasion honored the recent acquisition of records of the members' alma mater, the Episcopal Hospital School of Nursing, Philadelphia. The gift—which comprises both the institutional records of the School as well as historical collections gathered over the years by School alumnae and staff—was donated to the Center by the Temple University Hospital, Inc.—Episcopal Campus, the branch of the Temple University

Health System (TUHS) which absorbed the Episcopal Hospital and its nursing school in 1998.

While those present had been saddened by Temple's decision to close the TUHS-Episcopal School of Nursing (the decision was made in 2007 to close both its RN and LPN programs, and the RN program graduated its last class in December 2009), there was nonetheless an overriding thrill in the air as attendees circulated throughout the facility and saw that the school's legacy would be kept alive through the preservation of the records here at the Bates Center.

It is difficult to overestimate the significance of this gift. Totalling nearly 200 cubic feet, the TUHS-Episcopal SON records represent the single largest acquisition in the Center's history. Founded in 1888, the school was one of the initial

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Barbara Bates Center for The Study of The History of Nursing

The Barbara Bates Center for The Study of The History of Nursing was established in 1985 to encourage and facilitate historical scholarship on health care history and nursing in the United States. Part of the Center's mission is to maintain resources for research to improve the quality and scope of historical scholarship on nursing; and to disseminate new knowledge on nursing history through education, conferences, publications, seminars and inter-disciplinary collaboration.

Current projects at the Center include studies of the role of nurses in health care, the history of hospitals, the forces shaping child health care delivery, the nursing workforce and the construction of nurses' personal and professional lives. The Center also continues to collect, process, and catalogue an outstanding collection of primary historical materials.

Center Hours are Monday through Friday, 9:00 am. to 4:00 pm. Scholars planning to conduct research at the Center should contact the Center's curator at 215-898-4502 or email her at nhistory@nursing.upenn.edu. Our curator will respond with a description of the scope and content of relevant materials in the various collections.

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NEWS FROM THE CENTER



Linda Maldonado, Keith Mages, Patricia D'Antonio, Jean Whelan and Dean Emerita Claire Fagin at the Rockefeller University Hospital Centennial Celebration

SPECIAL HONORS SHOWERED ON CENTER FACULTY

In this issue we headline two faculty members who recently received noteworthy honors.

In March 2010, **Dr. Patricia D'Antonio** received the prestigious *Agnes Dillon Randolph Award* from the University of Virginia. This award acknowledges the recipient's significant contributions to the history of nursing. Dr. D'Antonio was chosen for her sustained contributions to nursing and health care history, particularly with regard to psychiatric nursing, historical methodology, and nursing in the community. Dr. D'Antonio joins the Center's Drs. Joan Lynaugh, Karen Buhler-Wilkerson, and Julie Fairman who are previous recipients of this award. As part of the award ceremony, Dr. D'Antonio presented a talk to the UVA community entitled "Competence, Coolness, and Control: Rethinking the Trope of Disciplined Obedience in the History of Nursing."

In April **Dr. Cynthia A. Connolly** received a *Robert Wood Johnson Foundation Investigator Award in Health Policy Research* for her proposal, "A Prescription for a Healthy Childhood: A History of Children and Pharmaceuticals in the United States." The project explores the use of pharmaceutical agents in children from World War II to the present from a variety of perspectives including those of the pharmaceutical in-

dustry, academic researchers, clinicians, policymakers, regulators, and consumers. Four specific health policy issues will be explored: how beliefs about children and their place in American society informed policy debates surrounding children and pharmaceuticals; how stakeholders have responded to debates about children's pharmaceutical use, testing, measures of efficacy, advertising, and regulation; how ideas about children's best interests shifted over time and shaped health policy; and how politics and legislative and regulatory choices led to reforms with both intended and unintended consequences. Findings will shed light on current controversies such as off-label prescribing, use of over-the-counter products, and participation in clinical research as well as the costs, benefits, risks, coverage, and access issues associated with children's pharmaceutical utilization.

A national program of the *Robert Wood Johnson Foundation*, the *Investigator Awards in Health Policy Research* program supports highly-respected and innovative scholars from a wide range of fields to undertake ambitious, cutting-edge studies of significant health policy challenges facing America. This prestigious and highly-competitive program provides one of the few funding opportunities for outstanding researchers throughout the stages of their careers to explore bold new ideas for improving

the nation's health or health care system. Funded projects produce enduring insights and sophisticated analyses of pressing problems, potential solutions for improving health and health care, and evidence that can help inform policymakers, the media, and the public. The program consistently generates information that is critical to decision-making and that can have a lasting impact on health policy and the nation's health care system. For more information visit, <http://www.investigatorawards.org/> Congratulations Pat and Cindy!

In other news, Center faculty and students continue receiving grants and awards and producing an impressive number of publications and presentations.

AWARD

Dr. Winifred Connerton received the 2010 School of Nursing's Marion R. Gregory Dissertation Award for her dissertation "Have Cap, Will Travel: U.S. Nurses Abroad 1898-1910" (see story, page 8).

GRANTS

Dr. Margo Brooks Carthon was awarded a 3-year National Institute of Nursing Research, National Institutes of Health K01 grant for her proposal "Nursing Care and Practice Environment Influences in Reducing Disparities in Hospital Outcomes." The research project seeks to understand how characteristics of the nurse work force and the nurse practice environment influence outcomes among hospitalized minority patients. This study will employ a cross sectional, observational design to determine the effects of nurse work force and the practice environment on selected patient outcomes in order to assess what types of investments in nursing resources might be most beneficial to minority patient outcomes. Dr. Brooks Carthon also received a one year Penn Minority Aging Research for Community Health grant for "The Effects of the Organization of Nursing Care and Patient Influences on Disparities in Hospitalized Elderly Minority Patients."

Dr. Barbra Mann Wall received a Faculty Pilot Award from the University of Pennsylvania Research Committee

and the Office of Nursing Research for an African Oral History Project. Dr. Wall is also Co-Mentor along with Dr. Ann Kutney-Lee for a University of Pennsylvania Research Committee and Office of Nursing Research Undergraduate Mentored Research Award to Gerardo Melendez-Torres for a grant entitled "Patient Satisfaction in Catholic Hospitals: Does Nursing Matter?"

Dr. Cynthia Connolly received an American Institute for the History of Pharmacy, Sonnedecker Visiting Scholar Research Grant.

Faculty also continue to work on several on-going grants.

Dr. Julie Fairman is completing an American Academy of Nursing/American Nurses Association Nurse Scholar in Residence at the Institute of Medicine where she is working on the Committee on the Future of Nursing as well as conducting research for her third book on nurse practitioners in the health policy arena post-1980.

Work also continues on **Drs. Jean C. Whelan and Karen Buhler-Wilkinson's** National Institute of Health/ National Library of Medicine Scholarly Work in Biomedicine and Health Grant, "Nursing History and Healthcare: A Website." Dr. Whelan is also working on a Bates Center, Alice Fisher Society Fellowship for Historical Research in Nursing, entitled, "Digitization Project of the Alumnae Association of the Philadelphia General Hospital School of Nursing Photograph Collection."

PUBLICATIONS

Dr. Joan Lynaugh was Consultant and author of the "Forward" for Christine Hallett's 2010 book, *Celebrating Nurses: A Visual History* published by Barron's Educational Series.

Lynaugh, J. E. (2010). Rhetoric and reality in America. In S. Nelson and Rafferty, A. M. (Eds.), *Notes on Nightingale: The Influence and Legacy of a Nursing Icon* (76-90). Ithaca and London: Cornell University Press.

D'Antonio, P. & Fairman, J. (2010). History matters [Guest editorial].

Nursing Outlook, 58(2), 113-114.

Fairman, J., D'Antonio, P., Lynaugh, J., Keeling, A., Lewenson, S., Connolly, C., & Whelan, J. (2010). In response to medical history and epidemiology [Letter to the editor]. *Nursing Outlook*, 58(2), 68.

Riegel, B., Lee, C., & Sochalski, J. (2010). Developing an instrument to measure heart failure disease management program intensity and complexity. *Circulation: Cardiovascular Quality and Outcomes*, 3(3), 324-330.

Nelson, S. and **Wall, B.M.** (2010). Beyond the received narrative: Finding the voice for a history of all nurses [Guest editorial]. *Nursing Inquiry*, 17(2), 93-94.

PRESENTATIONS

Dr. Barbra Mann Wall presented two invited keynote addresses entitled "Doing History: The Challenges of Methods," and "Religious vs. Secular Influences in the American Hospital: A Comparison to Europe" at the Summer Conference, Nursing History Seminar in Fredrikstad, Norway, in June, 2010. In April, Dr. Wall presented a keynote address "Catholic Hospitals, Nurses, and the Historic Quest for Quality of Care" for the Helen Johnson Leadership Conference at Purdue University. In May 2010 Dr. Wall presented "The Changing Public Image of the American Catholic Hospital, 1925-Present" at the Eighth Annual Pennsylvania Medical Humanities Consortium held in Philadelphia.

Dr. Cindy Connolly presented a talk at the March 2010 University of Michigan Institute for Research on Women and Gender entitled "Emma Goldman, Radicalism and American Nursing." Also in March, Dr. Connolly was an invited discussant at Rutgers University in Camden at the Lees History Seminar. In April Dr. Connolly presented a paper on "Nurses, Physicians, and the 'Terror of the Tenements' in New York City: Coney Island's Sea Breeze Hospital for Children with Tuberculosis in the Early Twentieth Century" at the European Social Science History Conference in Ghent, Belgium. In May, she was an invited speaker at The Johns

Hopkins University School of Nursing in Baltimore where she spoke on "Isabel Hampton Robb and Nursing." Dr. Connolly was also interviewed by journalist Gary Pettus for the Jackson, Mississippi *Clarion-Ledger* regarding the preventorium movement in the United States.

Dr. Margo Brooks Carthon presented two poster sessions at the Academy Health Annual Research Meeting, Boston, MA, held June 27-29, 2010. The first was entitled "Looking Forward - Looking Back: The Use of Historical Analysis as a Qualitative Method to Address Contemporary Health Disparities." Dr. Brooks Carthon's second poster, "Investment in Nursing Key to Reducing Disparities in Outcomes in Minority Serving Hospitals," was co-authored with Drs. Ann Kutney-Lee, Douglas Sloane, Jeannie Cimiotti and Linda Aiken from the School's Center for Health Outcomes and Policy Research.

Several Bates Center faculty and students presented papers at the Rockefeller University Hospital Centennial Celebration, *Nurses, Evidence, and Discovery: The Rockefeller University Hospital 1910-2010* held in New York City on April 16, 2010. **Dr. Patricia D'Antonio** presented "Late 19th Century Origins of Professional Nursing: The Hospital as the New Temple of Science." **Dr. Jean C. Whelan** presented "Getting the Right Nurse for the Job: The New York City Central Registry, 1910-1932."

And Doctoral Student **Keith Mages** presented "Nurses, Numbers and Books: The Bellevue Library and the Intellectual Foundation of Nursing."

Also in April, **Dr. Patricia D'Antonio** presented a paper entitled "Thinking about History: The East Harlem (New York City) Nursing and Health Demonstration, 1924-1942," at the Penn-ICOWHI 18th Congress: Cities and Women's Health: Global Perspectives, Philadelphia, PA, April 2010.

APPOINTMENTS

In June, Dean Afaf Meleis announced the appointment of **Dr. Patricia D'Antonio** to the Chair of the Family and Community Health Division of the School of Nursing. The Bates Center wishes Pat the best in this new and exciting position.

In August Dean Afaf Meleis announced that **Dr. Julie Sochalski**, a Bates Center Fellow, was appointed Director of the Division of Nursing for the U.S. Health Resources and Services Administration (HRSA), Bureau of Health Professions. The next issue of *The Chronicle* will feature Dr. Sochalski and report on her exciting new position.

Bates Center Director Julie Fairman announced the appointment in June of **Sandra Chaff**, MS in LS, MA as Center Archivist. Ms. Chaff will be featured in

the next issue of the *Chronicle*.

A NEW ARRIVAL

Doctoral Student Amanda Mahoney and her husband Tom Waitzman welcomed their son, James Edsel Pasquale Waitzman into the world. James, born on March 19, 2010, weighed 7 lbs, 10 oz and was 21 inches long. Best wishes to the Mahoney/Waitzman family.

CONDOLENCES

The Bates Center is saddened to announce the death of Administrative Assistant Betsy Weiss's beloved husband Elliott on July 25, 2010. Our heartfelt condolences go to Betsy and her family, sons, Aaron and Michael, daughter-in-law Sarah, and grandson Harry.

The Barbara Bates Center for the Study of the History of Nursing is pleased to offer a Faculty Research Award and the Brunner and Fisher Fellowships to support research in the history of nursing.

The Karen Buhler-Wilkerson Faculty Fellowship for Historical Research in Nursing provides \$2,000 of support to selected scholars based on evidence of preparation and/or productivity in historical research and/or teaching related to nursing.

The Alice Fisher Society Fellowship and the Lillian Sholtis Brunner Fellowship for Historical Research in Nursing both offer up to \$5,000 to support two weeks in residence at the Center and ongoing collaboration with nurse historians associated with the Center. The Fisher Fellowship is open to those with master's and doctoral level preparation. Candidates with doctoral preparation will be preferred for the Brunner Fellowship although consideration will be given to those with pre-doctoral preparation. Applications are due December 31, 2010.

Scholars are expected to present the findings of their work at the Center's seminar series.

More about the Fellowships can be found on the Center Website at: <http://www.nursing.upenn.edu/history/Pages/FellowshipsandAwards.aspx>

SPOTLIGHT ON DOCTORAL STUDENT KEITH MAGES

Keith Mages is a fifth-year doctoral student at the Barbara Bates Center for the Study of the History of Nursing who is in the final stages of his dissertation research. Originally from the Buffalo, NY, area, Keith has found his time at the Bates Center intellectually and personally productive. He describes his experiences here as a doctoral student as follows:

Last year, at the request of Dr. Julie Fairman, Director of the Bates Nursing History Center I traveled to southern California to consult with an influential national nursing organization. My conversations with the staff of this organization did not involve cutting-edge health care initiatives; instead I was there to work with their historical collections. Housed in a small, crowded room were boxes and cabinets filled with the organization's videotapes, conference booklets, memos, and letters. As I sorted through their holdings to organize, inventory, and record what I found, I became familiar with the struggles, successes, and the people that defined this professional organization. In the course of a week, I had connected with nearly a half-century's worth of work and memories. On my way back to the airport, driving past the sun-drenched beaches and vistas of Greater Los Angeles, my mind drifted into my own past. How did I find myself in this role, in this place? How had history become a defining part of my life?

When I graduated from my undergraduate nursing program at the University at Buffalo, I initially intended to practice in the field of Advanced Child-Adolescent Psychiatric Nursing. With this goal in mind, I enrolled in the Yale University School of Nursing for my masters' degree. My studies at Yale were exciting and intellectually stimulating yet, as I approached graduation, I felt ambivalence about my future career choice. Consequently, I reevaluated my plans and began to investigate other professional fields that might offer opportunities to combine my knowledge about health, illness, and nursing with my other interests. Fortunately, my background in nursing helped me to carve out a new career in the related field of medical librarianship. I applied to and received acceptance in the library science graduate program

at the University at Buffalo. As a part of the degree requirements I enrolled in several practicums (practical experiences similar to clinical rotations of nursing school). In my first practicum, I struck gold. I worked at The Robert L. Brown History of Medicine Collection part of the University of Buffalo's Health Sciences Library where I assisted Collection Manager Linda Lohr in the day-to-day activities of the Collection, perused rare book catalogs, curated exhibits, investigated historical mysteries for patrons, and led tour groups through the Collection. Each activity introduced me to new knowledge, or to an alternative view of knowledge with which I thought I was already acquainted. It was an environment so rich in new opportunities I thought I never wanted to emerge.

Soon after, I graduated and secured a position as a hospital librarian in the western New York State area. While I enjoyed my work, my fascination with the study of history, the way in which history makes sense of the world, and the questions raised and answered through historical research, continued. I remember, for example, stumbling across an old book, hidden away in the back room of the library in which I worked. It was a 1930s era handbook, created to assist in the administration of nursing libraries. Included within this book was a library classification specifically created to organize nursing libraries known as the Bellevue Classification System. My curiosity was piqued. Despite my education in both nursing and library science, I had never heard of this classification system. What were the factors leading to the creation of this system? Where had it been used and why? How had this system influenced the development of 20th century nursing knowledge? With my drifting thoughts interrupted by a phone call, I reluctantly tucked the discovery into the back of my mind and continued my daily work.

In the end, I could not suppress my intellectual wanderlust and decided to pursue doctoral studies. After learning of



Doctoral Student Keith Mages

the historical research carried out at the Barbara Bates Center for the Study of the History of Nursing at the University of Pennsylvania I decided to apply to the nursing school's doctoral program. The stellar faculty, abundant scholarly resources, and flexible plans of study made the decision to attend an easy one. I have not been disappointed. During my time at Penn I have taken courses in nursing and medical history, American history, and print culture. I have also received mentorship from leading scholars of nursing history. The Chair of my dissertation committee, Dr. Patricia D'Antonio, has been particularly helpful in guiding my investigation.

My doctoral studies focus on the intellectual story of the Bellevue Hospital School of Nursing's library classification system. This was the same classification system I serendipitously stumbled upon years before when I was a hospital librarian. To date, my analysis has uncovered an interesting gendered story in which the creator of the classification system, Ann Doyle, the School's Instructor in Outpatient and Public Health Nursing, hoped to promote American nursing as a unique American profession defined by both traditionally masculinized and feminized bodies of knowledge.

Dissertation studies also opened up a new world of professional activities for me. I am a member of the American Association for the History of Nursing, American Association for the History of Medicine, and the Archivists and Librarians in the History of the Health Sciences. I have also had the opportunity to present papers at national and international conferences and have had book reviews,

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*Jessica Clark and Gail Farr processing
Episcopal Collection*

hospital training schools for nurses in the region. The School quickly assumed a leadership role in professional nursing circles. Its graduates were instrumental in the formation of the Associated Alumnae of the United States and Canada (later the American Nurses Association), the Pennsylvania State Nurses Association, and the Philadelphia district of the Pennsylvania State Nurses Association. They earned a well deserved reputation for providing excellent care and were in demand throughout the city, region, and nation.

The records of the school had been housed in a sturdy building on the Episcopal campus which had been in continuous use since its construction in 1900. Center staff, making initial site visits, marveled at the wealth of historical material which had been gathered there. School staff and alums worked shoulder to shoulder with Center personnel to prepare the records for shipment. This close collaboration between the record donors and the recipient repository in the early stages of the project facilitated the interchange of a great deal of useful information about the school and its his-



*Student "Probationer" nurses, Episcopal Hospital School of
Nursing, 1930*

tory as well as the records themselves. These include an extensive body of administrative records, faculty minutes, and curriculum files from the 1950s through 2009; discussion of innovation in the RN and LPN programs; accreditation reports; information on affiliated training sites, albums, photographs, and, finally, student files from 1897 through 2009. Under the terms of the deed of gift, the Bates Center assumed responsibility for servicing requests for student transcripts. The need for a repository such as ours which was able to assume this role was keenly felt. Indeed, the Center has already serviced nearly 100 requests for Episcopal student transcripts in the brief months since the records arrived.

And there is more to this story. In the months while the negotiations for the School records were under way, Center staff began another series of discussions with Temple officials concerning the historical records of the school's parent organization, the Episcopal Hospital, which were also housed in the nursing building. Opened for patients in 1852 under the original name The Hospital of the Protestant Episcopal Church in Philadelphia, the Episcopal Hospital at Front Street and Lehigh Avenue was founded to serve the growing number of Philadelphians moving into the area northeast of the city's center along the Delaware River and settling in the then-outlying neighborhoods of Northern Liberties, Kensington, Frankford, and Port Richmond which became a thriving industrial hub. Aimed at providing care for the working poor, the hospital was almost immediately pressed into use to treat wounded soldiers during the Civil War. After the war ended, the hospital became a focal point for further philanthropic efforts and eventually expanded to fill several city blocks.

The hospital records document the history of the hospital from its founding through recent years. This material, consisting of approximately 70 cubic feet of records, contains hospital board minutes, medical board minutes, financial records, scrapbooks, photographs, and publications. These resources are extremely rich, and expand the Center's holdings on the history of institutional health care in this country before 1860. Relative to the work of the Bates Center, the early hospital records will be of particular value because they offer insight into nursing in a 19th-century American hospital before and after the inception of the formal nurse training school at the



*One of the early graduating classes of the Episcopal Hospital
School for Training Female Nurses, c. 1890s*

institution in 1888.

The Penn nursing community is therefore also honored to announce that Temple has donated the Episcopal Hospital records to the Bates Center. The records were formally acquired by deed of gift in June 2010.

The TUHS-Episcopal School of Nursing and its Nurses Alumni Association have joined in giving the Center two matching grants to enable the Center to begin processing and describing the Episcopal Hospital School of Nursing records. Alumni Association President Nancy Orzechowski presented the organization's check to Center Director Julie Fairman at the reception in April.

Center staff has since commenced processing the School records for research use. Initial efforts concentrated on inventorying the student records (staff have created a database locator enabling

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2009 graduating class, Episcopal Hospital School of Nursing
(Episcopal, continued)

quick retrieval of files for more than 2,300 names) and rehousing nursing faculty minutes and committee files. Assisting Curator Gail Farr with the faculty records has been Temple University archival intern Jessica Clark (see story, p. 11). The project staff has begun work on a descriptive finding aid and box list to enable researchers to quickly identify those portions of the records which interest them most.

It will be some time before the processing of the entire collection of School and Hospital records will be completed. However, substantial progress has been made thus far through funds which supported both staff time and purchasing of new supplies and equipment. Among other things, the funding has enabled us to buy some special-needs items such as a flat file for storing the substantial amount of oversize material which came to us with the School records and a museum-quality vacuum cleaner to help gently remove any dust from records and documents.

The Center would like to extend its warmest thanks to those who have participated in this undertaking. We especially wish to recognize the outstanding efforts of the Episcopal School of Nursing's last director, Bernice Brennan, to preserve the posterity of the school and hospital. We are also grateful to Bernice's staff including Marie Novashinski, Janet Walsh, and Maureen Johns, who assisted in gathering the school's records during its last busy months. The Episcopal Hospital alumnae have not only provided financial support; they are now collecting artifacts and oral histories of Episcopal alums which will form the basis of an alumni association archives at the Bates Center. TUHS-Episcopal Campus Exec-

utive Director Kathleen Barron provided welcome guidance and support throughout. The Center's Associate Director Patricia D'Antonio and Curator Gail Farr engaged in the successful rounds of negotiations which culminated in accession agreements between TUHS-Episcopal and the University of Pennsylvania.

Please join us in welcoming the Episcopal Hospital and Episcopal School of Nursing records to the Bates Center at Penn.

Center Director Julie Fairman Receives Prestigious Claire M. Fagin Distinguished Researcher Award

As announced in the last Chronicle, Center Director Dr Julie Fairman received the 2010 Claire M. Fagin Distinguished Researcher Award. The award, which highlights the research accomplishments of University of Pennsylvania School of Nursing faculty, is the School's most important award.

On April 21, 2010, Dean Afaf Mel-eis presented the award to Dr. Fairman in an impressive program which highlighted Dr. Fairman's many accomplishments and contributions to nursing research. In her talk entitled "Making Room for Clio: Nursing History for a Practice Profession," Dr. Fairman spoke about her scholarly journey in which she traveled from clinical positions in critical care, to academic appointments in the School of Nursing to her present standing as a leading historian of nursing.

Dr. Fairman shared with the audience how her initial position as a staff nurse in a SICU led her to think about the questions which eventually framed

her PhD dissertation. That dissertation (revised for publication as *Critical Care Nursing: A History*), completed at a time when a new wave of humanities scholars were recognizing nurses and their history as critical to a full understanding of society, health and illness, examined factors involved in the establishment of CCUs, the ways in which they were organized, how race, class and gender shaped CCU's organization, and the relationships between nurses and physicians within these units. Based on her research, Dr. Fairman noted that, "Nurses were what was (and is) intensive about intensive care and machine, treatments or drugs would work only if nurses were available to work with them."

Dr. Fairman's next research project, which received a significant amount of funding from the National Endowment for the Humanities/Agency for Healthcare Research and Quality and the National Library of Medicine, examined the nurse practitioner movement as a way of illustrating the changes in post World War II health care that have shaped our modern health care system and resulted in her second book, *Making Room in the Clinic: Nurse Practitioners and the Evolution of Modern Health Care*. In that work, Dr. Fairman used the lens of history to understand how severe shortages of primary care providers (physicians, nurse practitioners and physician assistants) requires rethinking of who should provide healthcare to the American public at different times and places. Dr. Fairman also examined the ways in which individual nurses and physicians continually maneuver the boundaries of practice, how they work together and how the care they provide is defined.

Since the publication of her last book, Dr. Fairman's research has moved forward in time. Her fellowship at the ANA/ANF/IOM as the Nurse Scholar-in-Residence, particularly with the Robert Wood Johnson Initiative on the Future of Nursing, at the IOM, provided her with the opportunity to learn more about modern health care policy by seeing firsthand the politics of negotiations, and how history informs changes contemplated in our present efforts to reform health care. Dr. Fairman cautioned that history should be the keystone for fundamental questions surrounding clinical practice and patient care. She observed that we

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WINIFRED CONNERTON RECEIVES DOCTORATE



Dr. Julie Fairman and Dr. Winifred Connerton

In April 2010, Winifred Connerton successfully defended her dissertation entitled “Have Cap, Will Travel: U.S. Nurses Abroad, 1898-1910.” Dr. Connerton’s study of U.S. nurses’ work in the colonial Philippines and Puerto Rico connects nursing to the early 20th century U.S. international agenda and highlighted ways that the work of a relatively few American nurses in international settings helped advance the profession within the U.S. itself.

The United States became a colonial power in 1898 at the end of the Spanish-American War, occupying the Philippines, Puerto Rico, Guam and Cuba. In Dr. Connerton’s dissertation Puerto Rico and the Philippines serve as case studies of nurses’ involvement in the early phases of U.S. international engagement in the 20th century. Nurses went to the colonies as part of the Army, as colonial health service employees, and as missionaries. Their work involved both care of American colonists and native populations as well as teaching in nursing training schools in Puerto Rico and the Philippines. As members of the colonial bureaucracy, nurses were essential to the process of “Americanization.” Colonial administrators established nursing training as one way to promote “civilization” and “democracy” among the newly colonized peoples, while Protestant mission training hospitals sought to convert students who would then go on to evangelize their countrymen while also providing community nursing work. Nurses chose to participate and support the colonial endeavors, even in the face of brutal repression of native peoples. Their letters to nursing journals indicate their pride in representing both the United States and professional nursing in

colonial settings.

At the beginning of the 20th century nursing was still a relatively new profession but the young profession had made an important impression on the military and colonial administrations of the colonies. Nursing was considered a service essential to American life in the colonies, and that official recognition reflected well on nurses in the U.S. The entrance of U.S. nurses into official positions in the Army

and colonial health services offered formal recognition of the profession and also established the first education standards in the country. The Army Nurse Corps instituted minimum standards for nursing education for all applicants, standards that included training hospital size and variety of cases. The colonial health service used the new Civil Service Commission to administer a nursing entry exam, the first national exam to assess nursing competence. In turn the nurses and physicians who worked in the colonies helped establish nursing practice and education standards for the colonies themselves. For example Puerto Rico established nursing licensure in 1900, far earlier than any of the states in the union.

Trained nursing in the American colonies of Puerto Rico and the Philippines both advanced the profession at home as well as supported the country’s new colonial agenda. Whether they worked for the Army, colonial service, or mission hospitals, nurses were integral to colonial functioning, they enjoyed the adventure, and were proud of their work abroad.

Following the completion of her dissertation, Dr. Connerton began a joint post-doctoral fellowship at the Center for Health Outcomes and Policy Research (CHOPR) and the Barbara Bates Center for the Study of the History of Nursing at the University of Pennsylvania School of Nursing. In her postdoctoral studies, she will continue her research on U.S. nurses abroad in the early 20th century, expanding the study to include missionaries in China and Africa and civil service nurses in the Panama Canal Zone.

Congratulations to Winifred who has completed an impressive study that adds greatly to our knowledge of nursing and health care history.

(Meet doctoral student, continued)

peer-reviewed articles, and even a book chapter published while at Penn. In April, I presented my work at the Rockefeller University Hospital Centennial Celebration. Most recently, I traveled to England and presented “Intellectualizing a Gendered Space: The Bellevue School of Nursing Library Classification System” at the European Nursing History Group and the American Association for the History of Nursing Conference. In addition, my work at the Bates Center has involved the creation and organization of various displays that highlighted the Center’s diverse archival collections for visiting groups and School of Nursing events

I plan to complete my studies within the next year. Once graduated, I look forward to future professional opportunities which might include a position as nursing school faculty member or curator of a historical medical museum/library. Whatever position my future may hold, I hope to use my education to spark in nursing students and faculty alike an interest in and appreciation of the importance of history. I look forward to putting my Penn degree to good use!

(Center Director, continued)

saw this most recently in debates surrounding healthcare reform when many involved in that public debate including President Obama used historical references to illustrate why healthcare reform was or was not needed. Dr. Fairman noted that her research has documented nursing as a key analytical category for understanding the history of healthcare policy after World War II, informing how we address critical policy issues. Dr. Fairman returned to her theme of “Making Room for Clio”, concluding that in a practice discipline, using history broadens the way health policy makers and researchers think about clinical care, to help them see nurses as an important part of any strategic policy for improving healthcare for American citizens.

After the scholarly program Dr. Fairman, her family, colleagues and friends enjoyed a wonderful celebratory reception. Congratulations Julie!

2010 BATES CENTER FELLOWSHIPS AWARDED

The Barbara Bates Center for the Study of the History of Nursing is pleased to announce the following recipients of the 2010 Center Fellowships:

Lillian Sholtis Brunner Fellowship for Historical Research in Nursing

Arlene W. Keeling, PhD, RN, FAAN

The Centennial Distinguished Professor of Nursing, and

Director, The Center for Nursing Historical Inquiry, University of Virginia, School of Nursing

Philadelphia Nurses and the 1918 Influenza Epidemic

Alice Fisher Society Fellowship for Historical Research in Nursing

Meghan Crnic

Doctoral Student

University of Pennsylvania, Department of History and Sociology of Science

City Children at the Shore: Environmental Understandings of Health and Disease, 1870-1930

Julie Davidow

Doctoral Student

University of Pennsylvania, Department of History

"Citizens in the Making": Reform and African American Politics in Philadelphia, 1865-1915

Karen Buhler-Wilkerson Faculty Fellowship for Historical Research

Mary D. Lagerwey, PhD, RN

Associate Professor

Bronson School of Nursing

Western Michigan University

Eugenic Discourses in Nursing Texts of the Twentieth Century

The Barbara Bates Center for the Study of the History of Nursing is justly proud of its fellowship program which offers scholars an opportunity to carry out research at the History Center as well as provides financial support. During the spring and summer of 2010 the Center hosted two Fellows who describe their research below.

Dr. Sonya Grypma Trinity Western University Canada

The Lillian Brunner Fellowship provided me with funding to gather critical background information on Elizabeth McKechnie, the first missionary nurse to China. An 1883 graduate of The Woman's Hospital Training School for Nurses in Philadelphia, McKechnie was the first in a long line of Western missionary nurses to China between 1884 and 1949. Although missionary nurses are widely credited with the establishment and incipient growth of modern nursing in China, little is known about the role of American missionary nurses who helped to develop over 100 schools of nursing there by 1922. This study of Elizabeth McKechnie builds on my established program of research on Canadian missionary nursing in China and forms a foundation for understanding the contribution and experiences of American missionary nurses in China.

The modern Chinese nurse was named into being in 1914 when American missionary nurses in the newly-

established Nurses Association of China (NAC) adopted the term *hu shih* (literally, "caring scholar") to describe the new professional role being taken up by their Chinese protégés. When McKechnie arrived there was no equivalent in Chinese culture to the conceptualization of nursing popularized by Florence Nightingale – that is, as a noble profession suitable for unmarried, God-fearing ladies. The missionary ideal of nursing as an honorable profession was so novel that the Chinese "had no word in their language to express the concepts 'nobly' and 'properly' for the nursing pioneers" (Chung-tung, 1991, p. 322). Yet by 1914 there was a small but growing cadre of Chinese women and men poised to enter missionary-sponsored nurses training (Chan and Wong, 1999). In 1922 the NAC joined the International Council of Nurses. By the 1930s mission-trained Chinese nurses had replaced foreign missionary nurses as leaders in the mission hospitals, training schools, and the NAC itself (Grypma, 2008). After helping to establish the Margaret Williamson Hospital and Training School for Nurses

(now the Shanghai Obstetrics and Gynecology Hospital Medical Center at Fudan University), Elizabeth McKechnie remained in China for 36 years.

I approached the collections at the Barbara Bates Center and the Drexel University College of Medicine Legacy Center with three initial questions: What was McKechnie's background and education? What role did Pennsylvania educational institutions like the Woman's Hospital Training School for Nurses play in the early missionary movement in China? What do alumnae records reveal about an ongoing relationship between the Philadelphia Woman's Hospital and the China missionary endeavor? I discovered some intriguing differences related to the impetus and impact of American and Canadian missionary nursing in China. For example, although American and Canadian missionary nurses arrived in China within four years of each other, in terms of nursing education programs Elizabeth McKechnie and her partner, Dr. Elizabeth Reifsnyder, were able to accomplish in two years what took Canadians at the North China Mission more

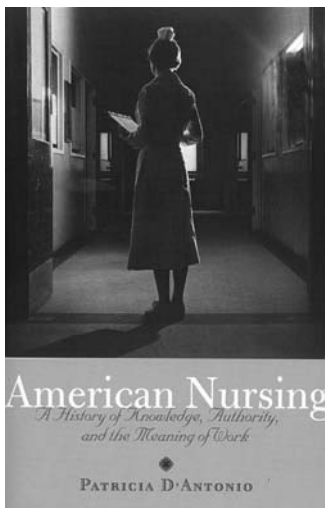
(continued next page)

A NEW BOOK

American Nursing: A History of Knowledge, Authority, and the Meaning of Work. (Rutgers University Press, 2010) by University of Pennsylvania Associate Professor Patricia D'Antonio offers a new interpretation of the history of nursing in the United States and captures the many ways women reframed the most traditional of all gender expectations—that of caring for the sick—to create new possibilities for themselves, to renegotiate the terms of some of their life experiences, and to reshape their own senses of worth and power.

For much of modern U.S. history, nursing was informal, often uncompensated, and almost wholly the province of female family and community members. This began to change at the end of the nineteenth century when the prospect of formal training opened for women doors that had been previously closed. Nurses became respected professionals, and becoming a formally trained nurse granted women a range of new social choices and opportunities that eventually translated into economic mobility and stability.

Dr. D'Antonio looks closely at this history—using a new analytic framework and a rich trove of archival sources—and finds complex, multiple meanings in the individual choices of women who



chose a nursing career. New relationships and social and professional options empowered nurses in constructing consequential lives, supporting their families, and participating both in their communities and in the health care system.

Narrating the experiences of nurses, D'Antonio captures the possibilities, power, and problems inherent in the different ways women defined their work and lived their lives. Scholars in the history of medicine, nursing, public policy; those interested in the intersections of identity, work, gender, education, and race; and nurses will find this a provocative book.

In a review of this new work, Dr. Susan Reverby of Wellesley College wrote, "Patricia D'Antonio's argument will upend many of the standard beliefs about nursing and its history. She stays sensitive to the psychological and cultural tropes and debates while demonstrating a wildly sophisticated historical imagination and scholarly apparatus. This will become the book on the history of nursing."

Congratulations to Pat on publishing this outstanding work. For further information about purchasing this book please visit <http://www.press.jhu.edu/about/index.html>

(Fellowships, continued)

than three decades. These and other findings will inform and be incorporated into my ongoing research into the history of nursing in China. Some of the preliminary findings are included in a forthcoming chapter entitled "Missionary Nursing: Internationalizing Religious Ideals" in Fowler et al. *Religion, Religious Ethics and Nursing* New York: Springer.

In addition to supporting this particular study, the Fellowship provided me with an invaluable opportunity to engage with other Bates Center scholars and students. Whether formally, through presentation of a paper at the seminar series and as a guest lecturer in Dr. Barbara Mann Wall's course *Nursing, Health, and Sickness in the United States, 1860-1965*, or informally through discussions over coffee and chocolate, the chance to discuss work-in-progress was, to me, of incalculable worth.

References:

Chung-tung, L. (1991). From San Gui Liu to 'caring scholar' The Chinese nurse in perspective. *International Journal of Nursing Studies*, 28(4), 315-24.

Chan, S. and Wong, F. (1999). Development of basic nursing education in China and Hong Kong. *Journal of Advanced Nursing*, 29(6), 1300-1307.

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(continued on page 13)

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BATES CENTER VOLUNTEER DONNA OSTROFF

Almost a year ago, the Bates Center was pleased to welcome a new addition to our staff, Volunteer Donna Ostroff. Donna first learned about the Bates Center after meeting one of our Fisher Fellows, Department of History and Sociology of Science doctoral student Jessica Martucci. At the time, Donna, who was entering her retirement years, was interested in becoming more active in volunteering. As Donna had a fascination with history, Jessica suggested Donna contact the Center. Donna did so and the result has been a very productive relationship for both Donna and the Bates Center.

Donna brings a unique set of talents to the Center. A former nurse, Donna's educational background includes graduating from the Immanuel School of Nursing in Omaha, Nebraska, and courses in public health at the University of Michigan. Donna's career as a pediatric and public health nurse took her to Seattle, San Francisco, and New York City. After marrying, Donna and her husband lived in Europe where she worked at London's Guy's Hospital followed by a 30-year stay in Brussels and four years in Rome. Although not actively involved in nursing while raising her children, Donna and her husband ran a business where she found the administrative and managerial principles learned during her time as a nurse to be extremely beneficial.

Donna also enjoyed the experience of living in countries with national health systems. She credits care received under the European systems with two successful yet complicated pregnancies and a very favorable open-heart by-pass surgical outcome for her husband. Based on her background in public health, her time in Europe validated her belief that the presence of a national health system advances a good public health agenda.

Upon her return to the United States, Donna worked as an Institutional Review Board (IRB) coordinator. She became interested in archives about 10 years ago while volunteering at the Philadelphia Sketch Club. Her fascination with the

records of this organization prompted Donna to take several archival courses. When she is not volunteering at the Bates Center, Donna also volunteers at the Pennsylvania Hospital and the Free Library of Philadelphia.



Donna Ostroff

Since beginning her work here at the Bates Center, Donna has been instrumental in our processing initiatives. She has assisted in providing improved housing and producing descriptions for a number of small collections including the records of the Philadelphia Hospital of Orthopedic and Nervous Diseases and the Gynceum Hospital. She also processed the personal papers of

Dorothy McMullen, a public health nurse and educator, and aided in the accessioning of additions to the Irma Lou Hirsch and Ruth McCorkle papers.

When she is not busy with her volunteer activities, Donna enjoys spending time with her husband Arthur and their two children and their families.

Thank you, Donna!

BATES CENTER HOSTS ARCHIVAL INTERN

In June 2010, the Center welcomed Jessica Clark, a graduate student in Temple University's Public History program, to a summer archival internship position. Hosting an archival intern was a new endeavor for the Center; the result of collaboration with Professor Martin Leavitt of Temple University's Department of History. Professor Leavitt oversees the Archival Internship Program which matches Philadelphia area archival centers with graduate students who need in-service experience in order to satisfy their program requirements.

Jessica is a 2009 graduate of the University of Pittsburgh where she majored in American history. A founding

member and officer of the Pitt History Club, she also interned at the Senator John Heinz History Center, Pittsburgh. After graduation, she returned to her native Philadelphia area and began graduate work in history at Temple. In the process, she became aware of archival work—and its importance to historians—and decided to shift her concentration to Public History at Temple. Her program included a sequence of courses in archival management, part of which entails an internship at an archival repository. Jessica responded to the Bates' Center's posting for an internship position and we were delighted to meet her.

Jessica's primary area of historical interest is in American history with a concentration on social and cultural perspectives. Issues surrounding gender and the family and the history of women in the early American Republic are particularly fascinating to her. She aspires to a career in archives and public history and to broadening public awareness of archives and their holdings. As part of her program, she has been researching the representation of women in small house museums in the Philadelphia area and their relationship to local archival collections. Typically established by female-led societies or organizations, house museums focus on preserving the local history and grounds of a specific house, neighborhood, or family.

Jessica tells us that she found her experience of developing and practicing archival skills at the Bates Center under the supervision of Bates Center Curator



Jessica Clark

Gail Farr to be incredibly rewarding. Her work at the Center revolved around processing portions of a major new accession, the records of the Episcopal Hospital School of Nursing (see story, page 1). She appreciated the opportunity to broaden her awareness of nursing history and gain first-hand experience in preparing a collection for research use.

The Bates Center has enjoyed the opportunity to host an archival intern. We hope to continue to contribute to the development of future archivists through programs such as Temple's.

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MEET OUR WORK-STUDY STUDENTS



Heather Urkuski

This past summer, the Bates Center was happy to welcome two new work-study students to our staff, Heather Urkuski and Rachel Eschenbach. The students bring to the Center excellent skills.

A graduate student in the Master of Liberal Arts program, **Heather Urkuski** chose to attend the University of Pennsylvania for its exceptional faculty and the flexibility of multidisciplinary graduate studies. Born and raised in Reading, PA, Heather earned her undergraduate degree from Albright College. She spent the next few years practicing her Internet Technology (IT) skills in the hospitality industry which afforded her the opportunity to travel. She was employed first on a cruise ship sailing around the Hawaiian Islands. Most recently she worked in a gem of our National Park system – Yosemite.

Although she enjoyed surfing and snorkeling in the Pacific as well as hiking and climbing in the Sierra Nevada, Heather returned to the East Coast to broaden her education and explore hidden passions. Her interest in Women's Studies brought her to the Nursing School where she has been researching issues related to gender and health care. At the Bates Center, Heather is electronically cataloging the Philadelphia General Hospital School of Nursing photograph collection. The Center is currently working with the Schoenberg Center for Electronic Text and Image at Penn to digitize the collection. Cataloging the photos is an essential

component of the project and Heather is a tremendous asset to the Center in helping to bring the project to completion. When she is not studying or working she enjoys running, practicing yoga, and watching movies with friends. Heather recently completed a marathon!

Heather's future plans include earning a yoga teacher certification, obtaining education and training in the field of nutrition, and eventually opening a community wellness center.

Rachel Eschenbach, also a Masters student, is in the School of Design at the University of Pennsylvania. She is focusing her studies on fine arts and sculpture and landscape architecture. Rachel will be completing her final year in the program this coming May. Rachel's work in the Bates Center focuses on creating a digital collection of the Center's extensive photo collection as well as working on the *Nursing, History and Healthcare* website project as a web designer. She enjoys the way each photograph col-



Rachel Eschenbach

lection tells a different historical story and creates a different atmosphere through images. Rachel also recognizes the importance of digitizing the Center's photographs as a means of increasing access to our collections. When she is not attending class or at the Barbara Bates Center, Rachel works in the Development office at the Institute of Contemporary Art, teaches a drawing class for the university, or fences epee. Rachel completed her undergraduate education in fine arts/sculpture at Tyler School of Art. After graduating Rachel hopes to continue teaching in a college or university setting while expanding her art practice.

(Fellowships, continued)

Dr. Arlene W. Keeling University of Virginia

It is an honor to be the recipient of the 2010 Lillian Sholtis Brunner Fellowship. The award makes possible several research trips to the Barbara Bates Cen-

ter for the Study of the History of Nursing to continue my investigation into the role of nursing during the 1918 influenza pandemic. To date, I have studied the nursing response in Boston, Chicago, and New York, and with this funding, I can now turn my attention to the nursing response in Philadelphia, the city with the highest mortality rate from flu in 1918.

Of particular interest, the Bates Center houses the records of both the Neighborhood Visiting Nurse Association from 1912-1989 and the Visiting Nurse Society of Philadelphia from 1885 to 1987. These records provide a wealth of data on the influenza epidemic, as it was the Visiting Nurses, led by Superintendent Katherine Tucker, who cared for thousands of patients in their homes during the months of September to December 1918.

Other collections available at the Bates Center document hospital nurses' experiences during the epidemic. Microfilms of the records of students at the Philadelphia General Hospital School of Nursing, 1885-1940, for 1918 are particularly important regarding the provision of care in the context of hospital nursing during the pandemic. As was typical at the time, segregated facilities provided much of the care to African American patients who were hard hit by the influenza. The records of the Mercy-Douglass Hospital, Philadelphia, a historically black hospital, provide valuable data on the experience of African American hospital nurses during the epidemic.

Funds provided by the Brunner Fellowship also make it possible for me to travel to Philadelphia to collect data about the influenza pandemic in the archives of the College of Physicians of Philadelphia. Data collected at the College provide contextual evidence of what was occurring in the field of medicine, a critical component of the influenza story. Of particular interest are the papers of G. H. Sherman, MD (1910-1935). F. E. Tourcher's book on *The Work of the Sisters During the Epidemic of 1918*, also at The College of Physicians, provides information on how women religious approached the national disaster.

In addition to providing support for archival research, the fellowship

(continued next page)

REMEMBRANCE

Mabel Harmon Morris

1921-2009

by Joan Lynaugh

A well known and highly respected leader in public health nursing, Mabel Morris began her career as a visiting nurse and supervisor at the Visiting Nurse Society of Philadelphia. During the 1960s she was District Nursing Supervisor for Community Nursing Services of Philadelphia and later, Chief of Nursing Service at Temple University's Community Mental Health Center.

In 1971, she began her long and distinguished career with the U.S. Department of Health, Education, and Welfare, the health arm of the federal government. She served as Regional Mental Health Consultant for Philadelphia; Regional Nursing Program Director for Philadelphia; Nursing Consultant for the Division of Nursing of the U.S. Public Health Service (USPHS); Director, Office of Management for Philadelphia (USPHS); and Director of the Division of Health Resources Development (USPHS), Philadelphia. After retiring from the USPHS, she taught at La Salle University's Department of Nursing, Philadelphia, for several years.

Mabel Morris earned her diploma in nursing from Mercy Hospital School of Nursing, Philadelphia, in 1943. She held a BSN from the University of Pennsylvania and a MA in Public Health Nursing Administration from Columbia University in New York.

She was recognized with two honorary doctorates, from Hahnemann University and LaSalle University. She was also a recipient of the American Public Health Association's Margaret Arnstein Award, and the U.S. Department of Health and Human Services recognized her with its Distinguished Service Leadership Award in 1989.

The Bates Center is honored to hold the Mabel Harmon Morris papers in our research library.



Margaret P. Jones, Dorothy Wilson and Mabel Morris (L. to R.) at the 75th anniversary of the Visiting Nurse Society of Philadelphia, 1961 (from the Visiting Nurse Society of Philadelphia Collection, Bates Center)

Herbert Strumpf

1918-2010

Herbert Strumpf, generous benefactor and friend to the Barbara Bates Center for the Study of the History of Nursing, died peacefully on April 16, 2010, at the Hospice Inn, St. Peter's Hospital, Selkirk, NY, with his daughter, School of Nursing Professor Emerita Neville Strumpf, his son John, and dearest friend Barbara at his side.

Herb, as he was known, was born on the Lower East Side of New York City on February 11, 1918. Growing up during the depths of the Great Depression, Herb joined the Civilian Conservation Corps (CCC) in the 1930s, where a vast new world opened before him in places like Montana and upstate New York. After his stint in the CCC, he returned to New York City, attended nursing school at Westchester Hospital in Valhalla, NY, and met his future wife, Edna, also a nurse, while both worked at the Bronx Veterans Administration Hospital. Shortly after the United States entered World War II, Herb and Edna joined the U.S. Army and were married during a three-day pass in Memphis, TN, on October 3, 1944, after which they both deployed (separately) to Europe. Herb served in the 63rd Infantry. Herb and Edna cared for the wounded as the Army began its post-D-Day march across the continent and were reunited several times before dis-

charge and return to the U.S.

After the war, Herb and Edna settled in Selkirk raising three children, Neville, John, and Jimmy (who died in 1976). Herb earned a bachelor's degree from Russell Sage College in 1960. He enjoyed an impressive and rewarding career as a nurse. Until his first retirement in 1973, he was the assistant chief of nursing at the Albany Veterans Administration Hospital. Post-retirement, when Herb and Edna were not traveling around the world, he held numerous other posts, including nursing home administrator for Eden Park Nursing Home, Albany.

No doubt deeply inspired by his days in the CCC, Herb was an avid gardener, maintaining a large vegetable garden with his wife, with whom he grew enough produce to satisfy their needs for a year, as well as supplying many local people and institutions with free fresh food. At the time of his death, he had begun laying out seed packages for the coming spring planting. He was an avid reader of newspapers and magazines and enjoyed discussing politics and current events.

Herb was a welcome visitor to Bates Center events and generous supporter of Center and School of Nursing programs along with his beloved wife Edna who predeceased him in 2008. Edna E. La-Porte Strumpf's papers are located at the Bates Center.

Herbert Strumpf was a member of the "Greatest Generation" who served his country, family, church, community, and profession with dignity and in a meaningful manner. He will be greatly missed and fondly remembered by the Bates Center community.

(Fellowships, continued)

will allow me to visit the University of Pennsylvania on December 1, 2010, to present my work to the cadre of scholars at the Bates Nursing History Center for valuable critique. I anticipate that this critique will assure accuracy in data analysis and interpretation and will enhance my scholarship. The final outcome of this project will be a manuscript on the Philadelphia nursing experience during the pandemic, most likely to be submitted to the *Nursing History Review*.

BATES CENTER LAUNCHES FALL SEMESTER SERIES

As the academic year begins, the Barbara Bates Center for the Study of the History of Nursing looks forward to its Fall 2010 Seminar Series. The Bates Center Seminar Series provides a venue for cross-disciplinary scholars to present topics of interest to the history of nursing and health care community. Researchers from across the University as well as from other institutions present their work and engage in thoughtful discussions.

This fall's series includes an outstanding array of scholars. Please see the listing below for the full Fall seminar series schedule.

The Spring 2011 seminar series is slated to be equally as impressive as the fall series. It will begin on January 19, 2011, with a presentation by Dr. Eric Schneider from the University of Pennsylvania who will be speaking on his work on the history of homicide in Philadelphia. The seminar series is open to all and welcomes scholars and other interested individuals from the Philadelphia area—or visiting from elsewhere—to attend. For those interested in further information on the seminar series please contact Betsy Weiss at ehweiss@nursing.upenn.edu or at 215-898-4502 or visit the Bates Center website at www.nursing.upenn.edu/history.

October 13

Gerry Oppenheimer, MPH, PhD
Professor of Public Health, City University of New York and Mailman School of Public Health, Columbia University
"Framing the Framingham Heart Disease Study"

October 27

Meggie Crnic, Doctoral Student, University of Pennsylvania, Department of History and Sociology of Science
"City Children in the Hinterlands: Environmental Remedies for Urban Children, 1870-1930"

November 3

Anette Forss, PhD, RN
Visiting Scholar, Technoscience Research Group, Dept. of Philosophy, State University of New York, Stony Brook, Unit for Studies of Integrative Health Care (on leave 2007-2010), Div. of Nursing. Dept. of Neurobiology, Care Sciences & Society, Karolinska Institutet, Sweden
"Using New Waves in Philosophy of Technology and Multi Sited Ethnography to Reshape CAM Related Research"

November 17

Erika Kitzmiller, Doctoral Student, Department of History, University of Pennsylvania
"Shattering Institutional Boundaries: Germantown High School, 1914-1928"

November 22*

Steven Palmer, PhD, Canada Research Chair in History of International Health, Associate Professor, Department of History, University of Windsor, Ontario
"Testing Nursing Borders in the Border City: The Making and Undoing of an Autonomous Demonstrator School, 1947-1952"

December 1

Arlene Keeling, PhD, FAAN, RN, Centennial Distinguished Professor of Nursing, Director, Center for Nursing, Historical Inquiry, University of Virginia, School of Nursing
"The Second Line of Defense": Philadelphia Nurses and the 1918 Influenza Epidemic"

December 2**

Rosemary Wall, BA, MSc, PhD, Department of Health Policy and Management, The Florence Nightingale, School of Nursing and Midwifery, King's College London
"Nursing in the East of Empire: British colonial nursing in Malaya and China, 1890-1960"

December 8

Barbra Mann Wall, PhD, RN, Associate Professor of Nursing, University of Pennsylvania, School of Nursing
"From Sacred to Secular, Local to Global: A Research Program for Examining Nursing and its History from a New Perspective" This seminar is co-sponsored with the Office of Nursing Research

All Seminars take place at 12:15 PM in the 2U Conference Room, Room 2019, Claire Fagin Hall

*Please note, this seminar takes place on Monday, November 22 at 12 Noon.

**Please note, this seminar takes place on Thursday, December 2 at 4PM

BATES NURSING HISTORY CENTER TO CELEBRATE SILVER ANNIVERSARY

In 2011, the Barbara Bates Center for the Study of the History of Nursing will celebrate its 25th Anniversary. To mark this significant occasion, the Center is planning a series of events including a special anniversary seminar, a celebratory gathering and a historic conference on nursing at the Rockefeller Center Archives in Sleepy Hollow, NY. More news about the anniversary celebrations will be in the next Chronicle. The Center's website will also contain information about upcoming events. Please visit <http://www.nursing.upenn.edu/history> for further information.

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CALENDAR

CALL FOR ABSTRACTS
American Association for the
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The American Association for the History of Nursing and the Harris College of Nursing, Texas Christian University, are co-sponsoring the Association's twenty-eighth annual conference to be held in Fort Worth, Texas. The conference provides a forum for researchers interested in sharing new research that addresses events, issues, and topics pertinent to the history of the global nursing profession, its clinical practice, and the field of nursing history. Individual papers, posters, and panel presentations are featured at the conference. Additional information about AAHN and the conference can be obtained at www.aahn.org.

The submission date for abstracts is January 15, 2011. Late abstracts will not be reviewed. For full instructions on the abstract submission process please visit www.aahn.org.

The keynote speaker for the Conference is Dr. Laurel Thatcher Ulrich, historian of early America and the history of women. Her innovative & widely influential ap-

proach to history has been described as a tribute to "the silent work of ordinary people." In 1991, Ulrich received the Pulitzer Prize in history for *A Midwife's Tale: The Life of Martha Ballard, based on her diary, 1785 - 1812*. The book examines the life of Northern New England midwife Martha Ballard

American Association for the History of Medicine is holding its 84th Annual Meeting on Thursday, April 28 - Sunday, May 1, 2011 in Philadelphia, PA. For further information please visit <http://www.histmed.org/index.html>.

International Nursing History Conference in Denmark August 9-11, 2012. An international conference in Nursing History will take place in Denmark August 9-11, 2012. The conference venue will be The Danish Museum of Nursing History. The conference will be run jointly by the Danish Society of Nursing History and the Danish Museum of Nursing History. Accommodations will be at the Hotel Koldingfjord <http://www.koldingfjord.dk/?lang=uk> a four-star hotel located next to the museum (app. 150 USD per nights for conference attendants). Further announcements concerning the theme of the conference, call for abstracts etc. will follow in 2010 at <http://www.dsr.dk/dshs.htm>

Southern Association for the History of Medicine and Science (SAHMS) 2011 Conference. The

Southern Association for the History of Medicine and Science (SAHMS) will hold its 2011 Thirteenth Annual Meeting in March 4-5, 2011, at the famous Peabody Hotel in Memphis, Tennessee, sponsored by the University of Tennessee Health Science Center Library.

The SAHMS Conference includes papers on the history of medicine and science, broadly construed to encompass historical, literary, anthropological, philosophical and sociological approaches to health care and science including race, disabilities and gender studies.

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